King	Richard	School
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CORE PE Curriculum



Autumn term (Sept – Oct) Swimming	Autumn Term (Oct – Nov) Invasion Games	Autumn Term (Nov – Dec) Aesthetic activities
Develop skills and technique	Develop skills and technique	Develop skills and technique
Beginner; Front crawl and breast stroke	Beginner; basic fundamentals of the game – passing/receiving	Beginner; basic jumps with shapes, twists, seat landing
Intermediate; Front crawl, breaststroke and	techniques, movement with and without the ball, basic	Intermediate; Front and back landings, swivel hips,
backstroke, diving, turns	shooting technique, basic rules and positions of play within the	and develop front landing and back landing
Advanced; Front crawl, breaststroke,	game	Advanced; improve all landings, develop somersaults
backstroke, butterfly, diving and turns	Intermediate; introduce more difficult skills or improve existing skills, introduce/develop tactics, broaden knowledge of rules	and other complex twisting skills
Application of skills and technique within	and regulations	Application of skills and technique within
competitive situation	Advanced; improve tactical awareness, development and more use of advanced skills, develop coaching and officiating skills	formal/competitive situation
Beginner; swim in two 1 length events at the		Beginner; plan and perform a 6-bounce routine
gala	Application of skills and technique within modified	Intermediate; plan and perform a 10-bounce routine
Intermediate; swim in both the 1 and 2 length	game/competitive situation	Advanced; plan and perform a 10-bounce routine with
events using 2 different strokes at the gala		advanced skills
Advanced; swim in the majority of events at the	Beginne <mark>r; House matches</mark>	
gala	Intermediate: House matches/Interschool competition/ club outside school	Develop knowledge and understanding of the sport
Develop knowledge and understanding of the	Advanced; House matches/Interschool competition/ club	Health and safety involvement
sport	outside school	Body tension awareness
		Maintaining central position and use of height
Health and safety around and in the pool	Develop knowledge and understanding of the sport	Routine criteria and formation
Stroke technique; arm action, leg action, body		Appropriate skill progression
position, breathing	Pitch marking <mark>s, areas o</mark> f court	Fault a <mark>nalysis and cure</mark>
Diving/competitive start	Rules of the game	
Touch and tumble turn	Responsibilities of positions	Develop personal attributes
Endurance swimming	Tactics within the game	Self-belief, re <mark>silience, g</mark> oal setting, decision making,
	Coaching and Umpiring/refereeing	perseverance <mark>, self-mo</mark> tivation, determination
Develop personal attributes		
Self-belief, resilience, self-motivation,	Develop personal attributes	
determination	Self-belief, team working, resilience, communication, decision	
	making, perseverance, self-motivation, determination	

Spring term (Jan – Feb) Net sport	Spring term (Feb – March) Athletics	
Develop skills and technique	Develop skills and technique	
Beginner; basic serving and racket handling	Beginner; Fundamentals of throwing jumping and running.	
Intermediate; develop serving and intermediate shots	Intermediate/Advanced; Develop throwing, jumping, sprinting and middle distance	
Advanced; reinforce all shots and develop advanced skills/tactics	running	
Application of skills and technique within modified game/competitive situation	Application of skills and technique within modified game/competitive situation	
Beginner; play half court singles games using basic skills	Beginner; compete in a minimum of 2 events at Sports Day	
Interme <mark>diat</mark> e; play h <mark>alf and full co</mark> urt <mark>singles and doubles g</mark> ames using some	Intermediate; compete in 3 events at Sport Day using correct technique	
advanced skills	Advanced; compete in minimum of 2/3 events using more effective/efficient/advanced	
Advanced; play full court singles and doubles using technically advanced and tactical skills	technique and skill acquisition	
	Develop knowledge and understanding of the sport	
Develop knowledge and understanding of the sport		
	Health and safety within athletics	
Serving; forehand/back hand short/high/drive	Warming up and warming down	
Clears; forehand/back hand, overhead, underarm	Running techniques; sprinting, sprint starts pacing, relay techniques	
Net shots; forehand/backhand	Jumping techniques; preparation, approach, take-off, body position, landing	
Smash, drop shots and drives	Throwing techniques; grips, effective approaches/rotations, throwing	
Rules and scoring	preparation/angle of release/trajectory, transfer of power through legs	
Develop personal attributes		
Self-belief, empathy, team working, resilience, communication, decision making,	Develop personal attributes	
collaboration	Self-belief, resilience, goal setting, perseverance, self-motivation, determination.	

Summer term (April – June) Striking and fielding	Summer term (June – July) Swimming & water polo split
Develop skills and technique	Develop skills and technique
Beginner; basic throwing and catching, basic batting and bowling, basic rules	Beginner; Front crawl and breast stroke
Intermediate; develop different bowling and fielding techniques, better	Intermediate; Front crawl, breaststroke and backstroke, diving, turns
awareness of rules and tactical play	Advanced; Front crawl, breaststroke, backstroke, butterfly, diving and turns
Advanced; technically advanced skills with reference to fielding, bowling and	Y9 & KS4 some water polo
hitting, tactical awareness	
Application of skills and technique within modified game/competitive situation	Application of skills and technique within modified game/competitive situation Beginner; able to swim a length in 1 or 2 strokes
Beginner; able to catch, throw and hit with some success, understand the basic rules within the games	Intermediate; able to swim a length in 1 of 2 strokes technique and dives
Intermediate; competent at bowling, throwing and catching, greater success at hitting and awareness of rules and tactics	Advanced; able to swim several lengths efficiently in 2/3 strokes with dives and turns
Advanced; adopt different bowling styles, better placement when hitting, consistent success and accuracy when throwing, catching and fielding, and has a	Develop knowledge and understanding of the sport
significant impact with the games	Health and safety around and in the pool
	Stroke technique; arm action, leg action, body position, breathing
Develop knowledge and understanding of the sport	Diving/competitive starts
	Touch and tumble turns
Throwing: underarm and overarm	Endurance swimming
Bowling: fast, spin, donkey drop	Water polo; rules, skills, technique and tactics of the game
Fielding; short barrier, long barrier, chasing the ball	
Batting; stance, forehand and backhand hitting	Develop personal attributes
Rules, regulations and tactics	
	Self-belief, resilience, perseverance, self-motivation, determination.
Develop personal attributes	Water polo; team work, communication, decision making, collaboration.
Self-belief, empathy, team working, communication, decision making, determination, collaboration	

King Richard School

Physical Education Department

CLUBS and EVENTS

Autumn Term	Spring Term	Summer Term
CLUBS	CLUBS	CLUBS
Football Club	Football Club	Football Club
Netball Club	Netball Club	Rounders Club
	Trampolining club	Athletics Club
	Badminton Club	
EVENTS/FIXTURES	EVENTS/FIXTURES	EVENTS/FIXTURES
KRS Swimming Gala	Tramp <mark>olining Compet</mark> ition	Athletics Sports Day
SJS Swimming Gala	Inter-h <mark>ouse bad</mark> minton	SUP (stand-up paddle boarding) excursion
Dhekelia Splash	Football fixtures	Dheke <mark>lia Dash</mark>
Cross-Country event	Netball fixtures	Summer Sports Day
Netball fixtures		Inter-house r <mark>ounders</mark>
Football fixtures		
Trampolining Club		