



EXCELLENCE • LEARNING • LEADERSHIP

KING RICHARD
SCHOOL

The

Lionheart





Welcome from the Headteacher

It is once again a pleasure to open this edition of the Lionheart and I hope you will enjoy reading it as much as we have enjoyed putting it together. Whilst this is my third year as Headteacher at King Richard School and eleventh as a member of staff the year started as a first for me. I cannot recall another situation where more than half of the student body was new at the beginning of an academic year. Whilst this brings its difficulties it also offers opportunities. A number of these opportunities will be reflected in articles in this newsletter. I think it is one piece of evidence of what a great provision that King Richard School students receive.

As a team, the staff met two days prior to the students, at the beginning of September, to work on themes around our Core Values of Excellence, Learning and Leadership and also consider our School Priorities. For this year these are **Challenge, Community and Curriculum**.

Any avid followers of all things educational will be aware that there is a new focus on the school **curriculum** nationally. Personally, I feel this is an exciting time to be involved in education and we are keen to further develop our own curriculum to best fit the needs of our students at King Richard School. Aside from the fantastic learning that our students experience every day you will be able to read about a plethora of sporting opportunities in this newsletter. It was particularly nice this year to add Tag Rugby to our list of sporting competitions. The inaugural event took place at the beginning of December and I am sure it will become a more permanent calendar entry in the future. However, KRS does not just focus on sport. The outside of the classroom curriculum opportunities have been available for those with key interests in debating, the environment, design, maths, foreign film and working on independent projects. These are more than just supplements to the curriculum but an intrinsic part of our intent when we consider what we want our students to know.

We are always keen to challenge our students at KRS in a supportive environment. **Challenge** involves students pushing themselves to outcomes they might have doubted possible.





This happens in the classroom on a daily basis and was evident very early in the year on an educational visit where our Year 7 students went high-roping near Troodos. This offered them an excellent insight of challenging their own expectations and I am sure this was useful when they returned to school. This challenge has been present in a number of opportunities that our children have taken. Amongst these have been the Model United Nations event preparation, debating club, the recent mock general election and by the Heads of House when

planning and delivering assemblies and other aspects of school life.

One particular highpoint for me this year was the opportunity to share Jordan Minto's experience at the UK Youth Parliament. Jordan stood up in front of 300 people at the Houses of Parliament and made an impassioned speech about issues around mental health for children in a forces environment. His speech was followed by a standing ovation. This is indicative of what we tell our students on a daily basis about how they can make an impact.



The ESBA has been subject to major change over the last year in terms of personnel and I always feel that the importance of school being the stability of the **community** becomes even more evident. It has been fantastic to get the opportunity to meet with new members of our community and to work with new people on the School Governance Committee. This is a body that is always looking to recruit people with the right skills and should it be something that is of interest to you please contact school for next steps. It was also pleasing that KRS was chosen to host the newly re-vamped Station Fayre, incorporating DPS and KRS Christmas events, the St Barnabas, CMS Christingle and Station Christmas market. This was on the back of the exciting visit to BFC of Pudsey Bear. I can assure you that the excitement for the visit of such animal 'royalty' was as high among some staff as it was by our students!

As we look forward to the new term there will be a new all-purpose sports surface laid on the current upper playground. Whilst there will be some minor disruption whilst this takes place the results will be of benefit for both students and the wider community.

On a final note as our first term draws to a close I would like to ask you to help us make the school as good as it can be by completing our parental survey. You should have received this by email and it is based on the recently amended OFSTED survey. Your viewpoints are always welcomed.

With that I hope you enjoy this edition of the Lionheart and you have a very merry Christmas and a happy New Year!





Mr Burvill

Assistant Headteacher

Base life:

I have been living here since January 2012 and live in Blenheim Village with my wife and 2 young sons: as well as our 2 rescued cats. I am also the Chairman of the Dhekelia Tennis Club down on the coast near CESSAC.

Main roles:

- A-Level and GCSE Geography teacher
- Line Manager: Maths, Science, PE, Food & Textiles 2019/20
- Educational visits Coordinator
- Assessment & Progress of all students
- Reporting & Parent afternoons

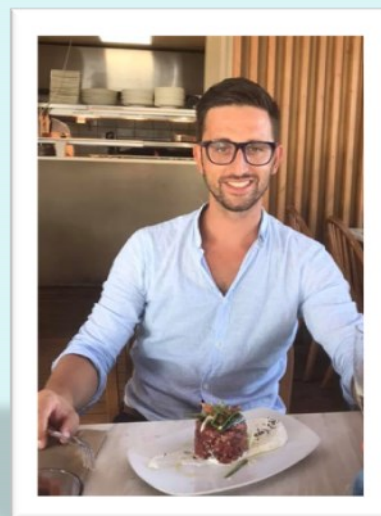


Things students may not know about me....

- I always wear odd socks and I have done since I started secondary school at the age of 11. Even playing for football teams I wore odd socks under my kit pair.

- I was ranked in the world top 10 on the SNES for MarioKart Time Trials – my best course was Ghost 3.

- I have played tennis against Tim Henman's parents and at the same tennis club run a coconut shy with Ian Hislop (the editor of Private Eye and TV panellist on Have I Got News for You).



Career before now:

- University of Loughborough – Geography & Sports Science
- Teacher of PE & Geography, Turi, Kenya
- Teacher of Geography – Hayes, London
- Head of Geography – Tottenham, London
 - Head of Humanities – KRS, Cyprus





YEAR 9 TOURISM INVESTIGATION

In September Year 9 students embarked on an investigation into the impact of tourism on the coastal town of Protaras. Students were tasked to complete independent investigations which mirrored the structure and detail of GCSE level fieldwork. During the day students completed a variety of surveys, questionnaires and observation techniques to collect data which would then enable them to consider the extent tourism has had both positive and negative impacts on; the economy, the environment and the lives of people who live, work and stay in Protaras. The data collection was a huge success. We even had time for a McDonalds after all the hard work was done! Back in the classroom students then used the data collected to create detailed analysis developing their presentation techniques as well as their analytical and evaluative skills.





MFL Film Club

In MFL film club we have watched two great films this term. The first was a German film, 'Das Wunder Von Bern', about a young boy whose love of football helps to see him through some difficult times in 1950's Germany. The second was a French film, 'Les Choristes' about a music teacher who takes a job at a boys' boarding school and how the choir he starts has a huge impact on all of their lives. The following reviews are from Elizabeth Fulcher.

I really enjoyed 'Das Wunder von Bern'. I found it intriguing and enjoyable even though it was about something that maybe not everyone would enjoy. Das Wunder von Bern is about a young boy and his family and they are living in Germany just after the war. The little boy works for a footballer who he absolutely adores. When his dad comes back after 11 years in the war things start to change...

I would rate this movie age 10 and up as it is a little hard to keep up with at points but overall it is a really good movie and I loved it.





Geography A Level Fieldwork trip - Coasts, Crabs & Crazy Cooks...

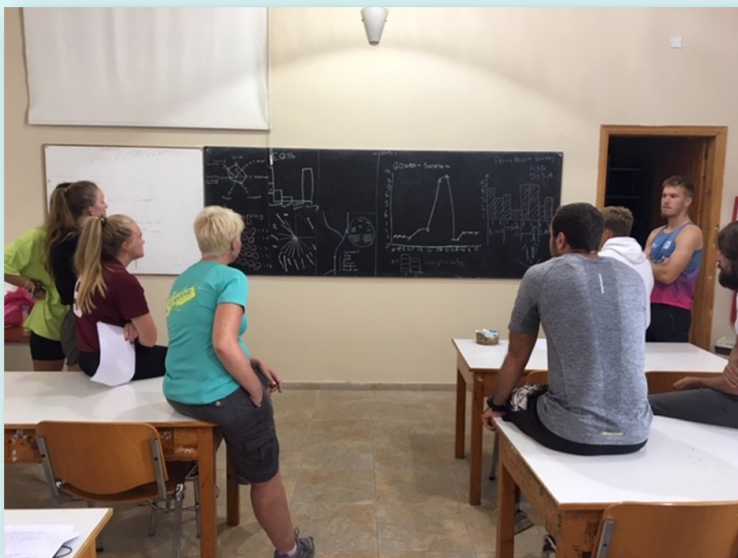
On Monday 7th October and Tuesday 8th October 2019, Year 12 and 13 A Level Geography students enjoyed a trip to Coral Bay and Potima Bay in Paphos, Cyprus to complete some physical fieldwork.



This included visiting some hard and soft engineering coastal management in Potima Bay, and undertaking some tourism work in Coral Bay involving; completing environmental surveys, asking people questions for our questionnaire, and tallying a traffic count. On Monday, after doing a long hard day of work completing the tourism part of our physical fieldwork, we all enjoyed a little trek to a lovely waterfall; however, there were some people scared of a large freshwater crab spotted in the river!

As always on these trips everybody's favourite part was eating our dinner and breakfast and meeting the wonderful Olivia: our wonderfully crazy host - who cooked it for us privately in her own little restaurant. We stuffed ourselves with chicken, rice and chips which doesn't sound quite appetizing, it kind of sounds like we were eating in a prison, but trust us it was amazing. Tuesday morning, after stuffing our faces with waffles, egg, sausage, bacon, toast, literally anything you can dream of before going to Potima Bay to finish our final part of the fieldwork which was the coastal part looking at how humans have affected the coastline.

A great trip and it counts for 25% of our A level grade!





Future for US

We are a group of kids who want to make a **difference**, together. It started with just three of us, the three who started the ball rolling. We,

‘Future for Us’, are passionate and are doing everything we can in the club to spread awareness and accomplish our current goal: getting solar panels for all houses on the Dhekelia Station. Just last week the turnout was remarkable, fifteen people showed up! This shows that we really are making a difference. After all, everyone is confident in doing their bit by representing the club, especially the Christmas fayre at KRS. There was cake and loads of games for people to do!



We will stop at nothing and will not give up until our objective is achieved; lower the carbon dioxide emissions on the bases. We can't wait for the future to come to us, especially if there isn't one!

If you are interested in joining (year 6 onwards) then come to Mr Reid's science room after school on Thursdays at KRS (14.00 – 15.00) Open to DPS & Ay Nik students in Year 6.

Article by Abi Vause—Year 9





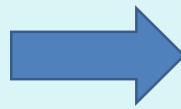
GCSE Food TECHNOLOGY

For the last few weeks in Food Technology we have been experimenting with the ingredients in a Chocolate Chip Cookie, we have worked as a team to gather and collate our results. We wanted to see how changes to an ingredient may change the texture, taste and appearance of the cookie. The experiments we have done were changing the type of sugar, then the flour; we combined brown and white flour in different quantities last we explored the effects of raising agents on our cookie mix. We evaluated the different types, by taking them home and rating them with family and friends. With the feedback gathered we compared the results from each experiment. Once we had made a decision we edited the recipe to match the results agreed on. With this information we have created our perfect cookie recipe.

Basic recipe before experiment

150g salted butter, softened
80g light brown sugar
80g granulated sugar
2 tsp vanilla extract
1 large egg
225g plain flour
½ tsp bicarbonate of soda
¼ tsp salt
200g of chocolate

Experiments completed



after experiment

150g salted butter, softened
80g light brown sugar
80g Dark brown sugar
3x caps vanilla essence
1 large egg
112g plain flour
112g brown flour
1 tsp bicarbonate of soda
¼ tsp salt
150g of mixed chocolate, chips and drops





Cross Country Competition 2019

The inter-schools Cross Country took place on Thursday 21st November and was held at happy valley, Episkopi. The junior schools ran first, completing the course once, but the Y6 students and Secondary Schools had to complete the course twice. The boys and girls from each year group across all three Secondary schools started the two circuit course together. The first boy through was from Foleys School and the first girl from SJS. There were a lot of talented runners from all Secondary Schools, particularly Foleys. KRS students tried hard and did their very best. A big shout out to Tyler Weaver who achieved the Bronze Award across all Key Stages and all Schools...go Tyler! And a big thumbs up to all students that participated...good effort!





Singing Club

In September Mrs Betley and Mr Greenwell kicked off the school year with a new format for the singing club. A subtle shift to Friday mornings has proved very popular and with the added bonus of an opportunity to have a second breakfast! With everyone taking turns to bring food, there have been highs and lows in the quality, however at that time in the morning the students will eat almost anything (myself included) and so it works! The singings not bad either.

The singers are looking forward to performing at the ESBA Schools Carol Service and also at Forces Stores Christmas event.

The singing club is open to all students and is on every Friday 7.45 - 8.15am in the CMS room next to the Library.



Article by: Jason Greenwell—Teacher of Music





RAF STEM Day

In October we had a great experience when a team of people from the RAF came in to work with us. The day was based around STEM (Science, Technology, Engineering and Maths) activities, and Years 7&8 worked together in pairs.

The course leader specialised in building and programming robots made out of Lego and he taught us all how to do it ourselves.

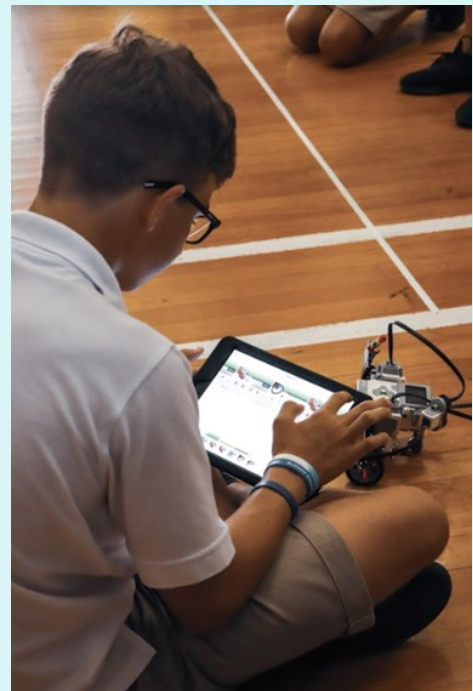
Our challenge was to make and program a robot that could compete in a series of races.

Before we raced the robots we were put into teams of two where we designed, built and programmed a robot using Lego, then used an app that helped to program them. We experimented with different speeds, distances and rotations before we created what we hoped would be a winning robot!

For one of the races we had to program the robot to rotate a perfect 180 degrees and also ensure it stopped a certain distance from the wall. Whoever got their robot the closest to the wall without touching it, won.

It was brilliant to be able to experiment with robots and whilst it was a difficult task we all had a fun time, with the winners of each race receiving a Bluetooth RAF speaker!!

Here are some pictures from the day and a few comments made by the students involved....



Article by Evie Rosser and Kerensa Balmer—Year 8





RAF STEM Day



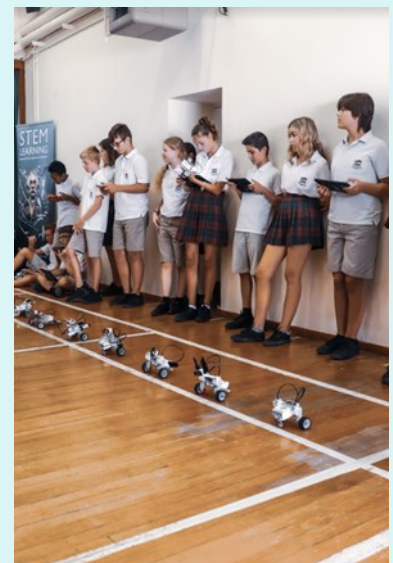
“It was fun making robots and challenges you to think and be imaginative; it was a great learning experience” – Charlie Brown Y8

“I loved the STEM day because it was fun and a good way to meet people” – Kerensa Balmer Y8

“I really liked the STEM day because we got to try something we have never done before” - Y8 student

“Why I enjoyed the STEM day..... it was really interesting as we got to make a robot out of Lego, then test it and play games”

Jess Steer—Year 8





Under 18s football tournament at Heritage 14th of October 2019

The senior boys football team travelled down to Heritage after school on the 14th of October, after arriving and warming up the lads were straight into their first game against Heritage B. This game started slow as neither side wanted to press too hard in their first game and give away any easy chances; after some brilliant interplay in the backline between Jack Wigston and Xander Taylor the midfield opened up leading to a well-executed move out from the back leading in a quality solo goal from Luke Oliver-Wood. After the first goal went in the KRS lads found their shooting boots winning 7-1 with goals coming from Archie Campbell, Jack Wigston, Luke Oliver-Wood and Sam Cox. After a convincing win in their first match the lads went into the second game against Foley's School brimming with confidence; the second game again started slow but after a good piece of interplay by the boys from Foley's, which lead to a professional foul by one of the KRS players, the boys from Foley's were awarded

a free kick on the edge of the area. The striker from Foley's stepped up and placed the ball into the top corner putting KRS 1-0 down; after this the boys from Foley's gained confidence and went on to score 5 with the KRS lads only manging to reply once. After taking a loss in their second match the lads were keen to make up for it in their final match of the day against Herit-



age A; in their final match the boys played out a slow game as both teams were fighting out for 2nd place, after a slow game and chances missed by both sides it ended all square at 1-1. KRS finished second on goal difference; an all-round positive day for the lads.

Article by Xander Taylor—Year 13





U13 Football Tournament Happy Valley 2019

In the first match against one of the St John's teams, it was very tense, both sides were playing well. Our keeper (Josh Peart) made an outstanding save and was on top of his game, successfully stopping most of their chances created that were on target. In injury time, we were unfortunate to have a decision against our team which was a direct free-kick on the edge of the box. We were unlucky that the free-kick was beyond our reach hitting the top corner. This was the decider of the match. St Johns won 1:0 which was a frustrating result considering our determination throughout the game.

The second and final game started off offensively by KRS, we were eager for the win. Immediately we played high pressure and were able to intercept a pass by the oppositions back line. Connor Minto sprinted through the defence into their box and was brought down by a slide tackle. This resulted in us getting a penalty early on in the game. I took the penalty and slotted it in the corner rewarding us with a goal. After a short time KRS made a defensive error resulting in St Johns getting a penalty. We were unfortunate to concede a goal with our defence playing superbly. Later on with KRS dominating possession we got through on goal Connor Minto scored a screamer from outside the box making it 2:1 to KRS minutes before half time. Going into the second half we were playing confidently. Tyler Weaver putting in solid tackles and playing beautiful passes to our forwards letting them test the keeper. We had a bit of luck on our side with a rebound going into the path of Charlie Greenwell for him to slot in a goal to extend our lead. With ten minutes left of the game the ball flew through the air into KRS' box and took an awkward bounce hitting one of our player's hands. This resulted in a penalty for St Johns. The penalty taker shot to the right of the goal but Josh Peart again pulled off a brilliant save. The ball fell into the path of the striker but Josh Peart was quick off his line and saved the rebound as well. With not long left we played defensively to make sure the opposition wouldn't score. Our defence was brilliant with Kael Cogan, Jake Jackson, Harry Edwards and Josh Gannon all playing exceptionally well meaning the opposition couldn't score to bring them back in the game. The whistle was blown and we won 3:1.

STAR PLAYER: Tyler Weaver - excellent tackles and great chance creation!

Article by Scott Jackson—Year 9





The French Exchange

A French exchange is when you get assigned a French person that you will stay with. They come and stay with you as well. We are going to be doing our exchange with a school in Paris. A French exchange is very educational and it helps you to learn the language easier. It also helps the person coming to stay with you to learn English. The preparations for the French exchange have been going on for about a month now. So far we have:

- Found out dates - our French friends are coming here in April and we are going to stay with them in June.
- Found out who else is doing it within our school.
- Talked about food we might eat
- Found out the names of who we are going to stay with and who is going to stay with us
- Talked about which teachers are going to come with us.

When the French people come to stay with us, they will go to places iconic to Cyprus like Greek taverns and historical sights. Whilst they do this, we will be in school. They will come into school with us on one day and we have one day that we can go out as a family with them. When we go to Paris we will go to places iconic to Paris like The Eiffel Tower and the Louvre, and whilst we do this they will be in school. We will also have one day in school with them and one day with their families. I think the French exchange is going to be fun!



Article by Kerensa Balmer—Year 8





Taking our learning into the stratosphere!

Studying the topic of alien life

As an FPQ candidate, I have chosen the topic of Extra-terrestrial life and if it exists or not. I have done this because it is an unanswered question that can be analysed and can be theorised. For me, it is personally enjoyable because I have researched this subject in my spare time well before I could partake in the AQA club. However, the main reason I study this topic is not for enjoyment (else I would have libraries of analysis and statistics) but for the sake of adding a qualification to my record, but that doesn't mean that anyone else should refrain from studying something that they enjoy. The way I have obtained information is mainly via the internet, more specifically YouTube.com. Books are always an alternative, but by using the internet you do not have to go through the struggle of buying or borrowing a book only after scanning the entire library for the topic you want to study. Of course I am exaggerating, but by having the amazing advantage of the internet you are able to learn and study virtually anything, and space is no exception. Simply search your topic into the search bar and within seconds, thousand upon thousands of certified and legitimate articles based on what you have searched will appear. Most will know this is an obvious feature, but to see that such an amazing piece of technology is so underused by schools and parents is saddening, all because they are labelled as fake and illegitimate. I think that more students should join the AQA club, not only because they enjoy it but because they will benefit massively from it as well. This could boost their performance and confidence significantly, also brightening their mood. To sign up, speak to the history teacher, Mr Hill, or go to the office. That's all I have to say, so I urge you to take my advice if you do decide to sign up.

Article by Yusef Kampoori—Year 7





KRS Swimming Gala, September 2019

With every new academic year comes the annual KRS Swimming Gala. This year's gala was held on Friday 27th September. Participation was outstanding across both KS3 and KS4. A special shout out goes to the Y8's as every single individual within the year group participated. Sportsmanship on both an individual and team level was displayed throughout the Gala. Although the competition was fierce, Apollo was again the outright winners.





INTER SCHOOLS SWIMMING GALA 2019

The inter-schools Swimming Gala took place on Wednesday 2nd October at St. John's School, Episkopi. Students from Years 7, 8 and 9 competed against SJS and Foleys in the



Swimming Competition. Our students were a credit to KRS conducting themselves admirably and with outstanding conviction. Everyone performed brilliantly with some fantastic individual and relay team accomplishments. A special mention to Eilidh Stewart who achieved 1st place in all her events...superb performance!

The competition was extremely close throughout, but in the end the winning and well deserved School was Foleys. Well done to all competitors!





Design & Technology News

As part of Design and Technology this term the Year 7 Textiles students have been showing off their creative talents by designing Puppets, making their own patterns, and preparing the materials. It has been great to see such a variety of materials, sizes and styles taking shape. When tasked with a design and make homework, the work produced was amazing. Here are just some of the creations.





MEDIMUN 2019

MEDIMUN is a simulation of the United Nations. Students assume the role of delegates, representatives of a UN member state which has been assigned to them and discuss, write and debate resolutions after extensive research into their allocated countries policies.

Cyprus, at the crossroads of three continents, provides the ideal environment to promote diversity and unity by helping to open the minds of young people from across the international community. The participation of over 400 students from across the island and abroad made last year's conference the largest yet.

MEDIMUN gives participants the opportunity to practise and improve their public speaking and persuasive skills through heated debates. The four General Assembly committees, the Historical Security Council, the Security Council and the Special Conference collectively cover a broad range of themes and topics, feeding all participants interests and excitement for passionate debating. MEDIMUN hence proves to be a rewarding and scintillating educational experience for all participants.

The theme for this year's conference is the 'Climate Crisis'. This will be reflected in the topics of discussion in all committees as it is a topic that affects everyone. In preparation for the conference which takes place in February 2020, the eleven students who will be representing King Richard School took part in a training workshop held at the English School in Nicosia on 16th November. Students will be representing Indonesia and Cuba in their respective committees.

Students worked in their associated committees developing their knowledge and understanding of formal debates as well as learning more about the United Nations. One of the key learning points through this workshop and indeed the MEDIMUN project is enabling students to meet peers from different countries, backgrounds and cultures. This is a valuable experience and one which will remain with the students as they progress through sixth form and onto their next adventure. Well done to all who took part. We look forward to seeing how you get on at the conference next year.





Year 7 Antarctica Competition

'It is in the interest of all mankind that Antarctica shall continue to be used forever for peaceful purposes and shall not become the scene or object of international discord.'

The Antarctic Treaty

On 1 December 1959, 12 countries signed the Antarctic Treaty – an international agreement to designate Antarctica as a continent of peace and cooperation.

Sixty years on, the Antarctic Treaty has expanded to include 54 countries and continues to shine as a rare beacon of international cooperation. The Treaty governs much of the politics, activities and responsibilities within the Antarctic continent and waters south of 60 degrees latitude. For example, all scientific observations should be made freely available to all researchers, no military bases or weapons testing are allowed, and the dumping or burning of any rubbish is prohibited.

To celebrate this milestone of peace in our civilisation, the anniversary of the Treaty is recognised each year. The 1 December is celebrated globally and this year students from Year 7 had the opportunity to work on an outreach project led by Polar Network UK.

The concept of the project was simple: students were asked to create a flag for Antarctica (as it is without an official flag) which they believe symbolises this continent. We had a fantastic array of entries and it was incredibly difficult to select five winners! The five winning flags were then sent to the Polar Network team who paired the flags with researchers and station staff who are heading down to Antarctica for the Austral Summer (November-January). The flags will then be transported all the way to Antarctica with these “flag bearers”, and proof of travel with a certificate and photos of their journey will be sent to KRS upon the flag bearers’ return.

Many congratulations to Chev, Harrison, Hollie, Paige and Yusef who were the winners of our 2019 Antarctica Flag competition!

We look forward to seeing the flags in Antarctica over the next few weeks.





Tag rugby

The first tag rugby tournament was held at Dhekelia. The tournament which saw over 50 boys and girls playing rugby was a huge success. KRS fielded 3 teams, DPS 2 teams and Larnaca Spartans 2 teams.

The Under 11s tournament was won by DPS and the Under 14s by Larnaca Spartans.

Anther tournament is due to be arranged in the New Year. Well done to all that participated.





KRS Girl's Football

It is truly an honour to be a part of the KRS girls' football team and to witness our strengths, weaknesses and implausible wins. It definitely has been a breath taking experience. With just two weeks training under our belts we managed to pull out a victory over the St John's girls team which pleased us after our 1-0 loss against the Eska Lions. This loss however motivated us to try and work more as a team because, as it was our first match, we hit a lot of bumps on the way in terms of spacing for example. We then had another training session before heading off to compete for another 2 matches. During the rematch with St Johns we drew 2-2, and was unfortunate to concede a last minute equaliser. This did not faze us as we went on to win 3-2 against Foleys .

Overall, being a part of this journey is one of the best opportunities I have ever taken. The girls all get on nicely and are there for each other especially when competing in a match. We all bring a different skill to the team as well as loud, confident voices (sorry miss!). Like-wise we, speaking on behalf of the team, could not have got this far already without Miss Sharpe giving up her time to allow us to have these opportunities and coaching us. We will be forever grateful for how you put up with us Miss and hope we did you proud!



Article by—Abi Vause Year 9





Dhekelia Dash 2019

The 2019 Dhekelia Dash was a day to remember. The whole community gathered together to watch their schools, teachers and parents run the 1 mile Dash in a team of 15 participants. Everyone helped run the stalls; there were raffles, cakes, candy floss, BBQs and so much more. There also was a bouncy castle to keep the little kids entertained. Everyone crowded the track cheering all the runners on and as they passed the finish line each participant received a medal.



Article by—Holly Jackson Year7

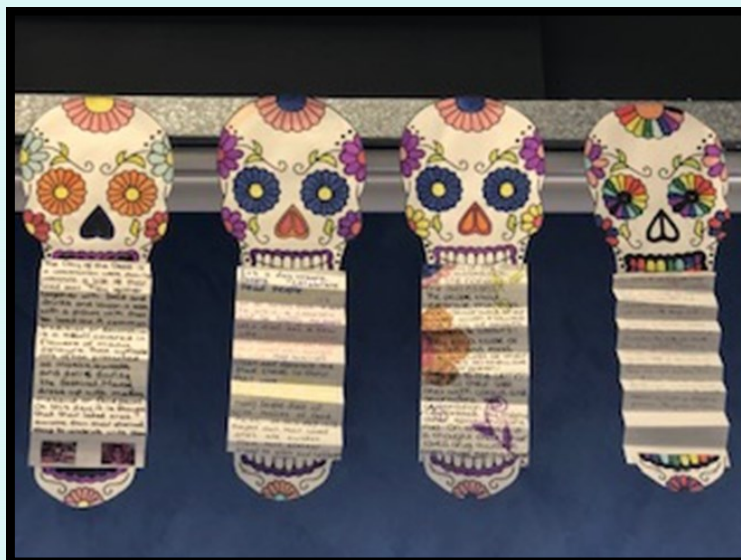




Hispanohablante month

Día de los muertos

As part of a celebration of Hispanohablante month we created “calaveras” in tribute to the celebration which originated in Mexico. Day of the Dead, is not a Mexican version of Halloween although it is celebrated at the same time of the year. Though related, the two annual events differ greatly in traditions and tone. Whereas Halloween is a dark night of terror and mischief, Day of the Dead festivities unfold over two days in an explosion of colour and life-affirming joy. The point is to demonstrate love and respect for deceased family members. In towns and cities throughout Mexico revellers wear funky makeup and costumes, hold parades and parties, sing and dance, and make offerings to lost loved ones.



As part of the same celebration, students were challenged to create original knowledge organisers of a Spanish speaking country of their choice which was a very successful learning experience as peers were able to share their findings.

There was an increase in cultural awareness and of the language studied.

Students were also challenged through a cross-curricular geography and Spanish project to learn capital cities and countries of South America.





European Day of Languages

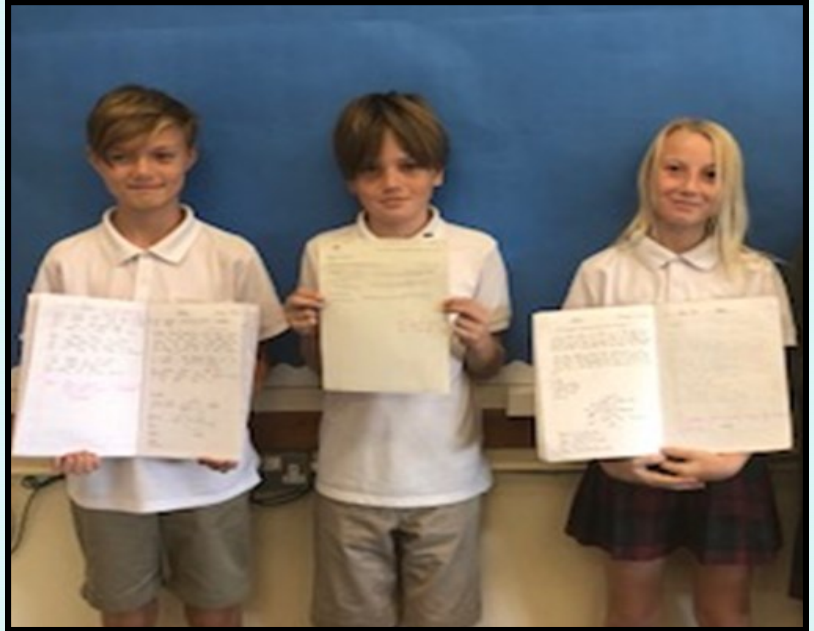
As part of our September celebrations of European Day of Languages, tutor groups were invited to participate in a general knowledge quiz to share learning about European countries and their languages. There were also several competitions launched to promote awareness of the day including a Christmas card design and logo competition.





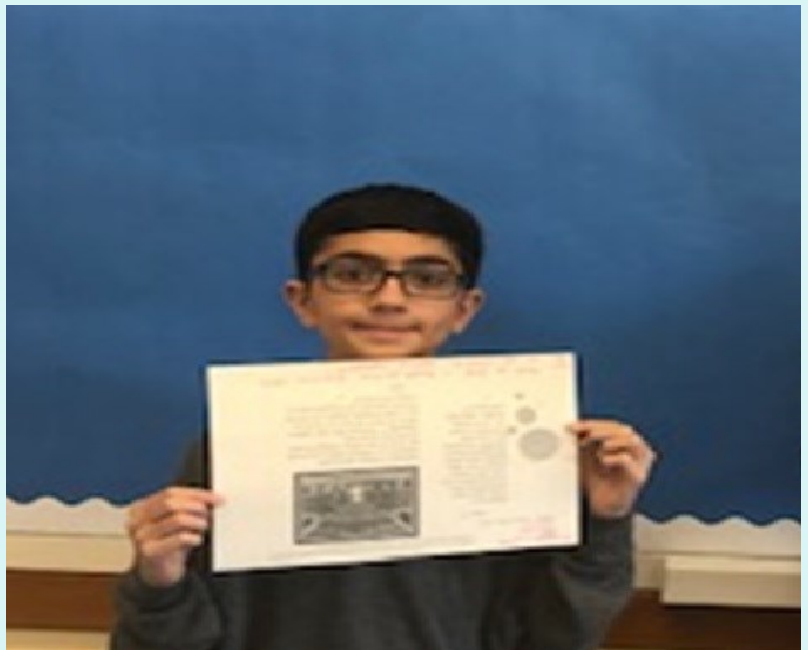
National Poetry Day

To celebrate National Poetry Day, Year 7 and Year 9 students of English studied poetry from a variety of poets comparing genre, theme and style. They then created their own poems in a style of their choice on this year's theme of "truth"



Year 7 English

As part of a project considering useful vocabulary for persuasive writing, Year 7 students designed a piece of work to advertise KRS library and promote its use.





The View from Westminster

Jordan Minto was selected to represent our community at the Houses of Parliament at this year's Youth Parliament. Here is his report on the event:

The whole event was a blast but the first thing we had to do was be selected by our fellow members of the youth forum.

Once voted in, we had a long wait until the end of June when we were invited down to Leeds university to learn more about the event. We had to do what the UK youth parliament called "the big vote" in this big vote there were 44 different motions with many different topics from "opening up old rail lines" to "making schools support protests". Everything and anything could be presented as a motion, debated and then voted on. Other things at the event included a speech from the then Speaker John Bercow, a silent disco and lots of good food. In late October I was shipped voting slips that had to be filled in by all the youth in KRS, to get the word out we did an assembly then gave everyone a chance to vote on a UK wide issue, a devolved issue and a local issue. All the results around the UK were counted and the 5 winning issues that the youth of the UK wanted to have resolved were Hate crime, knife crime,

curriculum for life, climate change and mental health. The next step was going to the house of commons and representing our students on their chosen issues. Both SJS and KRS voted for mental health and climate change as their two biggest issues so me and my college agreed that I would represent in the mental health debate and that he would take the climate change debate.

After the debate was opened I realised that everyone giving their point of view didn't understand the army lifestyle and when I stood up to begin my speech it felt as if it all flew by. Once I had finished all 300+ youth members gave me a standing ovation. Unfortunately I couldn't convince everyone to vote for mental health and instead knife crime and climate change were voted in. It was an amazing experience and one I am sure I will never forget.

