

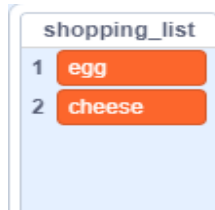
# PROGRAMMING 2 - SCRATCH

**Variables** are used to store **data** for use in a program. They can store lots of different types of data such as names and scores.

So set variable score to equal 0  
 If I score a goal then increase variable by 1  
**A variable can only hold 1 piece of data at a time.**

**Lists** are used to store data for use in a program.

Lists can hold multiple items of data under one name. Just like a shopping list where you can keep adding items.



**Sequence, selection and iteration** are all processes.

These are three of the key concepts –the BIG 3  
**Sequence**—the challenge of arranging precise instructions into the correct order  
**Selection**—allowing a program to branch down a different route IF a condition is met  
**Iteration** (repetition) - allowing a repetition of commands by looping back.

**Iteration** allows for the same code to be repeated.

**Count controlled iteration** will execute the commands a set number of times  
 Example: “perform 200 star jumps”

**Condition-controlled iteration** will execute the commands until the condition you set is no longer being met  
 Example: “perform star jumps until 3pm”



Will loop the code forever



Will repeat a set number of times

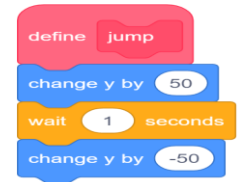


Will repeat until a condition is met

## Key Words

Abstraction	Identify the important aspects to start with
Algorithm	Precise sequence of instructions
Debugging	Looking at where a program might have errors or can be improved
Decomposition	Breaking down a problem into smaller parts
Iteration	Doing the same thing more than once
Lists	Allows multiple items of data to be held
Selection	Making choices
Sequence	Running instructions in order
Subroutine	A group of instructions that can run when called
Variable	Data being stored by the computer.

This subroutine had been named ‘jump’. The y axis has been changed by 50 (so jump up), wait 1 second then jump down (-50).



Then the jump subroutine can be called in the program.

