



SPRING EDITION

THE LIONHEART

KING RICHARD SCHOOL



Welcome

FROM THE HEADTEACHER



Dear King Richard School Community,

As we approach the Easter break, we reflect on another remarkable term filled with achievement, collaboration, and the embodiment of our core values: Confidence, Equity, and Curiosity. These values continue to guide our students and staff, shaping a school environment that encourages both academic and personal growth.

One of the standout initiatives this term has been the fantastic work of our Climate Sustainability Group, whose dedication to making a difference has seen them take part in an inspiring tree-planting initiative. Their efforts not only contribute to a greener future but also demonstrate the power of collective action and responsibility. It has been truly uplifting to see our students take such pride in caring for the environment.

In the spirit of Curiosity, our Year 5/6 transition days for Science and Food provided younger students with the opportunity to explore exciting new topics and get a taste of life at King Richard School. These days were filled with hands-on learning, from engaging experiments to culinary creativity, ensuring that our prospective students felt welcomed and inspired.

Our sports teams have been equally busy this term, displaying Confidence and teamwork in a range of fixtures. Our football and netball teams

have shown incredible determination and skill, representing the school with pride. Their hard work and dedication highlight the importance of resilience and sportsmanship, values that extend beyond the pitch and into all areas of life.

As we look ahead, we are eagerly anticipating Sports Day on the final day of term—an event that always brings out the best in our students, encouraging both friendly competition and school spirit. It promises to be a fantastic day of energy, enthusiasm, and camaraderie. The competition between the Houses is definitely hotting up and it is set to be a nail-biting end to the term!

For our exam-year students, the upcoming exam season is a crucial time. We recognise the importance of a robust revision programme, but we also encourage a balanced approach—effective study should always include time for rest and well-being. Finding moments to recharge is just as important as putting in the hard work. We are here to support all our students in their journey, and we are confident that their dedication will lead to success.

Finally, after the holidays, we have the much-anticipated KRS Has Got Talent competition, an event that promises to showcase the incredible creativity and confidence of our students. I am sure it will be a highlight of the school calendar, and we cannot wait to see the amazing performances.

I will sign off by wishing you all a wonderful Easter break, filled with relaxation, reflection, and time spent with loved ones. We look forward to an exciting and rewarding final term ahead.



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World Book Day



On the days leading up to World Book Day, our school enjoyed a handful of 'storytimes' in the library. Many students came and enjoyed the drinks, snacks, and stories read by KRS teachers. The stories included childhood memories, nostalgic tales from when we were younger, a popular story from France, some cool facts about platypuses, and lastly, some enjoyable Julia Donaldson books.

On the day itself, we started the day looking at everyone's costumes and talking about books! The entire school went through the school day anxiously awaiting the World Book Day celebration itself. The celebration consisted of many costumes, some of them from well known books, some of them in groups, and even some lesser known characters!

When we arrived at the celebration, many of the students headed straight to share yummy treats! There were many treats decorated as characters from books, from The Gruffalo to The Very Hungry Caterpillar.

After the students had a sweet treat to snack on, the World Book Day quiz began. The book themed questions seemed difficult to some, but to others it was as easy as pie!

All in all, it was a great day, finished off with a celebration in assembly for the winners of: fancy dress, designing a bookmark, extreme reading, decorating a cake, and the quiz.

Year 8 student.



Chemistry

Students were given the opportunity to come up with a scientific question they would like to explore. Once they had come up with the question, they had to devise a Hypothesis and research the science behind the question. They then had to plan a valid way to test the hypothesis and identify equipment and variables to control. The next lesson they carried out their plans and collected results. They did a fabulous job. There were such a variety of investigations going on. They will have a third lesson analysing using suitable graphs and coming to conclusions and evaluating their methods.



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Cypriot Culture



the dance's rhythmic steps and emotional storytelling, gaining a richer understanding of its significance in Cypriot identity. After the lessons, they eagerly took to the floor, showcasing their newly acquired skills with enthusiasm and confidence. The sessions were a resounding success, with students performing brilliantly and embracing the challenge. Maria and Yiannis' passion inspired a memorable experience, leaving everyone with a deeper appreciation for Cypriot traditions.

In an exciting exploration of Cypriot heritage, Key Stage 3 students recently delved into the captivating world of the Zeibekiko dance during their Cypriot Culture lessons. This traditional Greek-Cypriot dance, known for its expressive movements and deep cultural roots, came to life under the guidance of two dedicated staff members, Maria and Yiannis. The duo expertly led the sessions, blending historical insights with hands-on practice. Students were introduced to



History



Year 7

Year 7 have developed their understanding of medieval history through a study of medieval life. In recent weeks, they have been studying the causes, treatments and preventative methods used during the Black Death. Moreover, students have also been investigating how the Normans used castles to consolidate their control of England. Each student selected a medieval castle and created a project that required them to develop their research skills as well as to construct a replica model of their castle to support their presentation to the class.

Year 8

Year 8 have been investigating early modern history. Recently, Year 8 have been studying the causes, events and consequences of the Atlantic slave trade. They have undertaken an investigation into the events of a slave massacre as well as having held a debate analysing the reasons for the abolition of slavery. Furthermore, the students have studied the restoration period, with a study of the role of Cromwell, as well as the causes of the Great Fire of London. As a result, Year 8 students were given the challenge to study

a piece of medieval architecture and create a scale model that focused on the dimensions, features and materials of a building that would have been present in medieval London before the fire.

Year 9

Year 9 have been studying the interwar period after World War 1. This period of history requires students to become familiar with political ideologies such as communism, fascism, capitalism and dictatorship. The students have been investigating the fall of the Tsar through characters such as Rasputin, as well as considered the impact of Lenin by learning about censorship and tyranny. Furthermore, the students have studied Hitler's life after WWI and how his actions saw his imprisonment. We have concluded this term by studying the USA in the 1920s and considering whether this period was a time of optimism and hope, or the start of a time of dictatorship and oppression.



RE/SMSC



SMSC

This term has been a busy one with a variety of topics being covered across the school. We have had visits from Craig (the School Nurse) delivering a workshop to our Year 7 students and we had workshops delivered across year 9-13 by Sgt Jawneh focussing on healthy relationships.

Across other years we have explored other themes including “resilience” and “empathy.” For Mental Health Awareness week, we explored the importance of talking and being a supportive friend. For Careers Week we have also looked at different roles and options after you finish at school.

RE

This term we have been exploring a range of themes and religions from Sikhism to Buddhism. We have been exploring the impact that religious faith can have on a person and how we can find happiness in the world. We have also been exploring the issue of “Wealth & Poverty” in year 9 and looking at people who have used their faith to make changes in the world. Across KS3 we are ending on a creative project of building a replica place of worship encouraging students to work collaboratively and creatively in their teams.

It has been a very busy Spring term across SMSC & RE.



Design and Technology

Our Year 9 DT students have been busy this term, constructing their bird box designs. The design brief was to work in pairs to design and manufacture a bird box in a design of their choice. The winning two boxes will hopefully be installed on the base with a trail camera in the hope of observing some birds testing out their new homes!



'Strawberry Cake'



'Royal Mail'



'Green machine'



'Game bird'



'Invisible guitar'



'Bird Top Wagon'



'Mouldy Cheese'



'Twiddleworks Castle'



'The Bird Napper'



'Jungle Mania'



'Belli Gold'



Design and Technology



'The Winged Wrangler'



'Bird in a box'



'Pluto the cat'



KRS feeds into E-Sports BFBS Initiative



In an exciting development for our gaming community, some of our **avid gamers** at KRS recently had the unique opportunity to sit down with **Robert Wylie**, the Head of E-Sports at BFBS. This meeting was part of a broader initiative to integrate E-Sports into the military community, particularly among younger service personnel, their families, and potential recruits.

Key Highlights from the Discussion:

- **E-Sports Growth:** E-Sports is rapidly gaining traction within the military, and BFBS is eager to support this trend. The aim is to create a vibrant E-Sports culture that resonates with the Armed Forces community.
- **BFBS E-Sports Pro League:** Robert is leading the charge to establish a **BFBS E-Sports pro**

league specifically for the Armed Forces. This league will provide a platform for gamers to compete and connect, fostering camaraderie and teamwork.

- **Community Engagement:** Robert is keen to gather insights and ideas from anyone who enjoys gaming, including serving personnel, family members, and KRS students. This collaborative approach aims to ensure that the E-Sports league reflects the interests and preferences of the community.

This initiative not only highlights the growing importance of E-Sports in the military but also provides a fantastic opportunity for our students and community members to get involved in something innovative and exciting.



NETBALL



Court 1 - Y7 & Y8 Y7 Winners Y8B 3rd Place

Court 2 - Y8 & Y9 Y8A Winners Y9 2nd Place

Court 3 - KS4 & 5 Seniors 2nd Place Y10 4th Place

The Year 8 B team fought hard and played very well, achieving 3rd place this time round. The Year 7 team had a brilliant tournament winning all their matches again. This is their third tournament of the school year and they have been victorious in all three. The KRS Year 9 and Year 8 B teams also played a blinder! They were outstanding in all their matches, displaying excellent skills and teamwork, resulting in 1st and 2nd positions. On court 3, the Year 10 and Senior teams performed their best Netball. The students played competitively but with great sportsmanship throughout. Both our teams were up against 4 athletic SJS teams. However, KRS held their own, showing grit and resilience, gaining 2nd and 4th positions.

Home Fixture – Wednesday 15th January

SJS travelled across to Dhekelia to compete against KRS at Netball. The whole event was split into 3 tournaments:

| | | |
|-------------------|---------------|----------------|
| Court 1 - Y7 & Y8 | Y7 Winners | Y8 4th Place |
| Court 2 - Y8 & Y9 | Y8 2nd Place | Y9 2nd Place |
| Court 3 - KS4 & 5 | Y10 3rd Place | Y12/13 Winners |

It was a fantastic event with some wonderful team and individual performances. All students represented their schools admirably, displaying determination and sportsmanship throughout.

Away Fixture – Wednesday 5th February

KRS travelled over to Episkopi for their away fixture against SJS. The students were keen to match or even better their achievements of their previous fixture. Again, there were three separate competitions held across 3 courts:



FOOTBALL



U14 Boys Football

Congrats to everyone who had attended the football tournament at St John's, 1st match we sadly lost 10-0 but the boys played well and it just got us warmed up for the next matches. In the second match we drew 1-1 with Joshua scoring a great header from a brilliant cross, 3rd match we again drew 1-1 with Finley scoring a late goal to make it a draw and a great performance to all the players who attended this event.

Thanks to the amazing coach/referee Mrs Lawrence!

KS4 Senior Football

First game was against Foleys, a strong side for the first match but Nixon had an amazing performance with some incredible saves but that didn't stop some unstoppable shots going into the net and natural mistakes being made. The KRS team gave the best we could but unluckily lost 4-0. The team deserved better than a 4-0 defeat accounting for their great work-rate and teamwork during the second half, as they really came alive.

The second match against Kyrenia came immediately and the mentality on the pitch changed, the team had lots of possession and some good chances but when a fluke ball was played through to the striker, who was slide tackled by Jack who as the last man back unluckily slid the ball into our own net but the tackle was

inevitable. For the second half, Nathan took his turn between the sticks and kept a solid performance during his shift. Ryan as captain had played some great balls over the top and inspired the team to keep at the amazing standard they were at. Sadly, the last goal was conceded as Charlie performed an outrageous challenge to the Kyrenia striker in the box. The penalty was given and scored. The match ended 2-0 to Kyrenia.

Last game was against the strongest side Saint Johns, KRS' rivals who had just played against Foleys beating them 5-0. The tired KRS team played a good performance but Tom helping the whole team stay alive had not enough energy to beat them. Another Mention goes to Nixon as he came out of net and powered through the midfield despite St John's' brilliant performance. Finley had little energy left and had to sub off allowing more players to receive more game time. The team ended up losing 5-0, however this was pretty impressive considering the fact that this is the same score they beat Foleys the game before.

Overall the team performed at their best for the limited time they had, keeping high spirit and morale throughout the tournament.



BTEC Health & Social Care and BTEC Business

The Spring Term is always the busiest term for the BTEC courses, with exams in both Health and Social Care and Business along with coursework submissions.

BTEC Business:



The Year 11s have completed all the course work in the build up to the Theme 1 Exam (on Friday 9th May) and the Theme 2 Exam (on Friday 16th May). The students have all the PowerPoints and work booklets ready to revise from, and regular mock exams should help prepare for those two important days in May. Year 12 and 13 are working on their Unit 2 Developing a Marketing Campaign mocks in preparation for the exam that is set over two days (Thursday 8th and Friday 9th May), while we await the results of the February coursework submissions.

BTEC Health and Social Care:

Year 10 have completed Component 1: Human Lifespan Development coursework, with work due to be submitted in early April. We are now studying Component 2: Health and Social Care Services and Values.

Year 11 achieved outstanding grades in the Component 2: Health and Social Care Services and Values coursework and are working extremely hard for their Component 3: Health and Wellbeing exam on Tuesday 6th May. Mock results show that the students are working hard and are eager to do well.

Last week saw the results of the Year 12 and Year 13 exams in January. The students, in both year groups, scored the highest marks we have had to date in both exams, which is very pleasing. Both groups are now working on the final round of coursework for their respective years, with marks being awarded in May.



RUGBY



King Richard School Rugby Kicks Off with Enthusiasm

King Richard School is chuffed to bits to announce the launch of its rugby programme, set up in partnership with the Larnaca Spartans. The initiative has already got students buzzing, with loads of them eagerly joining the after-school rugby club. The sessions have become a proper highlight of the week, giving pupils a brilliant chance to sharpen their skills, teamwork, and love for the game.

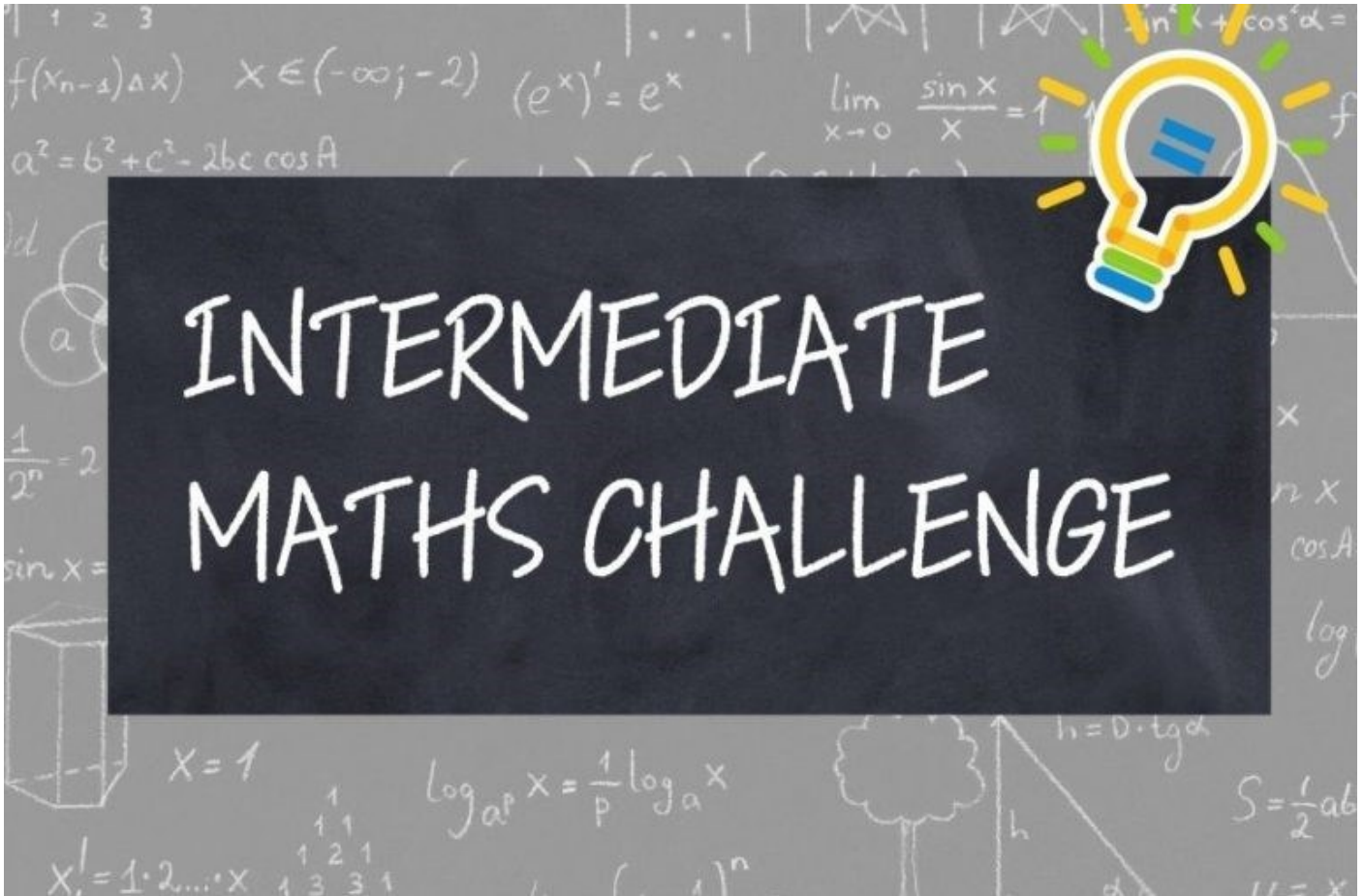
Looking forward, the school's got big plans to organise future competitions, letting our young athletes show off what they've got. The programme's early success shone through at the Tag Rugby tournament on 23rd February, where a cracking group of students proudly flew the flag for King Richard School. Archie, Jessie, Jake, Ashton, Alfie, Gracie, and Lillie-Rose stepped up to the plate, showing smashing determination and fair play on the pitch and managing to clinch second place overall. Bravo!

The tie-up with Larnaca Spartans has brought top-notch coaching and heaps of enthusiasm to the school, building a proper rugby vibe. We are delighted with the turnout and progress so far. As the club grows, King Richard School can't wait to see more students pull on their boots and compete in this exciting new chapter of school sport.



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MATHS



We were thrilled to share the results of this year's UK Intermediate Maths Challenge! Our students showcased their problem-solving skills, with several achieving fantastic results. Congratulations to our winners, who demonstrated outstanding mathematical ability, and a big well done to our runners-up for their impressive performances. Your hard work and dedication have truly paid off!

Looking ahead, next term brings the Junior UK Maths Challenge, giving our younger mathematicians the chance to shine. As always, we encourage members of our community to get involved and support our students as they take on this exciting challenge.

Thank you to everyone who participated—your enthusiasm for maths is inspiring! Stay tuned for more updates, and best of luck to all those preparing for the next challenge.



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U14 Girls' Football Tournament 'Champions!'

At the football tournament on Wednesday March 12th, the KRS U14 Girls played five 8-a-side games down on the Happy Valley pitch in Episkopi. Four schools had come together to compete against each other.

In total there were six teams: 3 x SJS, ESK, Foleys and finally our little KRS team of 8 players. Everyone joined together and even played positions they wouldn't normally play in football.

As we were only a small team we battled it out having no subs. There was commitment and teamwork shown in every match we played. This is proven by our great results:-

Foleys vs KRS = 0-1

ESK vs KRS = 0-2

SJS Yr7 vs KRS = 0-3

SJS Yr8 vs KRS = 0-1

The last match against the Year 9 SJS team was an intense and physical match. The KRS team fought hard and we drew 1-1 when the whistle was finally blown...we were tournament winners! We all shook hands and went home with a smile on our faces, knowing we all tried as hard as we could.



A Week of Discovery and Fun in Science!



Science week, QBS Year 5 and Year 6 students had an incredible time exploring the wonders of science during Science Week at King Richard School. With hands-on experiments and exciting investigations, the students embraced their inner scientists and learned through creativity and teamwork. One of the highlights was making terrariums, where students designed their own miniature ecosystems. They carefully layered soil, rocks, and plants inside glass containers, learning about the water cycle, plant growth, and sustainability in the process.

Students also had a blast with balloon rockets, investigating how air pressure and force propel their homemade rockets across the classroom. Through trial and error, they tested different designs, making predictions and adjusting their experiments to achieve the best results.

Another fascinating experiment involved testing pH levels in various solutions. Using special indicators, students identified whether liquids were acidic, neutral, or alkaline, deepening their understanding of chemistry and how pH plays a role in everyday life.

Science Week was a fantastic opportunity for our students to develop their curiosity and problem-solving skills. We are incredibly proud of their enthusiasm and engagement, and we look forward to even more exciting scientific discoveries in the future!

A huge thank you to our very talented science teachers, lab technician and STEM ambassadors for leading such a wonderful experience.

This year's Science Week at QBS was an exciting and hands-on experience for Year 3 and Year 4, as students and staff from KRS STEM faculty shared the fascinating science behind soap. The event combined chemistry, creativity, and a touch of Mother's Day magic, allowing students to not only understand the scientific process but also create something special for their loved ones. The STEM team guided them through the different ingredients used, explaining how each component contributes to cleansing and moisturizing properties.

With this knowledge in hand, students had the opportunity to put theory into practice by crafting their own beautifully scented and decorated soaps. From vibrant colours to fragrant essential oils, each bar was a unique, handmade gift just in time for Mother's Day.

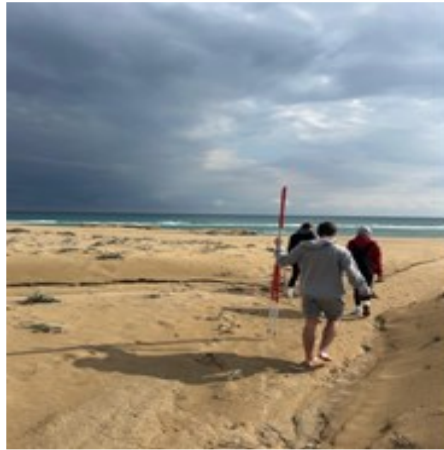
The event was a fantastic way to bring science to life, demonstrating how everyday products are made while encouraging creativity and scientific curiosity. Well done to all the students and the STEM team for a fun and educational Science Week!



Geography

Students have been at the beach in geography this term.

Y12 & 13 A level Geography students took a residential trip to the Karpaz peninsula where we studied the impacts of geomorphology and human activities at Golden Sands beach. It was a stunning place to be working in and despite the cold nights it was enjoyed by all. It supports their coursework worth 20% of their final grade.



Y8 students also went to the seaside, but not quite so far. However, a trip to CESSAC beach to study the terms and ideas they have learnt in class was a great way to deepen their learning.



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MFL

Last week, the Year 9 Spanish group crossed over the two lessons of Spanish with a Food-tech practical. The specific topic they did was “Empanadas”. Before the making of the Empanadas, the Spanish group studied the history and the elements of the Empanada. To do this, they did many challenges. These included: finding the vocabulary for ingredients in the recipe that are traditional to Spanish cuisine, finding and researching other cuisines that are native to Spain, discovering the specific pastry the Empanadas are made from (enriched shortcrust pastry) and finding reasons as to why the pastry needs to be made in a specific way. After this Spanish lesson occurred, the Year 9s made their Empanadas in their food-tech lesson. Some of the practical skills they developed were, working as a team and working effectively. Some skills they needed to apply included: Peeling, boiling, measuring, timing, chopping, dicing and many others. As a result of the Year 9’s hard work, they managed to make beautiful Empanadas which they all really enjoyed. Because of the large success of the empanadas, in the Year 9’s next couple of Spanish lessons, they created an evaluation in Spanish, based on the food teach one normally used. We have also been making a display to do with Spain and all of their cultural cuisine. Some of this display includes: Spanish adjectives to describe food, researching other Hispanic dishes, finding pictures of Hispanic dishes, a language guide, food categorisation sheets/posters and recipes for Hispanic foods.



MFL



In Culture lessons with Mr Smith, students in Year 7 and 8 have carried out a similar activity with the Food Technology Department. Firstly students familiarised themselves with local Cypriot and Greek foods and learned about the recipes for creating traditional dishes. Students then had the opportunity to create their own Baklava – a layered pastry made of filo pastry filled with chopped nuts, and sweetened with syrup and honey. A delicious project for students to enjoy!

Semana Santa

It's the time of year when students in Spanish begin to study the music, food and cultural traditions of Semana Santa which is a traditional and grand festival in Spain each Easter time. From the famous processions to family traditions, students learn the cultural and religious differences of this annual celebration.

Semana Santa

1. How do you say 'Easter' in Spanish?
2. What is Holy Week called in Spanish?
3. What does Holy Week represent?
4. What's the Spanish name for the floats?
5. What is the name for the people who carry the floats?
6. When do people start to prepare for Holy Week?
7. Why is Easter so important in Spain?
8. What are children given on Palm Sunday?
9. What is Palm Sunday called in Spanish?
10. What special cake do people buy in Holy Week?

The Anthea Bell Prize for Young Translators

The Translation Exchange launched the Anthea Bell Prize for Young Translators in 2020. The competition is inspired by the life and work of the great translator Anthea Bell. It aims to promote language learning across the UK and to inspire creativity in the classroom. By providing teachers with the tools they need to bring translation to life, the aim is to motivate more pupils to study modern foreign languages throughout their time at school and beyond. MFL students have had the opportunity to enter at 4 different levels this year. With some entries, for the first time in the Italian category this year. Hopefully, we'll have some winning entries on the scoreboard!

La tribu de kai

The plot

Lia faces alligator mosquitoes and the occasional carnivorous plant on a daily basis, but there's nothing she can't survive. Until a meteor shower separates her from her tribe and things get a little more complicated... The life of a cave girl isn't exactly what you'd call a stroll through prehistory.

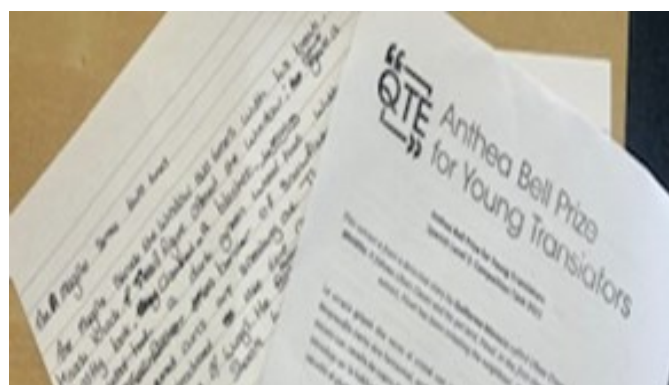


it... I've tried to pass by and fly to the city, to see what it is cooking. But no, it's too much for me.

Unlike his squawk, the voice was not annoying. What a talkative bird should surprise anyone. Nevertheless, the person under the quilt did not even flinch, it seemed to be accustomed to an astonishing event. His brown eyes underneath his round glasses observed the ugly bird.

I hated the screams of Calonge, Pavel. What the hell do you want to keep his ability in secret if you don't stop exposing yourself to danger?

I can't help it. He is so brilliant. It makes my mouth water.



MFL



It has been another busy term in classroom C20, students in Year 11, Year 12 and Year 13 have been preparing for their upcoming examinations, attending extra French lessons after school on a weekly basis. It is the last stretch before the exam season, and they are all putting a lot of efforts in their French studies. They are even coming in during half-term, talk about commitment !

Students from Year 7 to Year 10 have been engaging in weekly vocabulary learning competitions that act as flip learning and secure what they have learnt in lesson. Of course, there are different prizes at the end of each week -pot noodles, Snack a Jacks, chocolate, sweets and even mangoes - but students across the board see the real benefit of the competition. Students in Year 7 say they really enjoy learning the vocabulary on online course created especially for them by Madame Meura, they say "I actually learn the words and get prizes!". The best of both world if you ask them! Students in GCSE years have said that it definitely helps them with their language recognition, pronunciation and dictation skills.

Students in Year 9 engaged in a cross-curricular activity with Food technology. They cooked "Saumon en croûte" with Miss Simpson and Mrs Floyd and wrote their evaluation sheet in French. In order to do so, they spent time in French learning about key words that can be used in Food Technology, giving opinions and explaining how they would improve their dish next time. It was a buzzing lesson and a few students shared their "Saumon en croûte" with Madame Meura, who can vouch that all of them were DÉ-LI-CIEUX ! Bravo to the Year 9 French students, Miss Simpson and Mrs Floyd !



Physics

Year 8 students have recently been exploring the fundamental concepts of our universe, broadening their understanding of the natural world. In Physics, learners have been investigating the motion of the earth by examining how our planet rotates on its axis and orbits the Sun. Through engaging discussions and creating their own practical models, students have gained insight into the forces at play in our solar system.



Meanwhile, in Year 7 Physics, students have been looking at the concept of density - an essential property of materials that explains why some objects float while others sink. By conducting hands-on



experiments, they have measured mass and volume to calculate density and deepened their appreciation of the principles that govern matter. These lessons have also introduced them to real-world applications, such as how engineers design ships and why hot air balloons rise.



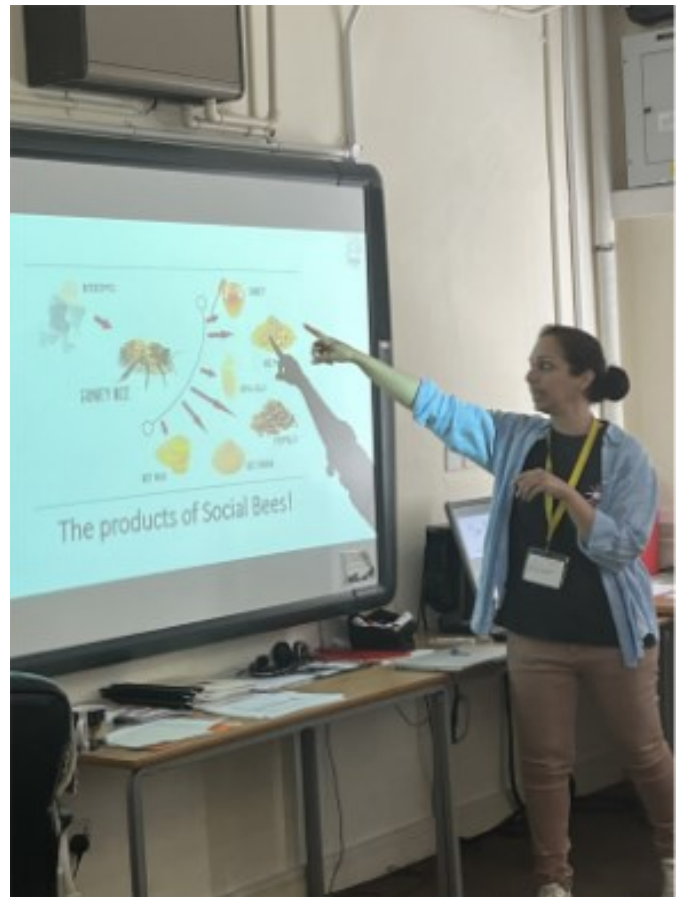
Young Environmentalists Meet Pollinator Experts at KRS!

This week, our Year 7 and Year 8 students had an incredible opportunity to meet pollinator experts from the Cyprus University of Technology. This special visit was all about learning how to identify, protect, and enhance the many species of pollinators that play a vital role in our ecosystem.

With the guidance of the experts, students explored different techniques for sampling and recording pollinators, gaining hands-on experience in fieldwork. They also learned how to safely store data and contribute to conservation efforts by creating environments that support these essential creatures.

This inspiring session not only deepened our students' understanding of biodiversity but also empowered them to become active participants in protecting nature. A huge thank you to the Cyprus University of Technology for sharing their knowledge and passion with us!

Look out for updates on our students' environmental projects.



Music



In Year 9, students began the term exploring film music. They discovered ways that composers were able to create emotions based on the music score. The students created their own examples of film scores to match their own characters and film plot.

To finish the term, students have listened to 20th century music. They have explored ways in which composers changed how instruments were played (eg, the prepared piano) to create a new, and often unusual, sounds. Much of the music was very difficult to listen to as it didn't sound 'right'!

Since Christmas, Year 7 have explored Rhythmic Notation and the way that music is structured. We can now read notation in the treble clef and play this on the piano keyboard! We have been able to use computer software to be able to write our own music in either Binary, Ternary or Rondo Form!

Year 8 started the term investigating how musical themes can be changed by writing them backwards, changing the pitch,

dynamics and tempo. For the second half of the term we have looked at the development of Jazz, learned to play the piano in the swung style and performed together 'The Entertainer' by Scott Joplin.

Our Year 10 students have worked hard to maintain their performance repertoire by entertaining the whole school in assembly. They are working hard to develop their theory knowledge and skills to answer questions in detail. We have recently begun work to create our own compositions.



Goodbye from Mr Burvill....

I am writing in the newsletter this term as it my last here at KRS. I am moving back to the UK with my family after 13 very happy years in Cyprus and at this wonderful school.

I arrived here in Jan 2012 (the year of the London Olympics) and only planned to stay for 2 years... thirteen and a half years later I have finally made the decision to leave.

I have been considering what makes this such a hard place to leave?

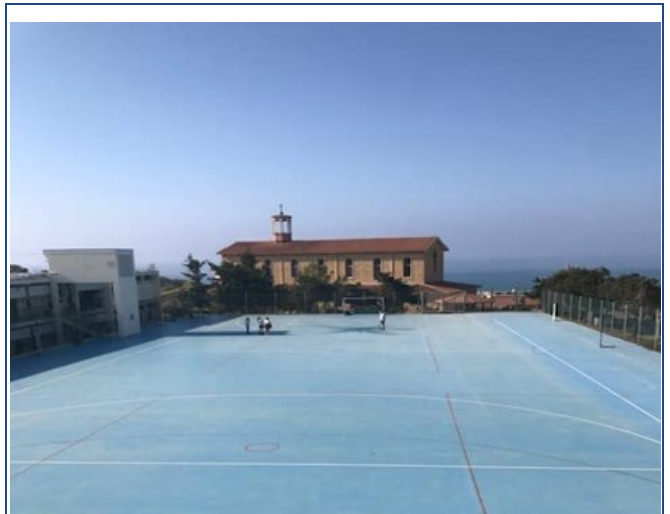
- ♦ beaches (maybe, but sand can be annoying)
- ♦ swimming pools (maybe, but my pool does take a lot of cleaning)
- ♦ food (maybe, but there is a limit to how many Gyros I can eat)
- ♦ weather (not for me it is far too hot!)

In fact it comes down to 2 things I think...

- ♦ Having time with my family to enjoy Cyprus and beyond
- ♦ KRS is an amazing school to be part of

If there is one thing I would want to pass onto someone coming into my role here at school it would be. Just because KRS is a small school it is not automatically going to be excellent, but it does provide you with the chance to make it brilliant!

KRS has always been a great school for the students and the staff who work here and I have some amazing memories to take with me.



The view of the Mediterranean from the Geography classroom is one...



The Activities Weeks and school trips are a second...



Goodbye from Mr Burvill....



The times the whole school came together like making the giant Christmas card we photographed with a drone...



But mostly it is the knowledge that I help the students here to be advantaged by coming to such a great school...

So, I would like to thank those I have worked with here at KRS from; governors, headteachers and SLT, teachers, learning support staff, the office team, the Sodexo staff and caretaker and of course the students and their families I have helped along the way.

So, it is goodbye from me, with a huge thank you to all I have met along the way – taking great memories with me to my new adventures in the UK with my family...

γεια σου...



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