






RE Termly Key Concept Grid KS3

<p>Year 7 Topics and themes</p> <p>Practice: Worship & Morality Belief: Teachings & Authority Expression: Tradition & Celebration</p>	<p>Beg Year Pathway:</p> <p>Baseline Assessment</p>
<p>Term 1</p> <p>What to know *** Ways of knowing ** Forming a personal position *</p>	<p>Baseline Assessment Assessment EoT Pathway:</p>
<p>Comparative Religion</p> <p>Why Religion is important in the world Where in the World- Finding major Religions? Symbolising Religions Humanism and atheistic belief systems</p> <p>Christianity</p> <p>Christianity in UK Moral Code Celebrations: Christmas Places of Worship Leaders Private Worship Symbolism Expression</p> <p>Islam</p> <p>Islam in UK Symbolism Moral Code Religion of Giving Celebrations: Eid *Media Study- Truetube Islamophobia</p>	<p>WE WANT YOUR FEEDBACK</p> 
<p>Term 2</p>	<p>Baseline Assessment Assessment EoT Pathway:</p>
<p>Judaism</p> <p>Judaism in the world today Daily Life Symbolism Moral Code</p> <p>Celebrations: Pesach</p> <p>Buddhism</p> <p>Buddhism in the world today Life of The Buddha Moral Code Symbolism Celebrations: Wesak</p>	<p>WE WANT YOUR FEEDBACK</p> 


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<p>Hinduism Four Stages of Life Moral Code Symbolism Celebrations: Holi, Diwali *Media Study- Sue Perkin's Ganges Adventure</p>		
<p>Term 3</p>		<p>Baseline Assessment Assessment EoT Pathway:</p>
<p>Sikhism The First Guru Living as A Sikh Sewa Celebrations: Visakhi, Gurpurbs</p> <p>Ethics What do we mean by 'Ethics'? Is everyone equal? Attitudes to Poverty *Media Study- Sitara: Let Girls Dream</p> <p>Philosophy Arguments from the existence of God 1- Design *Media Study- Friends Miracles *Personal project</p>		<p>WE WANT YOUR FEEDBACK</p> 
<p>Skills and universal structure</p>		
<p>AO1 Learning about religion</p> <p>What to know ***</p>	<p>AO2 Learning from religion</p> <p>Ways of knowing **</p>	<p>AO3 Developing our own ideas and beliefs</p> <p>Forming a personal position *</p>
<p>Timeline</p> <p>Keyword Bingo</p>	<p>4x4</p> <p>W5H</p>	<p>PEE</p> <p>PEN</p> <p>QTF</p>





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<p>Year 8 Topics and themes</p> <p>Practice: Worship & Morality Belief: Teachings & Authority Expression: Tradition & Celebration</p>	<p>Beg Year Pathway: Baseline Assessment</p>
<p>Term 1</p> <p>What to know ** Ways of knowing *** Forming a personal position**</p>	<p>Baseline Assessment Assessment EoT Pathway:</p>
<p>Comparative Religion</p> <p>Development of Religion – animism to monotheism Connections between major religions Humanism and atheistic belief systems *Personal project</p> <p>Christianity</p> <p>Key beliefs - Trinity Life of Jesus - Birth- - Miracle worker - Teacher</p> <p>How Christianity changed - Orthodoxy and Roman Catholicism - Protestantism</p> <p>A worldwide religion *Media Study- The Kindness Diaries</p> <p>Islam</p> <p>Different groups of Muslims- Sunni, Shi’a, Sufi *Media Study- Truetube The mosque around the world The Five pillars -daily life - year in the life -experience of Hajj</p>	<p>WE WANT YOUR FEEDBACK</p> 
<p>Term 2</p>	<p>Baseline Assessment Assessment EoT Pathway:</p>
<p>Judaism</p> <p>Different groups of Jewish people The synagogue Founding Fathers - Abraham - Moses</p> <p>The Jewish home Celebrations: Sukkot *Media Study- Prince of Egypt</p> <p>Buddhism</p>	<p>WE WANT YOUR FEEDBACK</p> 


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<p>Life of The Buddha 2 Different groups of Buddhists Key beliefs 1 The temple around the world *Personal project</p> <p>Hinduism Key beliefs about God Key features of Hindu temples Worship at the temple Different groups of Hindus Hindu art and artefacts</p>		
<p>Term 3</p>		<p>Baseline Assessment Assessment EoT Pathway:</p>
<p>Sikhism Key beliefs about God The gurdwara Sikh worship Key people within the Sikh community *Personal project</p> <p>Ethics Is there any law that should not be broken? Environmental Ethics Animal rights, human wrongs? Has religion passed its sell by date? Is sport like a religion? *Media Study- WWYD?</p> <p>Philosophy Arguments against the existence of God The problem of evil and suffering Ideas of Immortality *Personal project</p>		<p>WE WANT YOUR FEEDBACK</p> 
<p>Skills and universal structures</p>		
<p>AO1 Learning about religion</p> <p>What to know ***</p>	<p>AO2 Learning from religion</p> <p>Ways of knowing **</p>	<p>AO3 Developing our own ideas and beliefs</p> <p>Forming a personal position *</p>
<p>Timeline</p> <p>Keyword Bingo</p>	<p>4x4</p> <p>W5H</p>	<p>PEE</p> <p>PEN</p> <p>QTF</p>

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Year 9	Topics and themes	Beg Year Pathway
<p>What to know *</p> <p>Ways of knowing **</p> <p>Forming a personal position***</p>	<p>Baseline Assessment</p> <p>Assessment</p> <p>EoT Pathway:</p>	<p>Baseline Assessment</p> <p>Assessment</p> <p>EoT Pathway:</p>
<p>Comparative Religion</p> <p>What religions share:</p> <ol style="list-style-type: none"> 1. Teachings and Authority 2. Worship and morality 3. Tradition and Celebration <p>*Media Study- Wingclips, Inclusion & Diversity.</p> <p>Humanism and atheistic belief systems</p> <p>Christianity</p> <p>The authority of the Bible</p> <p>The Gospels</p> <p>Key beliefs</p> <ul style="list-style-type: none"> -the Two Great Commandments - Afterlife <p>Life of Jesus</p> <ul style="list-style-type: none"> - Man of peace or conflict? - Death - Resurrection <p>Celebrations: Easter</p> <p>The Ecumenical Movement</p> <p>Islam</p> <p>Key beliefs</p> <ul style="list-style-type: none"> - Tawhid, Risalah, Akhirah <p>Life of Muhammad</p> <p>Development of Islam into a worldwide religion</p> <p>The holy book of Islam</p> <p>Leadership in Islam</p> <p>Islamic Art and artefacts</p>	<p>WE WANT YOUR FEEDBACK</p> 	<p>WE WANT YOUR FEEDBACK</p> 
<p>Term 2</p>	<p>Baseline Assessment</p> <p>Assessment</p> <p>EoT Pathway:</p>	<p>Baseline Assessment</p> <p>Assessment</p> <p>EoT Pathway:</p>
<p>Judaism</p> <p>Key beliefs</p> <p>Key principles of living</p> <p>The holy book of Islam</p> <p>A life of study</p> <p>Leadership in Judaism</p> <p>Jewish Art and artefacts</p> <p>Buddhism</p>	<p>WE WANT YOUR FEEDBACK</p> 	<p>WE WANT YOUR FEEDBACK</p> 

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<p>Key beliefs 2 Buddhist Scriptures The Sangha and monastic life Significant Places *Yoga and meditation masterclass</p> <p>Hinduism Key beliefs – karma and rebirth Hindu Scriptures Worship at home Significant Places *Personal project</p>		
Term 3		Baseline Assessment Assessment EoT Pathway:
<p>Sikhism The Tenth Guru Becoming a Khalsa Sikh The authority of the Guru Granth Sahib Significant Places: Amritsar *Media Study- Bend it like Beckham</p> <p>Ethics Medical Ethics The Sanctity of life Drugs and religion Attitudes to victims of natural disasters *Personal project *Media Study- I am Kalam</p> <p>Philosophy Arguments from the existence of God 2- First Cause Arguments from the existence of God 3- Morality Revelation/ Rel. Exp</p>		<p>WE WANT YOUR FEEDBACK</p> 
Skills and universal structure		
A01 Learning about religion What to know ***	A02 Learning from religion Ways of knowing **	A03 Developing our own ideas and beliefs Forming a personal position *
Timeline	4x4	PEE
Keyword Bingo	W5H	PEN
		QTF

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