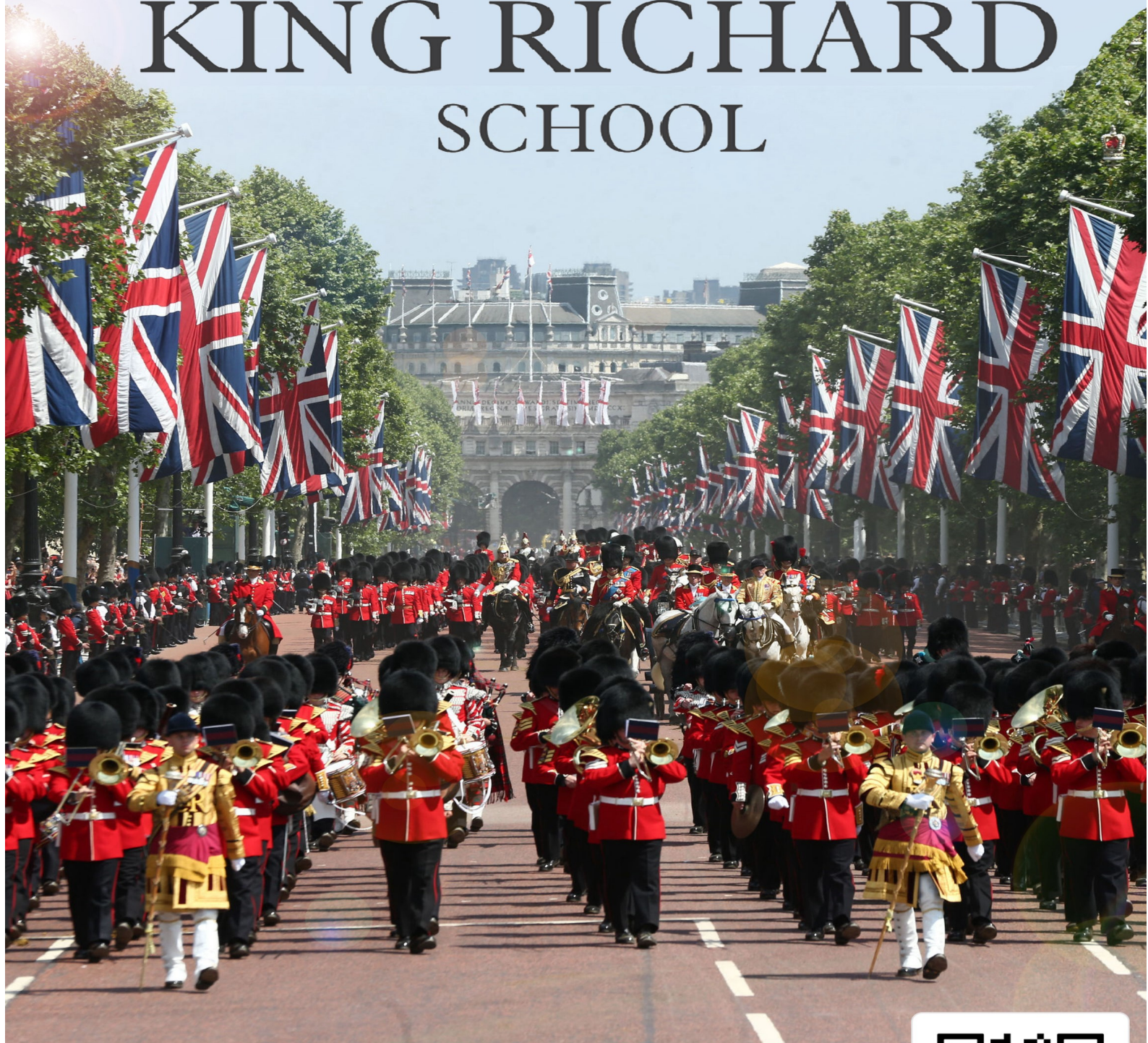




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KING RICHARD SCHOOL



THE LIONHEART SUMMER 2022



King Richard School

Welcome

FROM THE HEADTEACHER



I have possibly articulated this before, but I always mark the end of the school year by going home, preparing a drink (usually a Freddo Espresso in these temperatures) and reading my copy of this publication, The Lionheart. For me this serves three functions. Firstly, it allows me a time to consider the school year and what we have achieved, it also allows me to enjoy the students writing about the things they have most liked about school during the year and finally, it opens up my mind to what we can achieve next year. This will be based on the articles you can look forward to when reading this edition of The Lionheart.

I committed this year to returning to normal as far as possible. I think as a school we have done this and that makes me extremely proud of the staff and students who have arranged some fantastic opportunities and for the many students who took them when they were offered. It would be remiss of me at this point not to thank you as parents and the wider community who are always supportive of the work of the school. As you read this I hope you will enjoy this range of opportunities as wide ranging as astronomical star gazing at Troodos, football and netball fixtures, swimming galas, jubilee events, amongst others.

Educational visits and outdoor opportunities have been a theme of this year and as I write this, we have half the school year groups out on a residential this evening with the other half taking off tomorrow.

The end of a school year is always a time for mixed emotions in any school environment. Maybe I am biased, but I think this is exacerbated at King Richard School. It is great to look forward to the holiday and the opportunity for our students to spend time with their immediate families, for some a return to the UK to visit family and for a significant minority holidays in far flung regions of the globe. However, the end of year is always tinged with sadness for the students who are off to pastures new and as such will not return to KRS when the academic year 22/23 begins in September. For those students who this affects, I wish you all the very best in your new adventure.

We continue to develop the KRS team and only last week we welcomed two new recruits. Marine Meura, takes up the position of French teacher and Nichola Mahoney will replace Alison Green who will return to the UK. There will be a few further comings and goings over the next few months as we get back up to full strength. I consider myself fortunate to have been able to draw on some superb teaching talent to bridge the gap until the recruitment process is complete.

On that note, I will wish you a great summer wherever you may be spending it and I look forward to sharing results day with you and returning back to school proper in September.



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Gaming at KRS

A Year 7 student saved up his hard earned e-praise points this year and treated his friends to an after school and break time gaming session with the IT teacher here at school. A range of games both on console and the Oculus VR were played but a stand out favourite was the 4 player game Overcooked 2. The game encouraged the pupils to work as a group to serve up dishes and earn points, however it did get heated as it often does in the kitchen!

Snacks, sweets, gaming and some VR were enjoyed by all and with this a permanent prize to purchase with ePraise; we hope more pupils take up the experience next term.



Astronomy Troodos trip!



On the 1st July, the Astronomy Club went to Troodos mountain to watch the stars (that's why you may have seen some people with yoga mats on Friday). At 2:30pm, we got on the bus to head to Nicosia Mall.

After a long bus journey, we arrived at Nicosia Mall for food and a quick shopping trip. After an... eventful three hours, we got back on the bus to head off up the mountain to the astronomy park. As we travelled up the mountain, it got colder, and we all had to get into warmer clothes before setting up. As we waited for the sun to set, we watched the telescopes being set up. Sunset in the mountains is one of the most beautiful things you will ever see.

Once it was dark, we were given a sky map, and we were given red lights so our eyes could properly adjust to the darkness. Once our eyes were properly adjusted, the stars shimmered, and you could see the moon very clearly. We were then invited to properly see the moon through the telescope, and it was beautiful. You could see all the craters in great detail, and it personally blew me away.

After that, we looked for some constellations in the sky using our sky map, and the guide pointed out some major constellations and stars. Agapios also let us see the Milky Way galaxy through the telescope, which was absolutely breath taking. After that, we all had a bit of time to use our star maps before having to go home.

Thank you to Mr Reid for organising this wonderful trip, and thank you to the Agapios for showing us the sky!



WHAT'S BEEN HAPPENING IN MUSIC

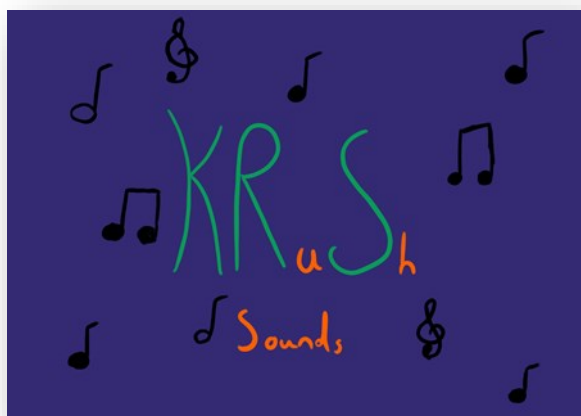
Year 7 have been focusing on keyboard skills and with a link to music careers by learning to compose ringtones. Meanwhile Year 8 have been flexing their rap and reggae muscles when studying how to create music in different genres. Year 9 have also been composing, with a focus on the sometimes tricky art of song writing. We all wish we could write a money-spinning Christmas hit, but it's not as easy as it sounds!

KRuSh Sounds is launched!

This term we launched 'KRUsh Sounds', a Soundcloud channel to share music created by our students to the whole world. Although there are only four tracks to listen to (at the moment), we intend to add more every few weeks so do keep checking in. To access, just browse to Soundcloud and search 'Krush Sounds' and then click on 'people'. Happy listening!

The Big Sing!

On the morning of the Queen's Jubilee, choirs from KRS, DPS and Ayios Nikolaos schools joined together to sing in St Barnabus Church. After restrictions on singing were lifted, this was an opportunity to bring together 75 students to enjoy singing as one BIG choir. A great way to end the term! You can listen to the recordings via a link on the KRS Facebook page.



Logo design by year 7 student, Cameron



REPRESENTING KRS IN THE COMMUNITY

BFC Jubilee Celebrations 4th June 2022

This was a really fun event, bringing in two sopranos, a Britain's Got Talent duo called the Soldiers of Swing, the whole military wives' choir, two bag-pipe players, the Cyprus music service and me, Daniel Williams. One of the sopranos would sing in Italian and the other in English. The soldiers of swing are two soldiers with singing voices straight from the 80s, I loved how they brought the past to the present with songs like *New York, New York*. The Military Wives Choir's voices added depth and emphasis to the music, may it be background singing or leading. Their powerful voices gave a higher aspect to the band. The Cyprus Music Service was beautiful. The hands of the musicians gliding over the buttons of their saxophone, or the upper strings of the violin. No matter what instrument you look at, you would see harmony thanks to the conductor. It surprised me how powerful the voice of the English soprano was; she was quite small but had one of the strongest voices I have ever heard. It was the same with the Italian singing soprano. She seemed to sing as high as she wanted, she could hold her voice for ages. It was my first-time hearing opera in any language. The sound of the bagpipes cut through everything else with their sharp, almost squeaky sound.

I feel like if I tried to play it, I would be puffed in the first ten seconds. I read out a poem I had written especially for that event, it was called 'The Queen's Jubilee'. As the band played behind me, it added depth and meaning to the words coming out of my mouth. There was also a Greek team who showed us some traditional Greek dancing. Their outfits were intricate which made it even more fun. Near the end, they propped up a black pole and crown. As the scouts walked on stage with their torches in hand, the children gave a sense of awe. The high-ranking people there took a torch and lit the crown. It illuminated the area. At the end of the ceremony, Major Gurung gave a speech about the Queen and the celebration. I do wish they had the concert at Kourium but it was still amazing. The cherry on top though, was that they sang 'Sweet Caroline' and some songs from Mama Mia! Ten out of ten.



Art and Design

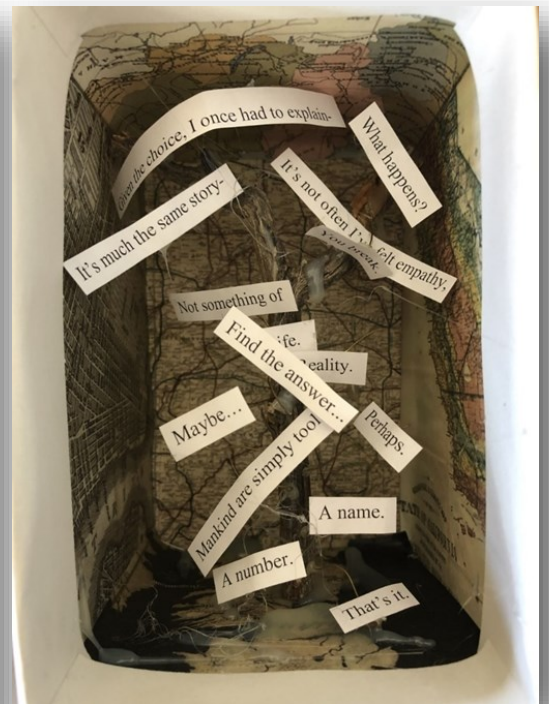
It's been a wonderful year in Art and Design and I have really enjoyed my first year teaching at KRS.

In year 7 this term we have been inspired by natural forms with our students using oil pastels to produce some wonderful drawings of cacti inspired by the work of Yorkshire born artist David Hockney.

Our year 8 students have been getting to grips with Conceptual Art this term. Their artwork took inspiration from the artist Tom Phillips and our students created black out poems which were later transferred into highly personalised box sculptures. Their artwork exhibited amongst the Agave plants provided a dramatic backdrop to the end of year exhibition.



Cactus by Ashley year 7



Conceptual Box Sculpture by Mia year 8



Conceptual Box Sculpture by Charlotte year 8



Art and Design

Year 9 have shown real determination this year and finished the year on a real high with their incredible mixed media animal and bird pictures. These large-scale pieces were highly praised by our visitors to the exhibition and I was very proud to be able to showcase work from every student in the year.



Toucan by Ryan year 9

At GCSE Level our year 10 students have been working on the theme of identity with each student experimenting with their own ideas and working towards a final outcome as part of their end of year exam. They have produced some great work and finished the year strongly with a combination of painting and printmaking techniques.



Painting on the theme 'Identity' by Zoe year 10



Art and Design

Our year 11 students received a very positive response from those that visited their end of year exhibition and our comments book highlighted some of the real qualities in their work.

“Brilliant, there are lots of amazing talents, it made me speechless” was a comment that typified the response from our visitors to the exhibition.



Photo taken from a section of the year 11 Art exhibition

Our Sixth Form students have produced some impressive paintings this year and I would like to wish the very best to our two departing Year 13 students, and to our remaining students I look forward to seeing the continued development of your personal projects next year.



Artwork by Ross and Alex.

I would like to thank everybody that has supported the Art and Design department this year and I hope that you all enjoy a good summer break and I look forward to the exciting times ahead in Art and Design at KRS.

Best wishes,

John Branton



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Geography

Y12 A Level Geographers braved the heat in Nicosia last week to carry out their Urban Geography Fieldwork Study in preparation for next year's examined fieldwork project.

Y12 Geography students developed their own research techniques. Deciding which sampling technique would be the fairest and reflect the area they were studying the best. We sampled 4 sections of Ledra Street to try to get data we will then turn into graphs, maps and GIS images on mapping software at school. We also sampled some local cakes and coffee's in the air conditioning to escape the heat!!!

Students showed their school values of Confidence in undertaking this with only remote supervision as well as Curiosity about the country that we live...

#curiosity #confidence



KS3 Rounders

On Wednesday 8th June, KS3 students travelled across to Episkopi to take part in a rounders competition against students from St. John's School.

There were two competitions running simultaneously, both consisting of two innings. The first competition involved a mixture of both Year 7 and Year 8 students. This turned out to be a very close match. After the first innings KRS were winning comfortably. However, SJS came back strong in their second inning and were only trailing by half a rounder with a single remaining batter. The remaining SJS batter struck the ball and needed to get to either second base for a half rounder to draw, or fourth base for the full rounder to win. Within half a second of reaching second base the SJS batter was stumped out by Alexis, a Y8 student. It was a close call, but KRS fought on and managed to hold on to win the competition.

The second competition involved our Y9 students. Similarly, KRS dominated the first inning with SJS fighting back hard in the second. However, KRS never seemed in real danger, resulting in a clear victory.



All players displayed excellent Core Values, fantastic sportsmanship and were a true credit to the school. Each student earned themselves 10 praise points for demonstrating outstanding confidence and equity Core Values.

A huge well done to all students!



Level 3 Business Studies

While we await the Year 13 final result, the results from the Year 13 Finance Exam were the best the school has ever had. The students worked hard and produced a fantastic set of results which they fully deserved. The Year 12 Coursework submitted to Pearson Edexcel for external verification were also deemed to be of an excellent standard with all students achieving at least their target grade. Researching and analysing a variety of different businesses with different structures allowed the students to develop skills and knowledge beyond the curriculum criteria, enhancing report writing, research and presentation skills that will extend beyond the Business Curriculum. 2021-22 has been a fantastic year for Level 3 Business.



Health and Social Care

Health and Social Care has had another productive year. The Year 10 and Year 12 student coursework on Health and Social Care Values and Meeting the Needs of Individuals (respectively), submitted to Pearson Edexcel to be externally verified, were deemed to be amongst the best seen by Pearson Edexcel, with record numbers of Distinction grades awarded and most students exceeding their target grades. Year 11 worked extremely hard for their May Health and Wellbeing Exam, and I am sure we will see another batch of top marks in August when the results are published. Year 12 and 13 students all exceeded their target grades in January's exams on Human Lifespan Development and Working in Health and Social Care (respectively) and all students have benefitted greatly from utilising the skills and professional knowledge of Mr. Craig Johnson, the school nurse, who has been a part of a number of lessons this year in Health and Social Care. This has been another fantastic year for Health and Social Care at King Richard School.



MFL

It's been a busy term in languages with students participating in a wide variety of cross-curricular and enrichment challenges and visits. Students participating in the Language Leader Award have created and executed their own lessons to younger Key Stage 2 students enriching the collaboration in languages between Dhekelia Primary School and our school, King Richard School. At the same time they are working towards a parallel qualification, alongside GCSEs, to enhance their own leadership skills and demonstrate our core values of confidence, curiosity and equity. There are just a few examples of what students in languages have achieved this term.

Year 10 French visit to Dhekelia Primary School

Earlier this term, Year 10 students of French took the opportunity to devise and deliver a session of choice to Key Stage 2 students at Dhekelia Primary School. This involved all the necessary research, planning and creation resources to teach a foreign language lesson. Following a successful and thoroughly enjoyable afternoon had by all, students shared snack time with the younger students and had time to reflect on the most effective aspects of their lessons and what they may do differently in future. This enhanced the learning experience for Key Stage 2 students by providing them with older mentors in the form of our language learners at King Richard School, developing our collaborative links whilst encapsulating our core values of confidence, curiosity and equity.



Year 9 Spanish visit to Dhekelia Primary School

In the later part of June this year, Year 9 students of Spanish visited Year 5 students at Dhekelia Primary School. The afternoon was a collaborative learning experience built on the languages curriculum developed and implemented to support MFL delivery at Dhekelia Primary School. Students in Year 5 have been learning about the Hispanohablante world, including studies on the history and geography of South America. Students in Year 9 were able to look at the work produced by Year 5 students and then develop their learning through games, quizzes and sharing our learning with snack time. Both sets of students had an opportunity to develop key skills through collaborative learning. The afternoon ended with an uplifting lesson in a Chilean Zumba activity, with all instructions in Spanish of course. A fantastic, fun, sharing learning afternoon.



MFL

Year 11 Spanish lastminute exam cram breakfast

Year 11 Spanish and French students were able to take advantage of some last minute exam strategy and skill preparation over an energy-giving, performance enhancing, continental breakfast before their exam. These students have worked so hard to ensure they have bridged any gaps in their learning as a result of the pandemic that they now deserve every success on results day in the summer.



Year 10 French EFA activity

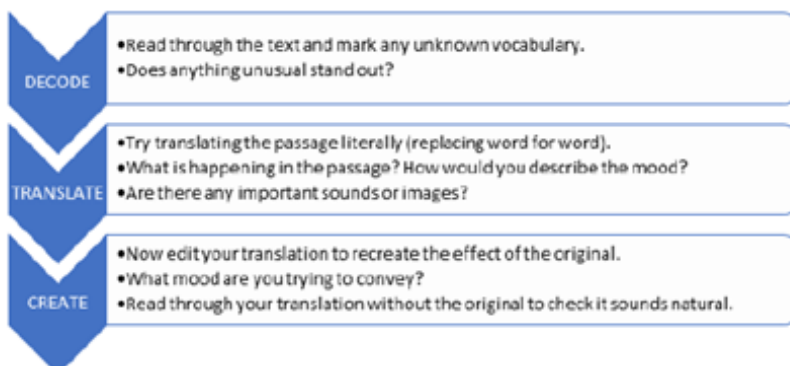
As part of the SSAT Embedding Formative Assessment CPD and the National Language Leader Award, Year 10 French students were asked to research a specific festival or celebration in a French speaking country. Following their individual research, they then had to teach their peers about what they had learned. The result was rapid collaborative learning and a development of teaching and leadership skills. These students are building their confidence by supporting others.



The Anthea Bell Young Translators Prize, Oxford University

All students of languages at King Richard School had the opportunity to enter the National Translator competition in conjunction with Queen's College, The University of Oxford. The competition is extremely popular and although our students haven't reached the national finals this year, the most impressive entries were awarded in assembly.

Our approach to creative translation



The Anthea Bell Prize for Young Translators 2021-2022



HOUSE CUP 2022

The race for the House Cup for 2023 continues. Students have worked extremely hard, displaying the KRS Core Values of Confidence, Equity and Curiosity.



The current score whilst going to print are:



18,590



17,127

Visit <https://www.kingrichardschoolcyprus.com/> to keep update with the House Cup scores.

Previous House winners at KRS

Academic Year	House Cup Winners
2016	Apollo
2017	Poseidon
2018	Apollo
2019	Poseidon
2020	Apollo
2021	Apollo
2022	Poseidon



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Sports Day 2022

After a 2-year absence the KRS Sports Day returned. It was brilliant to see so many students performing across the various events. Some students were able to break their own personal bests whilst others gave there all, to achieve as many house points as possible. It was also amazing to see so many parents at the event supporting their children in the Cyprus sun.

It turned out to be the closest Sports Day in KRS history with both houses (Apollo and Poseidon) being level on points with the overall winner coming down to the final KS4 relay.

The winners of this were Apollo house.



ESBA Swimming Gala

It was lovely to invite both ESBA Primary Schools to the Dhekelia swimming pool to compete against our Y7 students. The standard of swimming was excellent, and it really did showcase the number of talented swimmers we have within of Cyprus MOD schools.

Everyone played their part with DPS winning the overall competition a few points in front of KRS.



Sports Day 2022

Mixed Rugby

This was certainly the year of rugby at KRS. Under the guidance of parent and Level 2 rugby coach Lee Hayes, students were given the opportunity to develop their rugby skills to a level that allowed them to compete. Our first match was a tag competition in October held at Larnaca Spartans. We fielded 3 teams (Y7-8 Juniors, Y9 Juniors and seniors). All three teams did very well against the well organised Spartans teams. Both the Y9 Juniors and Seniors came out on top in the round robin format.

The aim was to move away from 'tag' rugby to allow the students to play a more continuous game with more phases of play that included 3-man scrums and lineouts. In the next fixture again at Larnaca Spartans home ground in Pyla, the students were able to show their development and played in 3 very competitive and close games. After the 3 matches were completed, the final score was – Won 1, Lost 1 and Drew 1. This showed how balanced the competition was.

The third and final festival of the rugby season was held at Dhekelia Station. This time three teams were involved with SJS joining the fun. Both KRS juniors and seniors performed at a high level, and it was clear that they had improved over the season. The seniors were able to win their group after beating both SJS and Larnaca Spartans.

KRS would like to thank Lee Hayes for his commitment and expertise in developing rugby at the school. We are excited to see where it takes us next season!



D&T - FOOD TECHNOLOGY

Design and Technology

Our students have continued to produce some excellent outcomes in their design and technology lessons.

In our food lessons we often produce a lot of waste. Our year 8s made use of some of our waste tinned tomato cans by turning them into lamps. This project explored the issue of sustainability and the 6 'r's in addition to the use of standard components in the design and manufacture of products. A simple but effective product made from a material destined for the bin!

Year 9 have been learning about how CAMs can be used to produce movement. They have designed and made a CAM toy which makes use of at least one CAM. One of them even features Winston who is becoming somewhat of a KRS mascot!

Year 10 have been busy continuing to develop practical skills which they will put to use in their coursework in year 11. The pin hammer and box utilises many skills including wood turning, tapping and dyeing, vacuum forming, wood joints, hinges and finishing.



Food Preparation and Nutrition

Year 7 started their food lessons with a unit called 'Skills in Food' which looked at how to be safe and hygienic in the food room. They produced a range of dishes to practice new skills including couscous salad, stir fry, cheesecake and burgers.

Year 8 completed their unit on special diets, designing their own pizza and making a low sugar dessert. They are finishing the year learning about the different methods of cake making and will design and make their own celebration cake as their final practical.

Our year 11 GCSE students did an amazing job in their 3 hour final practical exam. They all commented how fast the time goes but they managed to produce some beautifully presented dishes which I'm sure you'll agree wouldn't look out of place in a professional kitchen!



Maths Icons in the STEM faculty

Steve Jobs 1955-2011



- X Steve Jobs co-founded Apple Computers with Steve Wozniak. Under Jobs' guidance, the company pioneered a series of revolutionary technologies, including the iPhone and iPad.

"Being the richest man in the cemetery doesn't matter to me. ... Going to bed at night saying we've done something wonderful—that's what matters to me."
—Steve Jobs

"Things don't have to change the world to be important."
—Steve Jobs



QUICK FACTS



Gladys West 1930 -



- X Gladys Mae West is an American mathematician known for her contributions to the mathematical modelling of the shape of the Earth, and her work on the development of the satellite geodesy models that were eventually incorporated into the Global Positioning

"But then as I got more educated, went into the higher grades, I learned that education was the thing to get me out."
- Gladys West

"It began with a Dream"
- Gladys West



Mae Jemison 1956-



- X Mae C. Jemison is the first African American female astronaut. In 1992, she flew into space aboard the Endeavour, becoming the first African American woman in space.

"You have as much right as anyone else to be in this world and to be in any profession you want ... You don't have to wait for permission."
—Mae C. Jemison

"The biggest challenge we all face is to learn about ourselves and to understand our strengths and weaknesses."
—Mae C. Jemison

"Never limit yourself because of others' limited imagination; never limit others because of your own limited imagination."
—Mae C. Jemison



All of these people are iconic in their own right, but they have been chosen by the Maths team not just for what they've achieved, but for their courage, determination and self confidence in overcoming difficulties during their childhood.



Jubilee Celebration

The excitement amongst the students was building during the week that built up to our celebrating the Queen's Platinum Jubilee. My class had spent the early part of week drafting and re-drafting our CBF writing competition entries. The theme had been the Queen's Jubilee and it was an excellent way to get into the spirit of our very busy Friday. Whilst the event was actually in June, we celebrated on 27th May because we were on our half-term break on the historic day. The Jubilee featured on our Tuesday assembly with Mr Sproson highlighting the role of Queen Elizabeth and how things had changed since she came to the throne. Apparently, the average house cost less than £2000 in the early 1950s!

I was so excited by the thought of Friday. Being from Ay Nik our Friday began by meeting with the rest of the KRS students at the cinema. Once we had been registered, we walked with Mr Sproson to the Parade Square. We awaited the arrival of CBF before our Jubilee parade started. We had stories from those who had met the queen and singing from the Ay Nik Primary School children. The weather was baking and one of the soldiers fainted due to the heat!

After the parade finished, we 'mustered' back at the cinema and caught the bus back to KRS. Now the fun could really begin. Mrs Ferris had organised a huge Jubilee 'street party' on the Sports Pitches. It looked brilliant. Gazebos were timme-up, sandwiches and juice were provided, and we all brought out own offerings. There was a fancy-dress competition and a jubilee bake off. Some of the cakes were absolutely amazing - too good to eat, almost! We invited DPS to the party and it was great for the whole Dhekelia community to come together. There were a few technical hitches with the sound but Mrs Sturgess and the rest of the staff managed to overcome these, so it didn't affect our enjoyment in anyway. Luckily, I was one of the lucky ones who won the Jubilee quiz. My friends and I are planning when we will use the cinema tickets we won as a prize. Thanks to the Mrs Ferris, Mr Hill, Mrs Sturgess and Mrs Smith for arranging this memorable occasion. We will certainly remember where we celebrated the Platinum Jubilee.



HISTORY

Megan cracks the case



I mainly focused my research on Aaron Kosminski as he is who I think Jack the Ripper was. I used many sites for example BBC bite size to confirm that a shawl was found on the murder site of Catherine Eddows which also contained forensic evidence that led to Aaron Kosminski. He was insane and put in an asylum after Mary Jane Kelly's death who was the last women from the canonical five to have been killed by Jack The Ripper. I found this topic interesting because I love trying to solve mysteries that police haven't been able to do. Jack the Ripper is a mystery set all the way back to the 1880s and can you imagine if headlines of newspapers and magazines say a 12 year old solved a mystery that hasn't been able to be solved since 1880. Everyone would be shocked! Solving crime is like solving puzzles, all you have to do is look closely at the pictures and put it all together. That's how you find it. I also know that Jack the Ripper must have had great anatomical skill to be able to separate certain organs and to know where all of the vital organs are in the dark. This really fascinated me. He must have also known his way around Whitechapel very well to not get caught and to escape so quickly; As if he had lived there his entire life. Jack the Ripper was a very fun and interesting subject that we have learned and I really hope that we do something like this again.

Megan Y8



Welcome Miss Meura

Bonjour tout le monde!

My name is Miss Meura but I would love if you could call me Madame Meura. Why? Because this is how we call our teachers back home. I was born and raised in northern France, it is a very rural area where there are probably more cows than people! If you want to know more about where I am from you can check the song called “Marly-Gomont” by Kamini on Youtube or the film called “The African Doctor” on Netflix.

My parents and my younger sister live in a small village called Le Nouvion-en-Thiérache. It is well-known because this is where one of the most delicious (and smelliest) French cheese is produced – Le Maroilles. This is usually the first thing I eat when I go home – very stereotypical I know. I went to secondary school in the same village and I developed my passion for English there. Your French lessons now were my English lessons when I was younger and my teachers were so good that they inspired me to study English language, literature and civilisation (this is another word for History) at university. I completed my Licence degree at Lille uni, you might have heard of this city because they have quite a popular football team called LOSC. I support a smaller team from northern France called VAFC therefore I am not too keen on the LOSC, just like in England with Liverpool and Manchester, we have this regional competition going on!

I moved to the U.K. in 2015 to be a Foreign Language Assistant and I was sent to Doncaster in South Yorkshire, if you were wondering where my accent comes from, this is the answer! People say that, now, I am a Yorkshire lass with a French twang. However, it was very difficult for me at first as I had learnt the Queen’s English at school and people in Yorkshire can be very broad. In the first few weeks of being in God’s Own County, I would usually answer “Yes” to people asking me whether I wanted tea or coffee! The key is to be bold, to give it a go and to make sure you don’t give up. I persevered and it took me a couple of months to reach a level of fluency. Accents in France are very much similar to accents in the U.K, I would speak the French equivalent of Geordie which is called le Picard or le Ch’ti! I am looking forward to teach you a bit more about regional differences.

Initially, I planned to stay in Donny for a year and go back to France to become an English teacher but life had other plans for me. I worked in a sixth-form in Doncaster for 2 years where I was delivering conversation classes. I have always wanted to be a teacher and after the positive school experience in Doncaster I made the big jump. I graduated from Sheffield Hallam Uni in 2018, I lived in Leeds and Bradford for a while and worked in a big secondary school in Halifax for 4 years before joining KRS. I moved to Cyprus on



my own and I am hoping to adopt a cat so I can have a bit of company! Back home I have two dogs, a miniature Poodle called Chanel (this is the last stereotype I promise) and a Fox terrier / Jack Russel called La Fille, who is a rescue dog. Most of my family are back in France but I have friends all over: England, France, Belgium, Spain, Austria, Germany, Ireland and even Mexico! This is why languages are so great!

Funnily enough, I have seen more of the U.K. than I have seen of France. I visited Edinburgh, Belfast, Anglesey, Leeds, York, Birmingham, Nottingham, Oxford, Whitby, London, Newcastle, Durham, to name a few, and many national parks such as the Lake District, the Peak District, the Yorkshire Moors and Snowdonia. I have been to London more times than I have been to Paris and I have never visited the French Alps but this is on my bucket list!

I am a bit of a language nerd and I am teaching myself Greek and working hard on my Spanish. I have a 200 days strike on Duolingo! Apart from languages, I also like reading, playing video games on my Switch, my favourite games are the Assassin’s Creed ones, going for walks and discovering new places. I am so excited to discover more of the island so if you have any recommendations of places I should visit, please do let me know!

I have enjoyed my first week at KRS and I have felt so welcomed, you have been fantastic! I cannot wait to get to know you better and share my knowledge with you in September!





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THE LIONHEART
SUMMER EDITION 2022



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