



Defence
Children
Services



CONFIDENCE • EQUITY • CURIOSITY

KING RICHARD
SCHOOL

King Richard School Prospectus



Contents

Welcome	3
Our Vision	4
Admissions	5
Our Learning Environment	6
The School Day	7
School Curriculum	8
The School Core Values:	10
• Confidence	10
• Curiosity	12
• Equity	13
Staff and Support	15
Settling quickly for the best holistic results	16
How to Find Us	18
DCS Offer	19
Ministry of Defence Schools and Settings	20



Welcome

I am pleased to welcome you to King Richard School. We are a small but vibrant secondary school serving the military community in British Forces Cyprus/Sovereign Base Area; an Overseas Territory, administered on behalf of the Crown through the Ministry of Defence that equates to about 3% of the landmass of the island of Cyprus. King Richard School (KRS) has served the British Military Community in Cyprus with passion, integrity and distinction for over 60 years and we are proud to continue to do so into the 21st century.

We have wonderful facilities in first-rate school buildings which overlook the Mediterranean Sea in Dhekelia (Eastern Sovereign Base Area). With such excellent learning conditions we expect and achieve excellent results. The progress achieved by our students from leaving Key Stage 2 to Key Stage 4 is exceptional and usually in the top 3% of results nationally.

The dedication of our UK trained teachers and locally employed support team, personalised approach, excellent facilities and class sizes (that are very small by UK standards) help us to ensure that students make the best possible progress and are happy and well cared for.

As a Ministry of Defence school we are used to high levels of student mobility and make it our aim to personalise our curriculum as far as possible to ensure success for all. In addition to children from Service families, we also have some fee paying students who join us from the local Cypriot and ex-patriot communities. We have a 'Mobility Co-ordinator' whose role is to guide you through the application process and welcome you to our school for a visit or on your first day with us. Whether you are entitled to a free place or wish to join us as a fee paying student, details can be found on our website about the application process.

Our aim is to ensure that students are challenged in a supportive environment to achieve results that allow them to move on to aspirational next steps, underpinned with a strong belief in our core values. All staff and students embrace our values of Confidence, Equity and Curiosity and we know that it is these qualities that will help them whilst living in Cyprus and beyond.

We are part of MOD Schools which is a department within Defence Children Services (DCS) in the UK Ministry of Defence. We also work with a number of other schools and organisations, both in the UK and Cyprus, in order to offer our students the best possible experience academically and through our rich extra-curricular offer; please read on to find out more details. Do not hesitate to contact us if you would like to learn more about King Richard School.



*Richard Sproson BA (Hons), PGCE, NASENCO, NPQH
Head Teacher*

Our Vision

We are a vibrant school where challenge is embraced in a supportive environment. Our students try their best and use their learning and curiosity to make a positive contribution to all the communities they serve.

Our Core Values

Confidence:

- Be yourself
- Do the right thing and not the easy thing
- Show resilience

Equity:

- Support others
- Be fair
- Include everyone

Curiosity:

- Ask good questions
- Express creativity
- Desire to learn



Admissions

If you are considering sending your son or daughter to join us, we would like to assure you that as a school primarily established to serve the needs of a highly mobile military community, we are experts in ensuring that children settle quickly in our positive and supportive school community. Our tutoring system gives targeted attention to all of our students and our curriculum, in most cases, has the flexibility to be able to respond to individual needs.

Children of military personnel are entitled to free places once Educational Clearance has been completed. We also accept some fee paying students from the wider community. If you are considering sending your son/daughter to us as a fee paying student, in the first instance, please contact our Mobility Co-ordinator (details below and on our website), who will talk you through the process, including security checks and MASO assessment.

You will then be e-mailed an Initial Contact Form and a copy of the MOD Schools Admissions Form - please complete and return as soon as possible.

The MOD has introduced a new Admission System - MOD Assessment for Supportability Overseas (MASO). This requires that certain information must be supplied by the parent and the prospective students' current school before a Certificate of Educational Clearance can be issued, and a place offered. Students cannot start school without this.

Once the Certificate of Educational Clearance has been issued it must be forwarded to the Families Section:

Email: DESLCSMSS-FAMSEC-GROUP.UK@mod.uk

Or by post to:

Families Section Movement Support Services
Cedar 3A
Mail Point #3338
MOD Abbey Wood
Bristol BS34 8JH

Contact us when you have your flight confirmed, so we can book you an appointment to come into school for your child's Induction, complete the admission process, have a tour of the school and purchase uniform.

If your child has any SEN requirements or a disability you will need to contact Children's Education Advisory Service (CEAS).

Further information about CEAS is available:

[www.gov.uk/guidance/](http://www.gov.uk/guidance/childrens-education-advisory-service)
[childrens-education-advisory-service](http://www.gov.uk/guidance/childrens-education-advisory-service)
Children's Advisory Service (CEAS)

Civ: +44 (0)1980 618244 Mil: 94344 8244

Email: DCYP-CEAS-Enquiries@mod.uk

Email: krs.admissions@modschools.org
Tel: +357 24 74 8340

Our Learning Environment

We are exceptionally well resourced in all areas of the school with an enviable computer to student ratio of 1:1.

Our Design, Technology, Music and Art learning areas are brilliantly equipped with the full range of machinery and equipment: with cutting edge technology such as 3D printers and iMac Computers. All classrooms in the school have recently been refurbished as have all outdoors areas, with the addition of new social seating, outdoor table tennis and table football. For Physical Education, we use the extensive sporting facilities in BFC sited close to the school; including running track, grass football and cricket pitches. We have a purpose built hockey pitch on the school site.

We use the station swimming pool and gym as well as our own school hall and MUGA area. The station sporting facilities divide our school into two parts (about a 5 min walk) with 'The Annex' housing Art, D&T and Music with all other departments in the Main School.

St Barnabas, the Dhekelia station church, is situated next to the main school and we use it for assemblies twice a week and for events such as our Christmas concert.

The beautiful St Barnabas garden can also be used by students for quiet conversation and contemplation during break times.

We all take enormous pride in our excellent learning environment; our students and staff are friendly, welcoming and helpful and we foster a strong sense of belonging and growth mindset.

School Uniform

We understand that service children may only be with us for a short period of time and for this reason we have ensured that our uniform is significantly cheaper than the UK average. We have also ensured that our uniform is befitting the climate in Cyprus.

We no longer have summer/winter uniforms. It is up to parents and students which items from the agreed list they wear throughout the year. Our only stipulation is that the items chosen are from the agreed list, within our Uniform Policy and are worn appropriately so that our students look smart and professional at all times. Our Uniform Policy and details of where it can be purchased are available on our website.



School Day

With the notable exception of a much earlier start and finish, relative to the UK, and the absence of lunchtime, a typical day here is very similar to that of any school.

Tutor time begins at 0800hrs. This 15 minutes is spent with the student's Form Tutor, who sets the scene for the day with uniform, equipment and homework checks being the routine, interspersed with school assemblies and a timetable of activities for each day. This is followed by two 1 hour long lessons. First break (20 mins) is after this and for most students this is the equivalent of lunchtime back home. 'King Richies' sells a range of healthy hot and cold snacks at very reasonable prices or students can bring their own food.

Two more lessons separate first from second break. Second break is 25 minutes long and is a good time for the students to enjoy a range of additional activities on offer, for example football, basketball, table tennis, board games or homework clubs.



One more lesson separates this break from the end of the main school day at 1400hrs. There are always a range of after school clubs and activities. The after school activities change term by term, season by season. The website is a useful signpost of what is on offer. The activities offered are creative, academic and physical. If students come to school using the school bus, a late bus is provided so that they can attend after school clubs and activities.

08.00	Assembly/Registration*
08.15	Lesson 1
09.15	Lesson 2
10.15	Break
10.35	Lesson 3
11.35	Lesson 4
12.35	Break
13.00	Lesson 5
14.00	Main school day finishes
14.00	First school buses leave to Ayios Nikolaos/Nicosia
15.00	Second school buses leave**

* Whole school assemblies are held on Mondays and Thursdays in the Station church on site. Registration groups are on Tuesdays, Wednesdays and Fridays.

** The second school buses leave at 15.00 to allow off-campus students to access after school clubs.

School Curriculum

The curriculum at King Richard School is balanced, relevant and personalised, ensuring progression and continuity for every student.

Our central purpose is to ensure that all children achieve the highest standards of which they are capable. These standards apply to all that they do, whether in the classroom, on the sports field, in concert, on stage, or in the extensive range of other opportunities we offer to students at all stages of their education.

All our learners are encouraged to be curious; develop a love of learning and to work to the best of their ability. This is underpinned by our Core Values of Confidence, Equity and Curiosity. We want all our learners to take responsibility for their own learning, set themselves high standards, and develop good learning habits. Everyone should think about how they learn, how to solve problems and how to make decisions and develop a growth mindset. Curricular provision is based on a two-week timetable consisting of 50 one-hour lessons.

Years 7-9

On entry to King Richard School students are placed in a mixed ability tutor group linked to their house. For the majority of their lessons they are taught in such groups, but in the core subjects of Maths and English, learners are set according to attainment. These years focus on igniting a passion for learning, creativity, building cultural capital and laying the foundation for success in KS4 and beyond.

Years 10 and 11

We offer a more personalised curriculum at Key Stage 4 enabling everyone to find the combination of courses which complements their interests and talents.

The curriculum at Key Stage 4 is more personalised ensuring that all our students have access to a range of courses that best suits their individual needs and provide encouragement to continue their education beyond the age of 16. Our learners have the opportunity to choose from a range of GCSEs and BTEC courses, and are able to access the advice of the independent careers adviser to assist in their choices. In addition to their chosen options, most students have to study GCSE English Language and Literature, a Modern Foreign Language, History or Geography, Double Science and Maths. Non examination courses such as Core Physical Education and a programme of lessons supporting their Social, Moral, Spiritual and Emotional (SMSC) development are also followed by all students. The EBacc is always provided within the options framework.

Sixth Form

For a small school, King Richard is able to offer a wide range of courses Level 3 subjects (A Levels AS and BTECs), Level 2 (GCSE equivalent) BTEC courses in Health and Social Care, Sport and Business, English and Maths GCSE resits as well as a range of NVQs in partnership with Vocational Training Qualifications (VTQ) on the Station. We try to be as flexible as possible allowing students to choose any mixture of A-Levels, GCSE Level 2 qualifications and NVQs that are appropriate for them. This will be determined in an interview with parents, students, Head of Sixth Form and our independent careers adviser. Our aim is to help each individual student succeed and achieve aspirational next steps.

This is achieved through having a staff of highly dedicated and enthusiastic teachers together with small classes where students can receive individual help and attention. The atmosphere in the Sixth Form is friendly but purposeful with a high level of expectation.

“

I came from a school where the GCSE exam boards were different but King Richard School created a curriculum where I could continue with these and I did really well.”

Regular homework and examination practice, closely monitored by teachers, is balanced by a growing range of extracurricular and enrichment activities such as our Higher Education and careers visit to the UK or involvement with the Mediterranean Model United Nations.



The School Core Values



“

I love being a student at King Richard School because it helps me be the best that I can be.”

Confidence

We expect our students to be confident, take pride in their work and themselves, make a positive contribution and always be friendly and welcoming.

Our students are encouraged to develop their confidence; we believe that every young person has strengths and areas that can be further developed. We encourage open dialogue between staff and students both written and verbal that allows students time to reflect on their next steps. We feel that doing the right thing does not make you vulnerable, but makes you successful. Our message is clear; if you want to change the world, do the right thing not the easy thing. All students are part of one of our Houses; Apollo or Poseidon.

Students in all year groups are awarded ePraise points for demonstrating Confidence, Curiosity and Equity which they can exchange for prizes in our online ePraise Shop. All personal rewards also count against the total for their whole House. Students may also be given awards in our Presentation Evening at the end of the year that is attended by our Chair of Governors and Commander British Forces Cyprus.



Curiosity

Students at King Richard School are expected to be fully engaged, express creativity, ask good questions and show a desire to learn.

We report progress to parents in one written report and two data reports per year, plus parent's afternoons. However, as a small school, we are able, and very happy to discuss progress with parents at any time. Our Special Educational Needs Co-ordinator and the Educational Psychology Speech and Language Team (ESPL) will work with you if your child needs additional support (within the MASO framework). Students in Years 7-9 follow the National Curriculum for England and Wales and are assessed using our 'Pathways System'. When a student enters KS3 they are placed on an Assessment Pathway.

We use KS2 scores, the data from the CAT tests (which all students sit on entry), and any other relevant information from a student's previous school to help decide which pathway a student should follow.

KS3 assessments in all subjects are designed to challenge students on the pathway that they are

working on and linked directly to the clearly sequenced curriculum. Students are encouraged to use the 'Assessment for Learning' criteria, which is underpinned by metacognitive thinking skills, to achieve their potential and beyond. We have designed our assessment model around the curriculum plans that are broad, engaging, challenging and build on prior skills and knowledge.

Equity

We believe in developing all children in a fair and supportive environment. As such we offer an excellent range of activities and opportunities. Teamwork, decision making, responsibility, initiative and being a positive role model are developed in timetabled lessons, but also through our activities programme. Our activities offer is flexible as we seek to meet the interests and needs of our students. But here is a flavour of what we currently offer:

League and school football
Trampolining
Netball
Astronomy
Dodgeball (with a local Cypriot School)
Cricket
Paddle Boarding
Coding
Swimming
Singing Group
Cricket
Rugby
Hockey
Homework club

We take a large number of educational visits both in Cyprus and the UK. For example, all of our 6th Form students are offered the opportunity to go to England for a week of careers and university experiences. We run a Ski Trip for students and have taken expeditions to Kenya in previous years. Also, we arrange a number of academic and sporting activities in partnership with our feeder Primary Schools in which our students can develop their leadership skills.

Our older students are encouraged to put themselves forward to be interviewed to achieve the prestigious role of Head or Deputy Head of House. They have responsibilities relating to the leadership, organisation and fundraising activities of their House ensuring that equity and inclusivity is at the heart of their work. The elected Shadow Student Leadership Team (SSLT) supports the staff and Senior Leadership Team by advising on policies and helps to shape the direction of our school community. More details can be found on our website.





Staff and Support

Our enthusiastic, caring and dedicated teachers are UK trained and they are well supported by excellent Learning Support Assistants, admin and caretaking staff who are drawn from the BFC and Cypriot communities.

We are also supported by educational professionals, such as Specialist Teachers and Educational Psychologist, who are based in BFC as part of the Educational Psychology and Speech & Language Therapy Team. We work very closely with the four MOD Primary Schools in Cyprus and the full range of other agencies, to support our students.

The work of King Richard School is overseen by our School Governance Committee (SGC) which is made up of a range of stakeholders from the BFC and wider community. We encourage parents to join our SGC, to be part of this incredibly important body and help shape the future of the school.

More details about joining and what this voluntary role entails can be found on our website.

www.kingrichardschoolcyprus.com



Settling quickly for the best holistic results



“

I have been to eight different schools and King Richard School helped me settle in really quickly and I love it here.”

As a school that primarily serves the needs of a highly mobile military community, we go to great lengths to ensure that students settle quickly and happily into school life. From your first contact with the school, through to your first day, you will have a single point of contact (Mobility Co ordinator). From that point on, the Form Tutor will be the point of contact for parents, but all staff can be contacted by phone or email, including the Headteacher and Senior Leadership Team, if you have questions or concerns.

We always encourage parents to talk to us as soon as there are any issues and we will work with you to quickly and efficiently resolve them. Our teachers are MOD Civil Servants and as such live in the same community as our students and their families. We are all here for the same reason; to support the vital work of British Forces Cyprus.



How to find us

King Richard School

Dhekelia

Cyprus

BFPO 58



We are situated inside the perimeter of Dhekelia Station. If visitors to the school do not hold a Station Pass, you will need to liaise with our office staff who will help with the process to be issued with clearance.

Depending on which entrance you use to enter Dhekelia Station, follow signs to King Richard School or St Barnabus/Station Church. There is visitor parking close to the main school entrance. All visitors must sign in at reception and wear their visitor badge at all times.

We can be contacted by phone or email:

Email: krs.enquiries@modschoools.org

Tel: **+357 24 74 8340**



Welcome to this school prospectus

Welcome to this school prospectus,

I am delighted that you have decided upon, or are considering, applying for a place at one of our schools or Early Years Settings.

Defence Children Service (DCS) has schools and Early Years settings located all over the world and although our primary function is to educate children of serving Service Personnel, MOD civilians and sponsored personnel living in locations served by a DCS school, we also provide specialist support and guidance to military families living in the UK and other global locations who do not attend a DCS school.

DCS provides a high-quality educational offer that mirrors, and in many cases enhances, the education offered in England. The English National Curriculum is taught by appropriately trained and highly-skilled staff, who have access to excellent resources, teach smaller than average class sizes and achieve standards at least in line with, and in many locations well above, the English national average.

DCS headquarters is in Upavon, Wiltshire, with two forward deployed headquarters in Cyprus and Belgium.

The admission process is the same for all of our schools and is managed locally, within each school and setting. Please be sure to visit the chosen school's website and contact the school business office to ensure you have all the information you need.

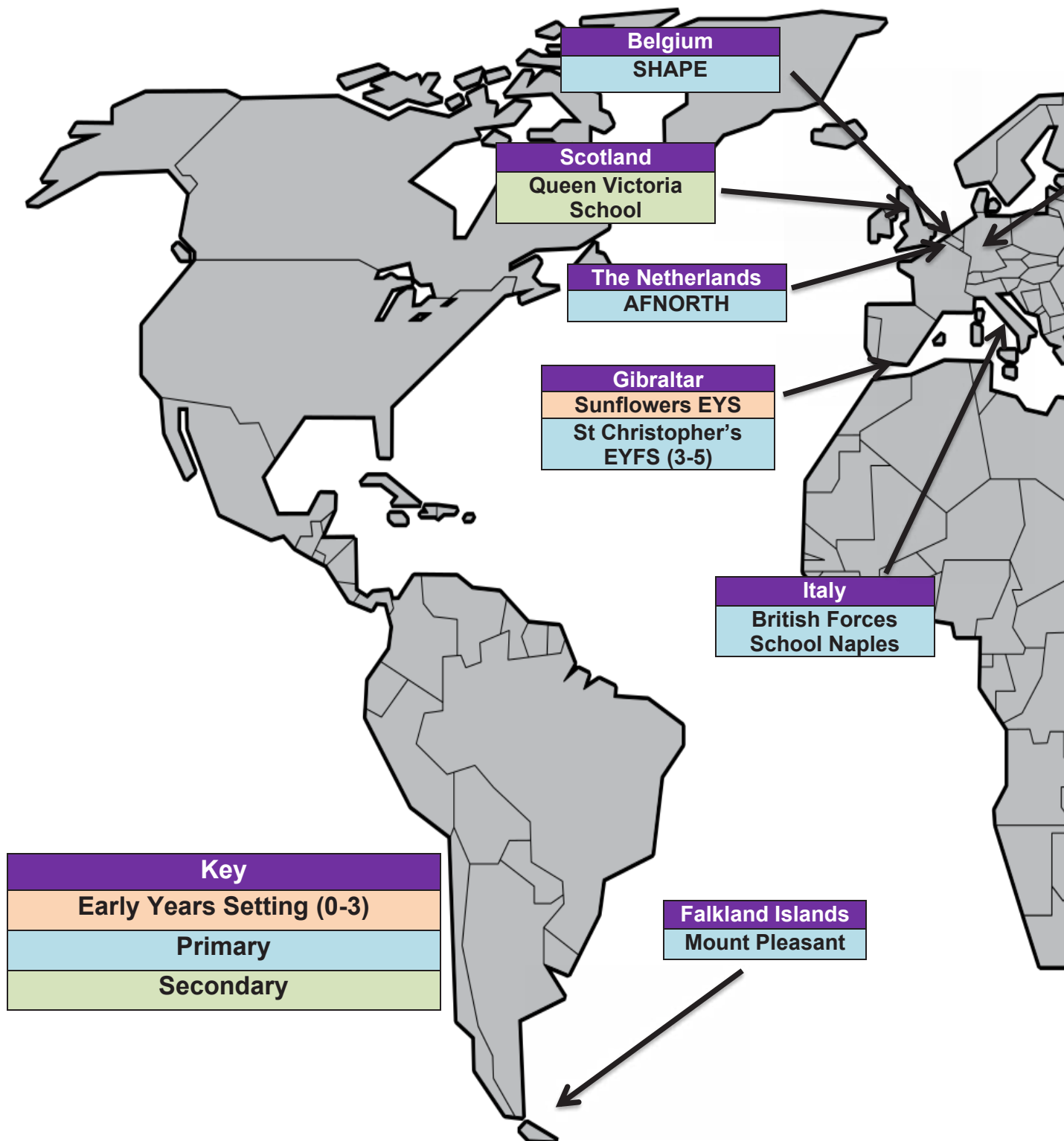
We look forward to working with you to provide the very best education for your child(ren) - we are a wonderful family of schools providing a high-quality, enjoyable and inclusive education!

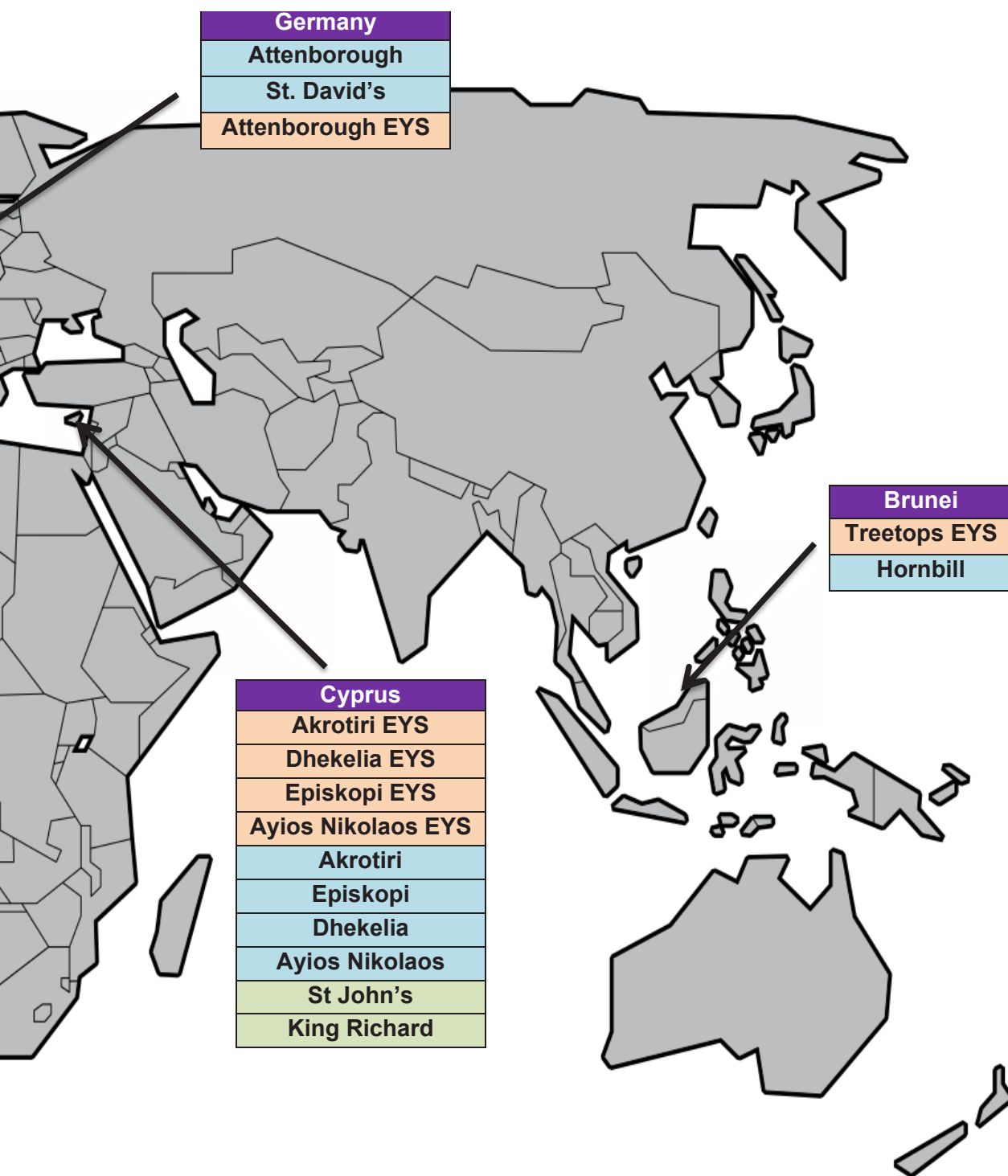
Best wishes,

Andy Yeoman,
Chief Education Officer

Educate the Child - Support the Family - Defend the Nation

Ministry of Defence Schools and Settings





Germany
Attenborough
St. David's
Attenborough EYS

Brunei
Treetops EYS
Hornbill

Cyprus
Akrotiri EYS
Dhekelia EYS
Episkopi EYS
Ayios Nikolaos EYS
Akrotiri
Episkopi
Dhekelia
Ayios Nikolaos
St John's
King Richard

