



**MERRY
CHRISTMAS**
&
HAPPY NEW YEAR

THE LIONHEART

Christmas Edition

KING RICHARD SCHOOL

Welcome

FROM THE HEADTEACHER



As ever it is a pleasure to write the foreword of this copy of The Lionheart. I always feel that writing this allows me an opportunity to take stock at the end of term. A chance to consider what we have been able to achieve and our 'what nexts' as a school. I hope you enjoy reading about our term as much as we have enjoyed being 'in' it.

It was not so long ago that we were talking about the 'new' normal. It is very pleasing that this is turning out to be very similar to the old one. This is very much in evidence in this copy of The Lionheart. It is heart-warming to see the number of things going on in school. I will always say that whilst KRS is a small school the number of opportunities our students are offered is akin to a school with a much larger staff. Whether this be academically, pastorally, sporting or other enrichment opportunities I think this edition of the newsletter will perfectly highlight this point.

School improvement continues apace and as a staff we always endeavour to improve the offer we provide. We all come from the angle that our children deserve the very best. Last term we had a focus on Special Educational Needs (SEN) and our hard work enabled us to achieve the ASD Award moderated by the Autistic Society. This term we are continuing to focus

on Assessment for Learning. In addition to this we will also be working to secure a re-accreditation of the National Association for Able Children in Education award for our work with those students identified as More Able. We will continue to be outward looking to our Cyprus colleagues, UK and beyond to ensure that your children get the best possible opportunities.

This term has not been without challenges. The Secondary restructure finalised at the beginning of the year gave many teachers the option to consider their future. This led to recruitment for a number of positions. Our processes are not the same as for our UK counterparts and as such recruiting staff takes much longer. I feel very fortunate during the time we have gapped positions we have been able to engage teachers with both the talent and commitment to ensure provision has remained very strong. The recruitment process is now coming to a close and by Easter I am confident that the team will have fully taken shape. We welcome Ciaran Shannon to KRS during the Christmas holiday period, and you can read about our newest recruit Melissa Rattigan (Head of Sixth Form and Teacher of Geography) later in this publication.

With that I will leave you to enjoy this edition of The Lionheart and hope you enjoy reading about what we have been doing in class, around school and further afield. I also would like to take this opportunity to wish you a very merry Christmas and a happy New Year. I wish you all the best and hope you have a great time whether you are going far afield on holiday, back to the UK or staying in sunny Cyprus.

Merry Christmas.



DHEKELIA SPLASH

The first 'Dhekelia Splash' took place on the morning of Saturday 8th October. The event was held at Alexander Barracks beach and involved teams of 6 individuals swimming a distance of 400m each. There were 11 teams in total made up of experienced adult swimmers. The KRS team consisted of KS3 swimmers; Adrian, Lily, Erin, Lauren and Beth. We were all a little tentative about how the event would go and whether it would be too challenging against all those adult swimmers. However, it was quite the opposite. The KRS swimmers were outstanding and ended up achieving 4th place. The students were extremely pleased with their performance and were awarded with t-shirts, medals and of course, their breakfast baps. Absolutely brilliant!

The course and location: 400m



The KRS superstars!



STEM

On Monday October 3rd, the Royal Air Force Youth and STEM team from RAFC Cranwell were welcomed once again into KRS.

It has always been a great pleasure hosting this event over the last 5 years and this year was no exception.

Students from years 7&8, welcomed the task of designing, constructing and programming a robot in order to compete in a variety of challenges.

Throughout the entire morning, the students were buzzing with enthusiasm whilst the RAF team expertly coached them through each stage of the task.

The morning finished with cheers and laughter from all student whilst watching their completed robots compete in a series of races.

A great morning had by all and a big thank you to the STEM team.



Girls' football

We were invited to play against SJS at Football on Tuesday 22nd November. We had a squad of 10 players ranging from Y8 – Y11. The matches were decided as 9 a-side.

The girls put on a strong performance against SJS' first team, losing 2 – 0. However, during the second match, the girls found their form and were victors, winning 2 – 0. The overall result, therefore, was a draw.

A great performance girls!



English

In English we have been exploring the tradition of Christmas-time ghost stories. For hundreds of years, families and friends have gathered around the fire, the cold weather howling outside, to enjoy the thrill of a ghost story at Christmas. It is said that the winter solstice is a time of spiritual change; and, famously, Charles Dickens popularised the spooky tradition of telling ghost stories with the publication of his ghostly novella, *A Christmas Carol*, in 1843. Year 9, with a little help from some year 7 writers, have worked collaboratively to write a spine-tingling Christmas tale for you to enjoy this Christmas...

The Crimson Daisy

A Christmas Ghost Story

by Erin, Lily, Cali, Eva, Lauren, Megan, Linda, Brianna, Jack, Charlie, Lily, Lyla and Ayla

‘Christmas Eve 2022’ – Mum logged her diary while the golden turkey roasted in the oven. She could feel the fire’s warmth hugging her and she felt a serene sense of satisfaction. The turkey had finished cooking, so she sat down with the family.

“Barbara”, Steve, the Dad whispered. “The kids are asleep. Should we save the food or wake them up?”

Mum gently opened their eyes with the tender words: “food’s ready”.

The children, Daisy, Matthew and George, felt the nostalgic Christmas excitement that they felt every year; the Christmas tree beautifully illuminated the room and everyone in the family smiled.

Suddenly, thunder bellowed through the house and the floor began to shake violently. Barbara gasped and her eyes darted around the room; the children’s faces were pale. The TV started to roar with static and the light and the tree flashed and flickered erratically. Max, the dog, started to bark violently at the door; as Daisy opened it, Max darted out onto the street.

Dad yelled out “stupid electricity!” and left the room to fix the problem. Claps of thunder ricocheted through the house as Daisy sprinted out after Max to catch him.

Not realising she had left them, Mum, George and Matthew stared at each other with confusion. “Where’s Daisy?” questioned Mum, worriedly. Reaching for the door, she could see Daisy dashing through the stormy streets towards the woods.

The family made chase as they followed her to a large, abandoned mansion. Inside the mansion they could hear loud banging noises, as if some giant were moving heavy furniture.

And then a yelp.

Flurried feet rushed into the dilapidated building, each face drenched with the horror of the unknown. Their fear dripped down their faces in sweat and tears. Upon entering the building, a creak was heard behind them, before a spine-chilling crash echoed through the now slammed shut door. A blood curdling scream reverberated through the empty building. The chilled air froze them in their places; the tension was so thick, it was almost tangible.

A foot stepped forward and then another; Barbara swallowed her fear and looked towards the sound of the

scream. Her eyes widened as she watched the house branch out and spiral into a mass of mayhem; it was then that she realised...

She was in a labyrinth.

Back at the family house, dad heard the shrill tones of a scream resound down the street. Hearing his family’s fright, he dashed towards the derelict mansion.

He kicked the door open with abandon, and was presented with a maze. In a disorientated panic, he jolted through the labyrinth like a panicked deer escaping a lion.

He ran and ran until he came to an enclosed area. Entering, he could see his family gathered. He sighed, a deep long exhalation of relief. But, oddly, Daisy began to giggle. As he approached her, her giggles became louder. Daisy turned her head to mark him with her stare, her eyes as black as night.

This was not Daisy, at least not the Daisy he knew.

Steve, his eyes wide with fear, stared behind him. Max was levitating in mid-air, a thin stream of blood trickling out his mouth through his snowy white fur.

Daisy, with crimson, red hands, glided towards dad, chuckling maniacally.



Basketball Club

Starting Monday 9th January 2023 after the Christmas holidays, we will be starting a basketball club that is open to everybody!

What will this include?

After school sessions will be hosted every Monday after school between 2pm - 3pm. - It will be open to everybody from year 7 all the way up to year 13!

These sessions will be a combination of training and matches. There will be different drills each week, focusing on a variety of different skills, and then transferring those skills into a competitive match.

We are planning to play against St Johns and will be taking multiple teams. So, if you are interested, make sure you attend the after school training sessions to improve your ability and to be able to play against St Johns. If there is a sufficient number of students participating, we will book out the sports gym to use better facilities for a better experience. We will also invest in upgrading the quantity and quality of the current basketball equipment. An assembly will be delivered giving out further information to students, but if you have any questions feel free to contact either of the emails below:

- harrisc@kingrichardschoolcyprus.com
- chris.thomas@modschools.org

Yours faithfully, The Student Leadership Team



BTEC Health & Social Care

Years 12 and 13 Health and Social Care are currently revising for their January (13th and 16th January respectively) on Human Lifespan Development and Working in Health and Social Care (again respectively). Fortnightly mock exams show a steady improvement in both groups as they develop their exam skills.

The Year 13 Business students are currently revising for their January 17th Finance Exam, and we spent a revision lesson looking at the financial implications for Arsenal (both students are Arsenal supporters) of signing Youri Tielemans from Leicester City at different stages in his current contract cycle. The students are shown below working through cost, value and potential implications for both Arsenal and Leicester of different valuations and wage structures.



Year 12 Business students are completing their projects on two profit and two not for profit organisations, while, in Key Stage 4, Year 10 Health and Social Care students are revising for February exams on the different life stages humans pass through in a lifetime. Year 11 students will complete, by the end of January, their first run through of the final Unit (on healthy lifestyles and health care plans) that will then be revised thoroughly for the May 2023 exams.



What's been happening in Music

With the World Cup in full swing and the festive season on its way, the music department is abuzz with festive hits and of course the '3 Lions' song!

Year 7 have been learning to play a variety of chords on the ukulele and develop rehearsing and performing skills. Additionally they have been exploring how to use Garage band with a link to music industry careers by learning to compose ringtones.

Year 8 students have been investigating different forms of music notation and how to interpret these successfully into a live music performance that includes the skills of listening, timing, dynamics and cooperation (not to mention playing an instrument!)

Year 9 have been exploring a personalised pathway which allows them to choose an area of music that they enjoy, be it composing, performing or using music technology. The idea behind this is to put students in charge of their own learning and by doing so motivate students to develop musical skills and confidence that they could use to take forward into year 10 should they wish to.



Religious Education

As their teacher, I have been extremely impressed with the motivation and maturity of the Year 9 pupils who have studied two GCSE Themes; Religion, Peace and Conflict and Religion and Life. Both themes include highly controversial matters, which the Year 9's have approached with a fantastic level of both responsibility and shrewdness. During the units, pupils have developed their debating skills with inquisitiveness and a thirst for knowledge. There were also some absolutely fantastic written responses to a fifteen-mark question 'The Death Penalty Should be Used in the UK'. Year 9's would also like to thank the Padre for the question and answer session he ran.

The Year 8s have also shown a good level of inquisitiveness studying Christianity. There was some very good work produced for Jesus miracles, Jesus's death and resurrection, Orthodoxy, Roman Catholicism, Protestantism. As we begin our unit on Buddhism – pupils will cover topics on practicing Buddhism, Buddhism around the world, key beliefs, scriptures, temples, monks, and nuns.

During their first term of High School, the Year 7's have enjoyed a unit learning about Comparative Religion and looking at various religious festivals, including Wesak, Diwali and Christmas. Again, some very good work has been produced with reference to religious symbols, morality, worship, practices, and celebrations.



Student Report

History Club



Why do you go to history club?

I decided to join history club because I wanted to learn about different events from the past, whilst having fun. I also chose to go to history club to improve my knowledge, so I get higher grades on my tests in lessons.

What type of things do you do in history club?

In history club we do many things, for instance: the first week we learnt about the ancient Egyptians and mummification. During this lesson me and another member of the history club performed the process of mummification on each other. We pretended to pick each other's brains out and by the end we had wrapped each other in toilet paper. We also learnt about the gun powder plot and the history of English football.

What type of things would you like to do going forward in the future?

In the future I would love to learn about different wars (the American civil war, WW1, WW2 and the Cold War), why, who, when, where and how. I would also like to learn more about the holocaust because it is such a significant event in world history. I would also enjoy learning about child labour in the past as well and how it has changed. Another topic I would like to cover is religions and how they began and evolved over time.

Do you have any fun history facts?

Did you know, the plan of the gun powder plot was delayed by a plague outbreak.

Did you know, over 70 million people were mummified in the ancient Egyptian times.

U15 Football Tournament

The Boys Under 15 team played three competitive matches against Foley's School, SJS and The English School of Kyrenia.

On arrival we were surprised to see how tall many of the students were, however this did not faze as we prepared for the opening match. It soon became apparent that the other schools' players were mainly from Year 9 and Year 10, whilst we had a number of students from both Year 7 and Year 8.

Match 1 v Foley's

A tough start against a strong side. Richmond, not a recognised goalkeeper played in goal and made a number of brilliant saves to keep the score level at the halfway point. Foley's continued to pepper the KRS goal and with just 10 minutes to go they got the breakthrough with a finish from close range.

The final score was 1-0 to Foley's.

Match 2 v SJS

The next match pitted us against our local rivals SJS. We started well with Ronnie dominating in the middle of the park. The opening goal came from a delicate finish from Lorenzo who lobbed the SJS goalkeeper from 20 yards. The game was extremely tight but at half time KRS lead by 1-0.

In the second half SJS started brightly and within 5 minutes the game was level. Daniel who was now playing in goal made several good saves to keep the score at 1-1. With around 5 minutes to play a misplaced

pass allowed the SJS centre forward to latch onto the ball and fire SJS into a 2-1 lead.

The final score was 2-1 to SJS.

Match 3 v The English School of Kyrenia.

The final game was the 3rd and 4th play off match. Both teams had lost their opening two matches although KRS had a better goal difference going into the match. The game started quickly with Ronnie playing a through ball to Lorenzo who dispatched past the goalkeeper.

At half time KRS led by 1-0.

The English School of Kyrenia came out strong in the second half and were able to find an equalising goal. From then on in both teams had a number of chances to win the match. With only a minute to play Lorenzo chased a long ball over top and was 1 on 1 with the English School of Kyrenia's goalkeeper, he placed the ball to the goalkeepers left and the ball moved towards the goal, as the KRS substitutes celebrated the ball cannoned off the post and was cleared to safety. So close!!!



I'm 'shore' that is a great way to learn Geography

2 amazing days in October and December learning outside the classroom were had for A level Geography students at KRS. Exploring all the high energy and low energy coastline features and processes along our local shores. #curiosity #confidence #geography #LoC

In their course they are told they must study "content must include study of a variety of landscapes from beyond the United Kingdom" so there is no better place to be than on the coastal island of Cyprus!!

They learnt about the origin and development of landforms and landscapes including: cliffs and wave cut platforms, caves, arches and stacks; beaches, simple and compound spits, tombolos, offshore bars, barrier beaches and islands.

The last week of this term was our residential visit to Karpaz to study human impacts on coastal sand dunes.



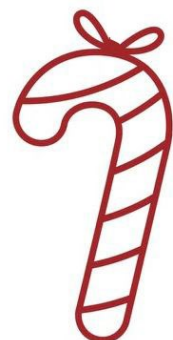
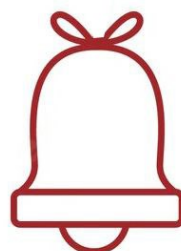
Epi Races

‘Epi Races’ – Cross Country Competition November 2022

The ‘Epi races’ took place on Monday 28th November at Happy Valley, Episkopi.

It was a 2.8km course, starting and finishing on the athletics track. All 20 participants performed brilliantly. We were runners up overall, but a big shout out goes to Maicey who achieved first place in the KS3 girls’ category.

Well done to you all!



Design and Technology

Our DT students have produced some impressive practical work.

Year 7 have been learning about plastics and have made a desk tidy.

Year 8 have been developing their design skills and have produced a clock inspired by a design movement.

Year 9 have made these tealight holders based on imagery from a culture of their choice. They have created a design on the computer and cut it out using our laser cutter.

Finally, year 10 have started their GCSE course learning about their chosen specialist material area of timbers. These mini table and chairs have enabled them to practice a range of wood joints and the use of CAD/CAM.



Food Preparation and Nutrition

Year 7 have started their food lessons with a unit called 'Skills in Food' which looked at how to be safe and hygienic in the food room. They have produced a range of dishes to practice new skills including couscous salad, Eton Mess and pizza pinwheels.

Year 8 have been learning about the very important food staple – bread. They have made their own bread rolls and have also produced some variations on bread recipes such as yummy cinnamon rolls.

Year 9 are following a unit called Eco Café where they are looking at environmental issues caused by food production. They have been making recipes where they can consider using organic or Fairtrade ingredients.

Our new year 10 GCSE class have made an excellent start to the course. Here are some examples showing their creativity in food presentation.



Year 8



GCSE



The Owl Alliance

As part of our whole school initiative to promote activities for More Able students, the idea for the “Owl Alliance” was born and is developing to encourage students to improve their skills of communication. Each week students are given a “Think Chunk” to consider. They are free to plan answers in any way they choose and once a week invited to a forum where thoughts are shared and considered, sometimes debated, in an open and respectful atmosphere. The approach is different each week, with students working in teams, at times alone and at times against the House Speaker, Mrs Sturgess. Students are developing skills of public speaking, debating. Whilst listening to each other and their ability to persuade and tolerate differences.



The Owl Alliance

Think chunk 1

Week 1: Is it ever possible to learn nothing?

Week 2: If we are all told to be individual, is there such a thing as being ordinary?

Week 3: Which is better: natural or manmade?

Week 4: Can you ever have too much money?

Week 5: Would you rather live under a democracy or a dictatorship led by Father Christmas?




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NETBALL KRS v SJS

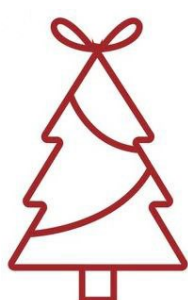
On Wednesday 7th December, 41 KS3, KS4 & KS5 students travelled across to Episkopi to compete at Netball against pupils from St. John's school. Competitions were held across all Key Stages simultaneously.

The KS3 teams fought admirably and competitively against some strong and sometimes older and more experienced players from SJS. There were two KS3 competitions; one ended up as a draw, and the second, we were runners up to SJS.

The KS4/5 competition involved three KRS teams and two SJS teams. It was a great competition overall; all KRS players gave 100% and showed great sportsmanship and etiquette. KRS achieve second place overall.

All our players displayed excellent core values and were a real credit to the school.

Well done to each and every one of you!



The HUB

As part of the whole school initiative to improve staff wellbeing and provide opportunities for developing the team, The HUB has been a project over the last year, offering a place for staff to meet, chat and work with colleagues in a relaxed, comfortable and more informal environment. The additions this term include 6th form art work, a staff “forgotten lunch” pit stop, a “Wellbeing Wall” to share ideas for mental and physical health and a “Wonder Wall” where staff can share short and snappy CPD bitesize ideas.



MFL

It has been another busy, creative term in MFL with students participating in a wide range of activities linking across and with the curriculum. Students have continued to work alongside national competition providers and continue to develop links with Oxford University and The University of Southampton. We also have developments to share regarding the international opportunities offered to our students which widens their horizons, engages them in an active and culturally diverse curriculum and encourages them to become lifelong language learners.

Day of the Dead Competition – Week beginning 31st October

In association with The University of Southampton, students were again given the opportunity this year to enter a national competition to celebrate the Day of the Dead. The competition, run traditionally by Modern Languages, provided ideas across the curriculum to appeal to a wider audience beyond those studying the Spanish language during lesson time.



Día de los muertos
Competition 2022





This year we are collaborating with
The University of Southampton
to celebrate the Mexican festival of Day of the Dead.

Challenge:


Your challenge is to create something which represents the Mexican celebration of "Day of the Dead".

There are some ideas here across lots of different subjects to start you thinking. Of course you are welcome to use your imagination to invent and design something using your own ideas!

SPANISH: Create a "talking skull" (Calavera) to explain an imaginary person's life in Spanish.
RE: Design "una ofrenda" (altar) for someone with an explanation of your choices.
ENGLISH: Write a story / poem / diary entry about the celebration.
MATHS: Assemble a shopping list (written or illustrated) for a "Day of the Dead" fiesta using local products and currency.
HISTORY: Design a **factfile** about the Aztec origins of the celebration.
GEOGRAPHY: Investigate the country of Mexico and develop a visitor guide.
ART: Create an original design of a skull (Calavera).
TEXTILES: Design an original Day of the Dead costume.
FOOD TECHNOLOGY: Select a recipe for a traditional dish made to celebrate Day of the Dead and photograph your creation.
PE: Choreograph and film a dance to symbolise the celebration (90 seconds).
MUSIC: Create an original composition to reflect the celebration (90 seconds).
SCIENCE: Design and make an LED "Cempasúchil".

**Entries due to Señora Sturges/Miss Meura in C18 by Friday 11th November**

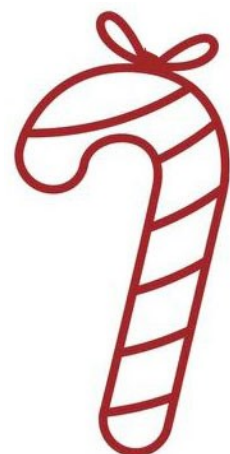
Winning entries will appear on The University of Southampton Twitter page, KRS Facebook page and outside the Forces Store and of course receive **EPRAISE** points!



Día de los Muertos
Day of the Dead

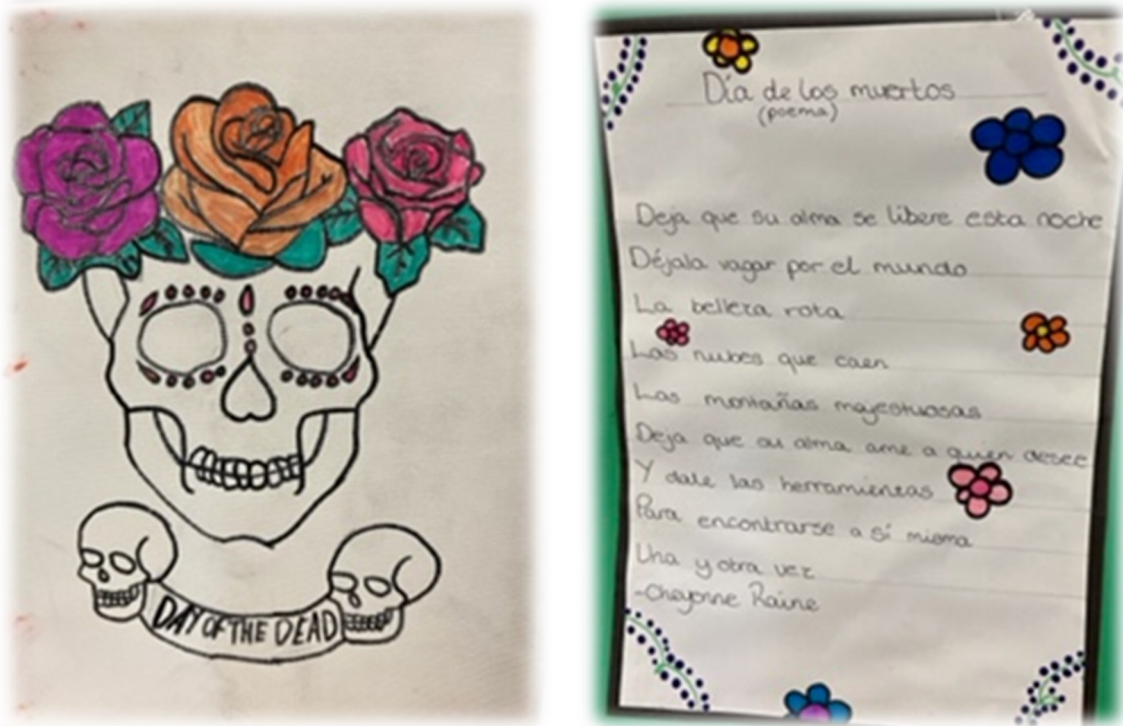
Competition winners:

The 2 joint winning entries were cake representations of the traditional "Calaveras" with students opting for the cross-curricular suggestion for Food Technology;



MFL

The runner-up entries consisted of a decorated poem and art work;



In lessons, students had the opportunity to produce their annual “Calaveras” which enables them to retrieve previous vocabulary as well as incorporating current topic words and projecting forward to try new concepts and structures to create and design a personality of their own.



Mental Health Awareness

In an aim to promote a wider understanding of national awareness of mental health issues today, students of MFL were given the opportunity in lessons to express themselves and their hopes, fears and worries in another language. It offers a new portal of expression and has been a successful curriculum enrichment activity in languages over the last few years when young people are facing situations never before seen such as post-COVID education.



6th Form International Book Club

As part of our whole school initiative to encourage wider reading, the MFL Department has discovered and encouraged an opportunity for 6th Form students to register for the International Book Club in association with Queen's College, Oxford University. The club provides a wide variety of international books, suggested authors and webinars to extend cultural awareness and provides wider reading opportunities with like-minded peers.



TRANSLATION EXCHANGE

Sign up for free via QR Code
(or visit www.queens.ox.ac.uk/international-book-club-schools)

INTERNATIONAL BOOK CLUB

30th November, 7pm, Teams

The International Book Club for schools is a chance for you to discuss translated fiction with other like-minded, literature-loving students. No knowledge of the original language is required to take part! For those of you thinking you may like to study languages at university, there will also be a Q&A with current University students.

We will be reading *Quesadillas* by Juan Pablo Villalobos, translated from Spanish by Rosalind Harvey. Set in the 1980s in Lagos de Moreno, *Quesadillas* offers a lively, cynical, and satirical take on Mexican politics and family life, in a world where the possible and the impossible seem to have switched places.



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International Projects – E-twinning

KS3 students at King Richard School have been participating in an E-twinning project with schools all over Europe. The club focuses on developing cultural awareness and links. We have created a video presentation to present the island of Cyprus, Larnaca, the camps and KRS and we have shared it on the online platform. We have also been able to watch and read presentations from three other schools, Collège Paul Verlaine in Béthune (France), IES Padre Anchieta in Tenerife (Spain) and Bors Skola in Värnamo (Sweden).

Before the holidays, we have been writing New Year's cards to pupils in Sweden and we are excited to receive our cards from France! When January comes, we will log onto the online platform to start discussion and projects through forums and videocalls with multicultural and multilingual teams on social and environmental issues for example. We are also waiting to receive the mascot, Ratatouille, who is travelling across the four countries! After Spain, it will come to Cyprus !

It is great to witness how pupils in other countries are learning English and it is eye opening to realise that their level of English is not quite what we would expect. It makes us realise that we must work hard at learning a foreign language if we want to communicate with more people worldwide!



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History—Student Report

During our court roleplay in history, I played the role of head juror. This meant that I had to listen carefully to both the defending and prosecuting team and then deliver my final verdict at the end. Both teams gave great points but at the end the judge decided that Sir Douglas Haig was innocent. Both teams had witnesses including Sir Douglas Haig himself. The prosecution team made excellent points to say that Sir Douglas Haig was a butcher for example, he continued with a very predictable plan and the barbed wire that protected the German trenches wasn't damaged at all. However, the protecting team also made excellent points for example, England still won the war using his tactics and around 600,000 German soldiers were killed which was more than the English and French death count. Overall the defending team got more points (which me, the other jurors and the judge were counting) and they won the court case proving that Sir Douglas Haig was innocent. The prosecuting team was slightly upset but had accepted defeat. I really enjoyed doing this because we all got different roles and we all got to express our feeling about the case in court. It was an amazing experience and I really hope that we can do it again in the future.

Megan Year 9



Computing

To encourage and enthuse student's participation in Computer Science, Mr Lau entered students from Years 7, 8, 9 and those doing Computing as an option into The Oxford University UK Bebras Challenge 2022. Bebras is a challenge which introduces Computational Thinking to students and gets them excited about the world of computing. This is the first year that students at KRS have been entered into such a national event, and a total of 88 of our students took up and entered the challenge. Awards have been given for Distinction (top 25% in the school) and Merit (next 25%). There were also 5 awards for Best in the school (Juniors, 2x Intermediate, Seniors and Elite).

I am super excited and proud to announce that 3 of our students have been awarded the Gold Award which is for those that came in the Top 10% nationally, which is outstanding.



Code club attendance increased this month as more budding computer scientists and gamers came along to get involved in the activities. Continuing with the Gaming theme this term, our Sixth form students studying Computing headed down to Larnaca to the INSPOT Gaming Lounge for a look around and even had time to get a few games in.



International Projects

Anthea Bell Prize, Oxford University

We are very excited to announce that Oxford University has given us the opportunity, for the first time in it's history, to enter the Anthea Bell Young Translators Prize in a unique category of our own "Schools Based Abroad". In order to create the category, we needed to create an alliance with other schools and this year's collaboration will take place between King Richard School, Dhekelia, Queen Berengaria School, Dhekelia and St. David's School, Ramstein. Following this years competition, we hope to grow and develop the project to promote wider participation across the globe with an invitation to all MOD Schools .



SMSC

KS3 pupils have spent the past term learning about a range of topics including; Alcohol, Drugs, Smoking, Vaping, Personal Identity, Body Image and the role of the media, online safety, bullying and an extensive set of lessons on Anti-Social Behaviour. At the time of Remembrance, the Year 9 students welcomed Captain Jim Tracey for a fantastic question and answer session. Ms. Yasmin Al Haddad from the Dental Center also visited the Year 9s and provided valuable information on dental health care.

Both KS4 and KS5 pupils have spent a term studying financial education, covering topics that include; The UK Tax System, Banking, Money, Income, Debt, types of Employment and the National Living wage, as well as a research task to determine the cost of a two-week family holiday from the UK to Cyprus. In addition, Craig Johnson (Community Nurse) led highly informative sessions on babies and children choking for KS5 students.

We'll win the war for you.

Guns at the ready fire ahead

Wake up early and fly out of bed

No time to waste, helmets on heads

We'll win the war for you

Planes fly high

Smoke covers the sky

Keep in the cry

Say our goodbyes

We'll win the war for you

England in dread

Children to be fed

An army to be led

People have fled

We'll win the war for you

"See you later" our buddies once said

A bang, a bang, a shot in the head

Friends and family praying we are not dead

We'll win the war for you

Head to toe aching in pain

The children all heading to the train

Now strength and courage is hard to gain

Endless enemies to be slain

We'll win the war for you

We're finally winning

My head still spinning

Felt like only the beginning

We'll win the war for you.

The deed is done

The bell has rung

No more running away

We won the war for you.

By Tia Year 8



SMSC

Memories

Silence is a precious luxury

None ever appreciates

The world is always bustling

Fumbling

Tumbling

Shooting...

After all, humans will be humans

Of course, we'll have different opinions

But there are days when I just wish

That the blood and tears will just stop.

Time is a precious luxury

We never seem to have enough of.

The world is always rushing

Hushing

Crumbling.

Shooting.

After all, everyone has some evil tucked away.

Of course, hearts get broken.

But there are days where I wish we could get along

War is never the answer

Peace is a precious luxury

I wish I wasn't so rare

People are always arguing

Hitting

Shouting

Shooting

After all, none is safe from the violence

Of course; that life

But tell the stories of the fallen

And hold your memories dear

For as long as you keep them on your mind,

You know they'll always be near.

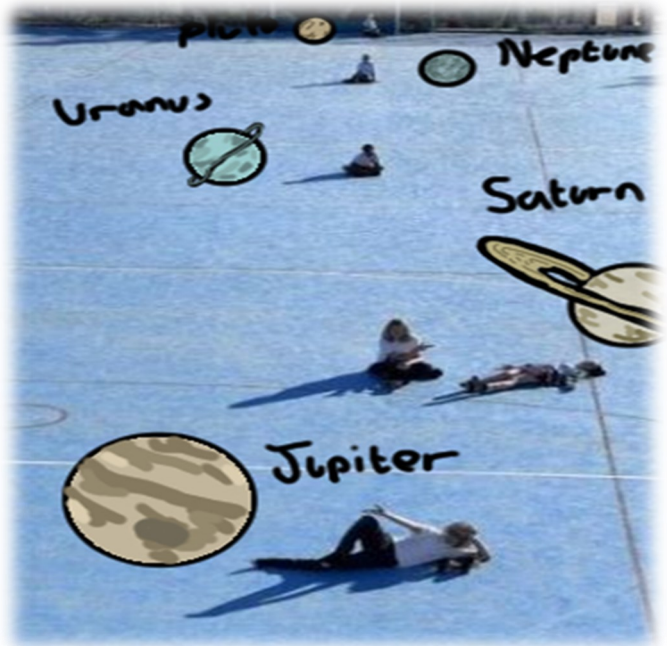
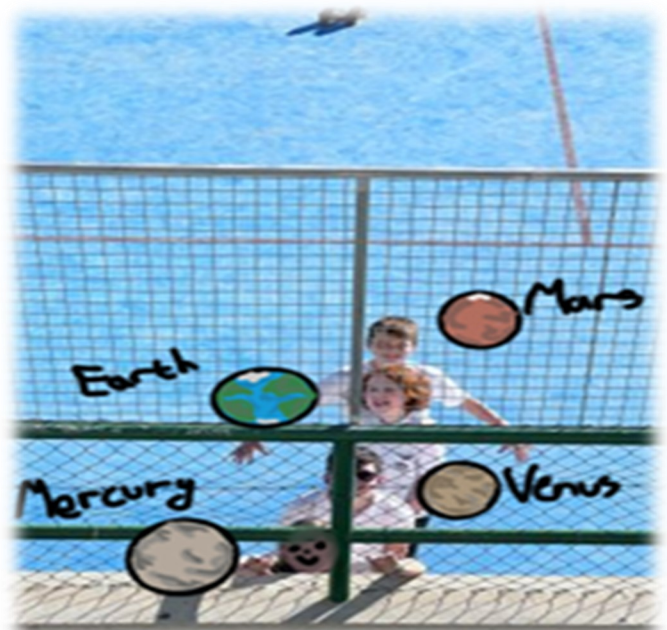
By Sophie Y8



The Infinite Cosmic Physics Befuddlement Club

Student Report

The astronomy club is expanding, like the Universe, into The Infinite Cosmic Physics Befuddlement Club. Exploring different areas of the Universe and even more. We discuss topics of the Universe to space travel to multiverses, in a fun way. We also get to research topics that each of us in the club, individually, think is interesting and want to learn more about. With Mr Reid and his 6th form assistant Cristal, we each learn more than we have ever thought of. The first lesson was where we measured the distance our solar system's planets were from the Sun and then went out to the blue pitch to plot it out on a large scale, see the awesome picture below. We also watched the night sky events that will occur during December, especially the meteor showers that are coming up! We never get a chance to learn this in normal lessons, or anything like that in school. It is a great way to learn more about our world and the Universe in which we live. For the next club session we asked Mr Reid to do a lecture on parallel universes, multiverses, dimensions and black holes on Thursday 12th Jan.



Welcome Ms Rattigan

Hi! My name is Ms Rattigan and I am the new Geography teacher and Head of 6th form. I was born and raised on the emerald isle of Ireland, in a small town that's famous for being the birth place of James Bond himself (Pierce Brosnan). My home county is also known as the royal county as it was the home to the ancient kings of Ireland, and has the oldest man-made monument in Europe, Newgrange.

I went to primary and



secondary school in my town before I attended Maynooth University, Ireland's smallest university (2000 students when I attended) where I gained double honours degree in both Geography and History. Fun fact: Maynooth University is where Catholic Priests go to study. After Maynooth I went to UCD in Dublin, Ireland's biggest university, it was here I studied to become a secondary school teacher and completed my Masters in Education. The 6 years I was studying at university I worked in a range

of restaurants, 4 years of this was in a 1950's themed diner, where I had to wear a red and white pinned striped dress!

After university I decided to head to London for a year, I ended up staying 5 years! While in London I joined the West End Musical Choir and we even performed at Disneyland Paris, with Mickey Mouse! Highlight of my life! My favourite place in the UK is the Peak District, and I officially have a tree planted there.



During Covid I spent my time locked up in a tiny studio apartment in East London. So, once it was all 'over' I left London and moved to the West Midlands in search of a garden! I found a garden and even grew some strawberry's in it.

After a year and a half, I got the itch to move on again, somewhere warmer perhaps this time, and after 6 months of searching online, found a posting for KRS. Fast forward to now and I am in my fourth week here in Cyprus and at KRS!

I love to combine my love of Geography and History, when travelling I love to explore the landscape as well as the museums and sites. I enjoy reading and watching movies! I am the type of person who will tell you the whole movie scene for scene to try and convince you to watch it! I have been a vegetarian for 20 years now, and I am interested in all things environmental and saving the planet. Ask my Geography students, I will try to squeeze one way to be more environmentally friendly into every lesson. Aside from teaching, my dream job would be to explore Antarctica and meet the penguins!

I am very excited to join the KRS family, and look forward to getting to know you all in the Geography classroom and the 6th form block.



HOUSE CUP 2022

The race for the House Cup for 2023 continues. Students have worked extremely hard, displaying the KRS Core Values of Confidence, Equity and Curiosity.



The current leaders are:



Visit <https://www.kingrichardschoolcyprus.com/> to keep update with the House Cup scores

Previous House winners at KRS

Academic Year	House Cup Winners
2016	Apollo
2017	Poseidon
2018	Apollo
2019	Poseidon
2020	Apollo
2021	Apollo
2022	Poseidon

