

A Welcome from the Principal

Yet again, this term has been a busy and productive one. Many of the fantastic extra curricular events are celebrated in the pages of this magazine. For example, the outstanding performance of our 6th Form students at this year's Mediterranean Model United Nations held in Nicosia, or the leadership qualities demonstrated by our Pupil Leadership Team (PLT), and by those students who were interviewed for positions as Head and Deputy Head of House. It is a firm belief in our Core Values of Excellence, Learning and Leadership that underpin all of the opportunities that we arrange for our students so that they can flourish as learners and citizens.

We aspire to be a self-improving school Federation, one that nurtures the talent of students and staff. To this end, we have worked with outside organisations such as SSAT, Leading Edge, TTSA and other schools in SCE to further improve elements of our provision. We have been visited by a consultant from TTSA who reviewed our behaviour and safety policies and her report highlighted that behaviour at both schools is excellent. We have also been visited twice this year by Mrs Judith Rundle (ex-HMI) in her capacity as SCE Link Inspector Advisor. She has been particularly impressed with our new KS3 Assessment and reporting approach, the behaviour of our students, professional development opportunities that we offer teachers and LSAs focussed on teaching and learning. These visits give us food for thought and lead to developments in school: for example, we are currently developing a clearer marking and feedback policy to support students to make consistently rapid progress.

Many parents have been kind enough to complete our online Parent Survey 2016. The feedback provided has already helped us to acknowledge where our practice is good and reflect on areas for development that will help us on our journey to be graded as 'outstanding' at both schools. I recently wrote to you with a list of 'You said... we did' points to demonstrate that we are a 'listening school' and take all comments seriously. I was delighted that over 95% of parents who answered agreed or strongly agreed that their child was well looked after and made good progress.

House Apollo and House Poseidon have now been launched and we have appointed Heads of House, Deputy Heads of House and House Captains. Our new rewards system, ePraise, is also live and you can see updates on the front page of the website. I am looking forward to our first ever Federated Sports Day this year where all students and staff from both schools will come together to compete for the House Cup.

Finally, a reminder that details of what's going on in school are now posted on our official Facebook pages, twitter feeds and websites. Copies of letters sent home are uploaded into the 'Letters' section under the 'Information' tab. Also, under the 'News' tab there is a calendar of school events for your information.


Wishing you all a happy Easter break and thank you for your continued support.



Dan Browning
Executive Principal

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Inside this issue...





A message from the Vice Principal

As the Easter term draws to a close we can reflect back on it with pride and satisfaction. Achievements this term have been considerable in activities outside the classroom (including how to revise for exams, music, sport, sixth form tour to the UK and trips on island) and in academic studies.

The Heads of Curriculum Areas have organised numerous clinics and support sessions to help our examination groups after school. It is a crucial time for all but especially for those in Years 11, 12 and 13, with the examinations getting ever closer and the revision time becoming more precious. I am extremely grateful to the teachers running these support sessions and I hope that all students have taken full advantage of them and will continue to do so upon our return. It is now important that all Years 11–13 carefully structure their revision schedule over the Easter holidays. A well-spent Easter holiday should see all the students returning for the final term in good spirits and confident of getting the grades of which they will be proud. The significance of GCSE and A Level grades is profound and will go a long way towards shaping the career options open to every student. We all want our students to lead successful, happy and fulfilling lives; let's hope the grades achieved this summer represent a significant step along this road.

We have recently revamped our website to ensure that it contains up to date information that you will need to stay fully informed. Please do take the time to look over it and let us know what you think. <http://www.kingrichardschoolcyprus.com>

Finally, I would like to wish you all a very happy and pleasant holiday and look forward to welcoming all the students back to KRS on Monday 11th April.

John Eveson

Vice Principal





The next two pages include a few examples of the Teaching & Learning initiatives/staff training which we have been engaging in across the Federation.

On World Book Day, I had the privilege of being treated as a literacy VIP at Ayios Nikolaos Primary School. I judged the amazing costumes for the whole-school book parade, and took part in storytelling with every year group in the school: this included some fantastic dramatic work from KS2, and a very lively performance of fairy tales by the Year 1/2 staff. Dhekelia Primary School invited me in to watch the exciting eruption of a volcano with Year 3/4, but even more excitingly for me, I got to assist in a fantastic literacy lesson based on sentence structures and vocabulary choices using seismic sensations as their stimuli. The celebration of literary events culminated in my leading a workshop this week on Shakespeare using physical theatre techniques. All of Year 3/4 presented the story of Macbeth using tableau: there were some very entertaining, creative and intelligent contributions. All in all, a productive and positive few weeks building on ensuring a smooth subject transition from KS2 to KS3.
By J.Purdie



The Leading Edge Programme 2016

Up and coming T&L and CPD event:

CHALLENGE

On Thursday March 24th we have our Federated Personal Development Day. All teachers and LSAs from across both schools will come together to explore aspects of Challenge.

We look forward in sharing the outcomes with you in next term's magazine.

SSAT; Leading Edge—A national network for high-performing secondary schools.

We are part of the SSAT leading edge programme. This connects us with other high performing schools in the UK and supports us in arranging visits so that we might share best practice and raise achievement. This week we met with co-ordinators of Leading Edge and shared our best practice in

- New KS3 assessment
- Our new house and reward system
- Using Kagan structures to raise achievement (page opposite)
- The introduction of a higher learning potential programme (HLP)



All RE leaders across the island experience two full days of RE training.

We were privileged to have Lat Blaylock (the top UK RE advisor) in school for two full days during which he delivered training to both SCE primary and secondary school teachers. Teacher comments of the two days include "how inspiring," "outstanding," "fantastic resources" and "a super two days of high quality inset."



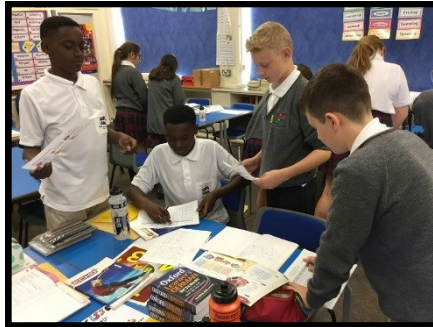


Cooperative Learning Structures in MFL

Cooperative Learning Structures (also known as 'Kagan' Structures) are an effective way to engage and challenge pupils in order to maximise progress. Here are some photos of last week's in MFL lessons.

The Impact of Cooperative Learning Structures:

- All the pupils in the class are engaged and actively participating.
- The pupils work cooperatively and collaboratively, which helps develop their social skills.
- The teacher is able to circulate within the class, check pupils' understanding and correct misconceptions, which means the learners make outstanding progress.



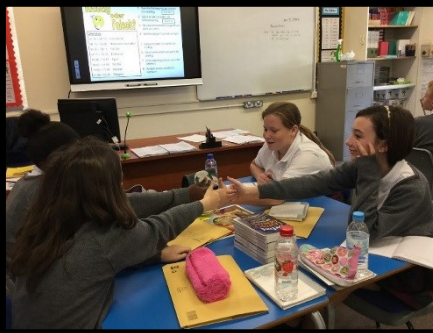
Year Group: 7
Structure: Find Someone Who
Topic: Asking other pupils what they eat and drink at school.



Year Group: 7
Structure: Rally Coach
Topic: Items of clothing and colours —understanding the gender of nouns.



Year Group: 7
Name of Structure: Showdown
Topic: Understanding the prices of tuck shop snacks and drinks in German.



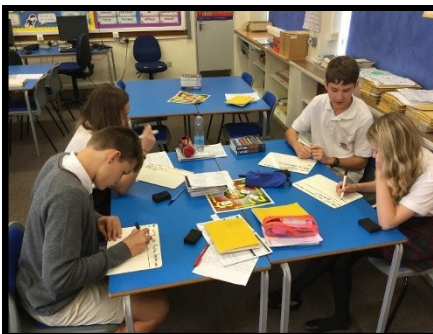
Year Group: 7
Structure: Round Table Consensus
Topic: Understanding what time lessons begin and end.



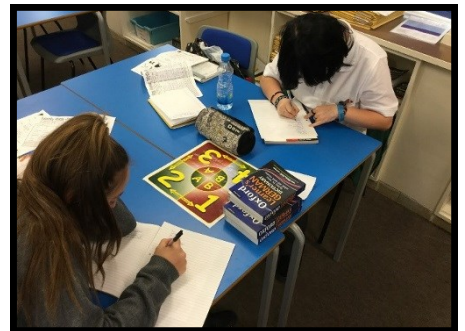
Year Group: 8
Structure: Match Mine
Topic: Holiday activities — 'verb in second position' rule.



Year Group: 9
Structure: Numbered Heads Together
Topic: Describing a school trip using the perfect tense.



Year Group: 10
Structure: All Write Round Table
Topic: Saying what you will do on holiday using the future tense.



Year Group: 11
Structure: Stand N Share
Topic: Revising the German words for bedroom furniture.

In February I attended the Lead Practitioner Conference in London which was run by SSAT, the largest & longest-standing network of secondary schools in England. The aim of the conference was to discuss the most up to date educational research and how it can help improve the work we do in schools. As part of the 'Carousel of Experience,' during which delegates had the opportunity to share good practice and learn about school-based projects, I delivered a workshop about how we have been promoting Cooperative Learning Structures at KRS and St John's. I demonstrated two structures and explained the positive impact they can have on pupil progress. Mr Pointon.

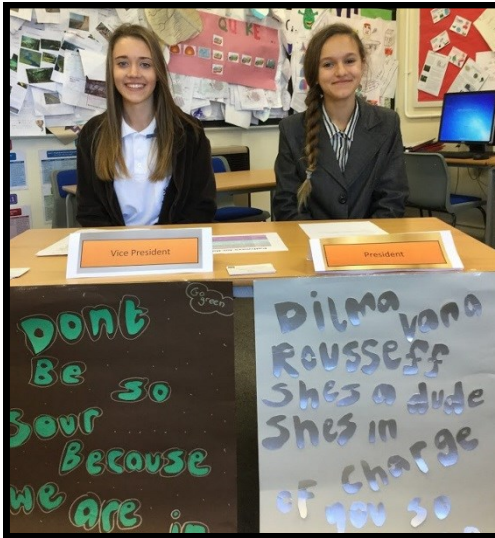




Geography

Year 9 Geography students prepared for and then took part in a detailed debate on the future of a section of the Amazon rainforest. They produced a full hour of excellent debate with well-prepared speeches and great questioning of each other's opinions.

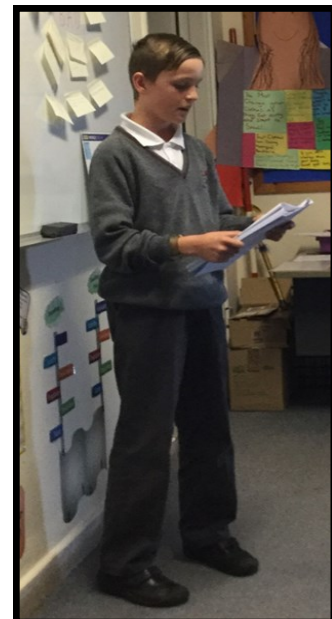
In the end it was decided that the section of forest would be given to an eco-tourism business and they would work together with tribes to employ and use their skills to make profit from the forest without destroying it. If only the real politicians of the world understood sustainability and interdependence the way Year 9 do here at KRS, maybe they will be in charge one day and they can make a positive change...



Year 7 students made passionate speeches today in the role of the next president of a united Sudan.

Students had to convince their people that their idea for development was the right one. All students spoke in front of their year group and delivered some very mature and insightful ideas.

They were all very impressive and showed how well they can write and read in public, a great skill for their futures....





New House and Rewards System

I am delighted to announce the introduction of a new House and rewards system across the Federation.

The House structure aims to further promote student achievement as well as contribute to the development of young people who are equipped to participate in a dynamic society. We will acknowledge and reward this endeavour shown by our students in the form of house/reward points.

All students from both St John's and King Richard Schools will now be members of one of two houses, Apollo or Poseidon and will compete for the House Cup. Our students worked with a professional designer to create the new house logos.



These names have been carefully chosen from students suggestions as they reflect our unique learning community in Cyprus. The House system will provide great opportunities for all students to receive house/reward points in lessons, in a House event, by demonstrating the school's Core Values or achievement throughout school.

The house/reward points will be awarded using a new and exciting online rewards programme called ePraise. (Please visit www.epraise.co.uk/ to find out more information).





Each student has been given a login and password so that they can monitor how many house/reward points they have been awarded, in what subjects, and for demonstrating which of the school's Core Values they have achieved. These points can be used in the rewards shop to purchase items including stationary, cinema tickets and a computer tablet. Students will also be presented with milestone certificates when they achieve a certain amount of reward/house points.



All parents have also been provided with their very own login so that they can monitor their own child's/ children's progress in achieving house/reward points. If you have not already done so then please visit the link below:

<https://app.epraise.co.uk/index.php?school=kingrichardcyprus&login=parents>

Select 'Parents' add your email address and click register/login and you will then receive an email from ePraise which will contain a link for you to follow. You will then have access to your child's ePraise homepage.

If no children could be found in the 'My Children section' or the email address you entered is not recognised, it is probably due to your email address being different to the one on school file. In this case please contact the school to update your email address.

The new house system and ePraise is a welcome addition to our already fantastic schools, and we look forward to seeing it go from strength to strength as we progress through the year.

Mr C Thomas



Head of House & House Captains

Head of House	Serena Simmonds	Hannah Watkins
Deputy Head of House	Leah Bryan	Charlie Telford Aaron Semple
Year 7	Sam Cox Alicia Pickard	Samuel Davidson Flo Remzi
Year 8	Liam Poursain Tamara Coughlan	Bradlee Frampton Katelyn Crowther
Year 9	Ben Rayson Jodie Welch	Riley Norman Katie Ellis
Year 10	Kyle Fox Fern Kyle	Rhys Williams Courtney Duncan
Year 11	Dalton Robinson Vicky Lawrence	Harry Frampton Kennedy Edmed





Sixth Form Charity Fundraising Day

Child's Play is an American charity that serves to improve the quality of life of sick children by donating toys, games and various other gifts to hospitals and domestic violence shelters. It has existed since 2003 and has raised \$35,304,141 since then. Child's Play operates in two ways: they accept monetary donations which are used to purchase new consoles, peripherals, games, and more for hospitals and therapy facilities. These donations allow for children to enjoy age-appropriate entertainment, interact with their peers, friends, and family, and can provide vital distraction from an otherwise generally unpleasant experience”.

On Monday 14th December, the KRS Sixth Form ran a variety of events to raise money for the charity, these included a dodgeball tournament, Splat the Rat, a cake sale, Beat the Goalie, a Keepie Uppies Challenge, a photo booth, a Netball challenge, Name the Bear and guessing how many sweets are in a jar. Overall, the day was very successful and was enjoyed by all of the students and staff. There were a number of winners throughout all year groups in the various competitions that ran during the day.

Dan Hadden Year 13

Overall we raised €357.41 which was donated to the charity.





Sixth Form UK Higher Education and Careers Trip to Manchester

On Saturday 27th of February, eight of our ten Year 12 students and the Year 12 of St. John's set off to England on a trip that would help us to decide what paths we could take in the very near future, whether it be apprenticeships, university, military, gap year or even straight into a career. Four students and Miss Thorpe flew to Liverpool and went straight to the hotel and the other four flew to Brize Norton to stay in the Gateway for the night.

Up and early on Sunday morning we all met with each other in Stoke-on-Trent to make our way to Keele University. Once there we independently chose which talks to go to, there were lectures about Business Management, English, Computing and History. I went to the Business Management lecture and spoke to a professor, which was really cool; he explained the modules in the degree and spoke about how Keele is best known for its small class sizes. We then went on a campus tour and visited the halls of residence and although we were not all too impressed with the standard of the halls at Keele, it was helpful to give us an insight to real university living.

After Keele we made our way to the Ibis hotel in Manchester where we would all be staying for the week. The hotel was a pleasant surprise, with multi-coloured LED showers to make it even better. That night we all went to Chinatown together as a collective of both schools and enjoyed a tasty Chinese buffet. We then had some free time to go off and explore in Manchester until 10:30pm.

On Monday it was another early start but it was sweetened with a very nice breakfast buffet at the hotel (which we got to enjoy every day). We then got a bus to Old Trafford football stadium where we got a full access tour and a talk about Manchester United's business aspect. We found out the stadium had to earn £4 million a week to pay just the football players alone! And we learnt about their work within the local community. We got to go to the changing room and take pictures in the dugout as well as a trip into the V.I.P section. After this we had lunch then made the journey to Manchester Metropolitan University. We had a talk from the student ambassadors and then got split into 2 groups and had a campus tour. I personally really enjoyed this uni and I know a few others were impressed by the modern buildings as well. Lastly at MMU, we had a Q&A with the student ambassadors who helped us gain useful insight to life at MMU and questions regarding accommodation and sandwich years.



On Tuesday we managed to have a slight lie-in and had breakfast at 9 which was a happy relief for all of us. Planned for the day was a train to Liverpool to visit Liverpool University, then making our own way to Liverpool One shopping centre, a food shopping task and of course a good shopping haul for ourselves. Liverpool University was very fancy and academic. We enjoyed a detailed talk about university life and applications in general. I learnt about going into Clearing if you do not get the grades for either of your choices. We then did a campus tour with student ambassadors and three students went off together to learn more about their degree of interest; veterinary care. The campus is very large and impressive; it was an amazingly academic uni. After the tour we did a Q&A with the student ambassadors, one of whom was a second year student and the other a PhD student of Liverpool Uni. This was good as they were both experienced so knew lots of things and had different experiences as they were both studying very different subjects.

We then had to fend for ourselves and make our own way to Liverpool One without guidance from the teachers. The majority of us walked while a certain pair decided to just get a cab. We all managed to get to our destination successfully and the shopping started. At around 3:30pm we had to meet the teachers to begin our food shopping challenge and this consisted of us making our way to our given supermarkets and finding out the prices of certain





food items which we had estimated earlier that day on the train and find out what phone contract prices were like. This was a really good opportunity to not only shop some more for ourselves, but also truly finding out the sort of financing and budgeting we will have to be looking when we are independent and need to shop around to find the best deal to save money. We of course shopped some more and drained most of our finances. Luckily we were given £15 each a day to supplement our food funds. After a very busy day of walking around we were exhausted and made our way back to the hotel to grab dinner earlier than planned and compare our prices from the shopping challenge; to find out which shop was offering the best deals and the most bang for your buck mobile contract. Suffice to say we all slept very well that night.



Wednesday was another very busy day with a grudgingly early start. We made our way to Salford University and the weather was very cold with light snow even making an appearance. Once at Salford we had another talk and then campus tour, despite the weather I warmed to Salford Uni which I was surprised by. A really awesome part of the tour was the bit in Media City where Salford Uni has a lot of presence and affiliation with. We even got to do our own radio station stint. A very amazing place if your interests lie within journalism, T.V and radio etc. We then got the tram to Manchester University, where we had a talk in a proper lecture auditorium and then a walking tour round all the buildings. We even got to go to the museum on campus which has the fossils of Stan the dinosaur. Manchester University was impressive looking and incredibly busy. After Manchester Uni we were given £5 in our groups and had to buy what we thought would be most useful for a student with that £5 only. There were many things bought; flowers to charm the teachers judging, plastic cups and other things that would come in handy. Myself, Andrea and Sophia won the competition with our many buys from poundland which included four tins of beans for £1, sanitary towels, toilet rolls, paracetamol and our winning piece, an alarm clock. We then went for dinner all together at the handmade burger company which was very good. Sophia and I were adventurous and tried a peanut butter and bacon burger which although sounds awful, was actually amazing. Our pre-theatre meal done, we walked to the Manchester Opera House to watch Let It Be a tribute to The Beatles. It was a good laugh, Mr McGilton showed off his dancing skills. After a long day we were all ready to go to bed ready for another busy day on Thursday.

Thursday was another early start and after breakfast we ventured out to find the Higher Education fair organised by UCAS. In the fair there were seminars about student finance and student life. I did not attend any seminars because I personally was too busy at all of the university stalls – there were so many! I managed to make choices and decide on some things regarding my future at the fair. I found it very helpful and enjoyed my productive time at the HE fair. After the fair we travelled back to MediaCity in Salford Quays where we were treated to a BBC tour. We saw the BBC Breakfast studios, BBC Sports studio and had a go at doing our own radio drama in the same radio studio used for things like Live Lounge. We had a talk with Luke Ellis who told us about business at the BBC and answered any questions at all from students and staff, no matter how difficult! It was a fairly chilled out day in comparison to the other days so we had some free time to do our own stuff.

Friday was our last day and we were pushed for time as half of us had to leave early to go back to Brize Norton to stay at Gateway ready for our RAF flight on Saturday morning. We went to a nice hotel after room inspections and checking out to have a Gap Year talk, which was very helpful in helping us understand what a Gap Year is and can be. It has made me seriously consider taking a few weeks to volunteer through Kaya which is the business run by the lady who spoke to us about gap years. We had some tasty pastries and tea and then lastly had a tri-service careers talk which consisted of Infantry (Officer training), RAF and the Royal Marines. This gave us more insight into what taking a military path would mean for us. This was it for us and half of us made our way back to Brize ready for our flight back to Cyprus the next day.



Overall, the trip was amazing and worth my time 100%. I would recommend it to anyone as it really helps you gain insight and help you decide on your future path which is closer than you think it is.

Georgia Doyle Year 12





Science

As part of the 'Sow-Grow-Eat' initiative in conjunction with Sodexo, Key Stage three students will be planting an array of vegetables and flowers, within their science lessons this term. Year 9 students worked hard this week preparing the ground ready for planting. They worked together weeding, fertilising the ground and checking the irrigation systems. Over the summer term students will be planting vegetables including pepper and aubergines alongside chillies and cabbages. Pupils will also be planting sunflowers. With those who plant the tallest sunflowers winning ePraise points.

Well done Year 9.





Mediterranean Model United Nations



From the 5th of February to the 7th of February, 6th Form students from King Richard School attended the Mediterranean Model United Nations (MediMUN). Model United Nations is a gathering of people from schools all over Cyprus and other Mediterranean countries such as Palestine and Israel coming together to debate current real world issues and form resolutions to tackle these issues. Though this was only an insight into what the actual United Nations do, it inducts students into the political world and broadens views of the current world issues with deep detailed research into these events. Countries will work together to process resolutions for the issue if their own resolutions match, but will also argue against other countries' resolutions in order to pass their own.

Five students from KRS and seven students from St John's attended after school sessions which allowed practice for our presentational and speaking skills as well as writing our resolutions towards the current world issues and researching our delegated countries. The students in KRS were delegated the countries of Colombia and Brazil and the students in St John's were delegated the countries of Saudi Arabia, Israel and Myanmar. We were then given a workshop in December where we went to the University in Nicosia where the original debates would take place and we were introduced to our General Assembly Chairs (the people in charge of each of the debates) and were briefed on what would take place and how the debates were run. We then had another workshop session with St John's where we worked on our resolutions and debates and had Lambros for lunch and Bambos for dinner.

We then travelled to Nicosia for the weekend and were given our own hotel rooms, breakfast, lunch and dinner every day. On our first day we had a merging session where we all communicated with each other and combined countries and began writing and submitting our resolutions. I bonded with eleven other students from other colleges that I had never met before and we all got on very well and enjoyed the experience, whilst contributing parts of my resolution to our whole group resolution. We went back to the hotel and enjoyed dinner in the hotel and went out to Nicosia for an hour where we spent time going through the shops and going to the arcade. We woke up early the next day and were treated to a buffet of breakfast and made our way back to the University for our first day of debate which was full of resolutions being presented and speeches debating the resolution with a conclusion brought by voting. We then headed back to the hotel where we enjoyed a Lebanese buffet.



The next day we finished our General Assembly debates and went to the main assembly where the chosen resolutions from each of the General Assemblies were presented and voted for or against and then headed home whilst stopping off at McDonalds. Overall, this was a good experience and a qualification that is definitely worth the effort.

Brett Reddin Year 12





Physical Education

Girls Football

The girl's football fixture between the schools took place at Happy Valley, Episkopi. Both junior and senior teams put in strong performances with both matches tightly contested.

The juniors work tirelessly throughout the match, but this was not enough as SJS were victorious 4-1. Mimi Storey was the scorer for KRS.

The seniors came from behind to draw 2 -2. Both goals were scored by Andrea Provan. It was an excellent match with KRS the dominate force for the most part. The SJS goalkeeper was the stand out performer making several saves to deny KRS the victory.

Results

Juniors Lost 5 – 1

Seniors Draw 2 – 2



Cyprus Cup

40 students attended the opening match of the Women's football Cyprus Cup at the GSZ stadium in Larnaca.

The match between Finland and Wales was exciting to watch with both teams playing attacking football. The students thoroughly enjoyed the experience and for some it was the first 'live' competitive football they had watched.

The game finished 2-2.





Boys Football

The Return football fixtures took place at Episkopi against SJS. Both our junior and senior teams played with a great deal of commitment against strong St John's sides.

The seniors improved considerably in the return fixture with the game much closer than the final score suggests. Particular mention to centre back Will King making his debut for the school, for his overall play and marshalling of the back four.

Juniors Lost 7 – 3

Seniors Lost 3 – 0





Netball

Home Fixture

The Junior Team played exceptionally well for their home fixture against St. John's. They held their own throughout the match, gaining the most possession. KRS shooters were on particularly good form which ultimately led to the team's success overall. The final score was 11 – 5 to KRS. It's been a long time coming...well done girls!

The Senior Team played exceptionally well again in their home fixture against St. John's. They led from the start and continued in the same manner throughout the match. The final score was 12 – 8 to KRS Senior Girls. A super performance ladies!

Away Fixture

Despite the limited numbers KRS fielded two teams for the away Netball fixture against St. John's in February 2015. The Junior Team fought hard and were deserved runners up, displaying a positive and motivated attitude throughout. The final score was 11 – 6 to St. John's. Great effort girls!

The Senior Team once again faced a very formidable St John's line up. They took the lead from the starting whistle and continued to romp ahead throughout the match. They showed determination, resilience and brilliant teamwork during the whole match. The final score was 15 – 7 to KRS Seniors... an outstanding performance ladies!





Hockey January 2016

A new fixture was introduced into the sporting curriculum last year with great anticipation. This year we adapted the event to include a skills session prior to the matches. KRS and SJS combined KS3 students to field collaborative teams. The tournament was a great success whereby each team was on equal standing right until the final two matches. All teams played admirably with commendable effort and attitude.

We are hoping to hold a similar collaborative indoor hockey event later in the school year due to popular demand and request by the KS3 students.





Visit to the Sixth Form by Ex-Pupil Stewart Innes

With many of the pupils in Sixth Form applying to or considering going to University at some point in the near future, there were lots of questions needing to be answered. Luckily, an ex-pupil of King Richard School was on holiday over the Christmas period, and popped in to have a chat with all the Sixth Form pupils in early January.

In September last year Stewart Innes left Cyprus to attend Anglia Ruskin University in Cambridge and as a Sixth Form it was a privilege to welcome him back to KRS for a day. Stewart gave us information about student finance, accommodation and most importantly life as a student. Lots of university websites and prospectuses give information on courses and accommodation so it was refreshing to hear what life as a uni student is like from a current student. Stewart also shared with us the experiences of his friends and roommates in order to give us a wide understanding of how uni has been for the different people he knows.

His visit consisted of Stewart presenting his PowerPoint about his experience and a question and answer section toward the end where Sixth Formers could ask specific questions that had not been covered in the PowerPoint. His visit was found to be very useful by the Sixth Form and we all look forward to hearing how the rest of his first year goes!

Adrian Clive Year 13

Inter-Form Christmas Singing Competition

The annual Christmas Singing Competition took place on the last day of the Autumn term. Each tutor group had been working extremely hard over the last few weeks of term to create a performance for all to enjoy. The level of ability and creativity was exceptional in this competition, with excellent dance routines, creative costumes and superb vocal projection!

Year 7 performed 'Jingle Bell Rock', along with a short drama piece beforehand. This was a fantastic entry from the youngest students of the school.

Year 8 were extremely creative with their use of props and harmony as they performed 'Viva La Vida' by Coldplay.

Year 9 then performed a 'mash-up' combining 'Christmas on My Mind' and 'Merry Xmas Everybody' and this was an extremely impressive performance.

Year 10 created an extremely festive performance, with Courtney Duncan and Jakob Picton-Finnigan performing 'Let It Snow' beautifully, with backing vocals from the rest of the Year 10 tutor group. They even had a fire place, built by Mrs Ferris.

Year 11 decided to perform a rap piece 'Shut Down', lead by John Vause whose rapping skills were excellent. This was much enjoyed by the audience.

The Sixth Form performed the Journey version of 'Don't Stop Believing' which included solos by Jamie Steadman and Dan Hadden and also an excellent dance routine.

All pupils and staff put their all into each performance and all would have been worthy winners.

However, there can only be one winner and this time it went to Year 10 who performed exceptionally. A huge well done to Year 10, a well deserved victory!

Thank you and well done to all pupils and staff involved in the competition.

Miss Thorpe







King Richard School Spring Concert
Thursday 17th March 2016 – St Barnabas Church, Dhekelia

On Thursday 17th March 2016, 25 KRS students and a number of members of staff from KRS and CMS performed at St. Barnabas Church Dhekelia as part of the KRS Spring Concert.

The evening consisted of a wide variety of performances, including the Cyprus Music Service Concert Band (led by Mrs Sim), the KRS Rock Band, the KRS Singing Group and many fantastic solos, duets and smaller ensemble performances from students in Year 7 up to Year 12. There was a mixture of popular and more traditional pieces to suit everyone's tastes. There was also a performance from the 'Staff Choir, who enthusiastically performed 'Don't Stop Believing' by Journey.

The concert demonstrated the musical and performance talents of students at KRS, of which there is a lot! All pupils performed superbly and should be extremely proud of themselves.

I would like to personally thank Ian Sim, all of the Cyprus Music Service staff, the Creative Arts department, Mr Murphy, Padre Peter King and all the students and staff for supporting and working so hard to create an entertaining evening. Many thanks to those of you who did come to the performance; I hope you enjoyed watching as much as we did performing.

Videos and photos of the concert will be available on the KRS website and Facebook page.

Miss Thorpe







Ben and Pete Williams Musicians Visit **20th to 22nd January 2016**

From Wednesday 20th January to Friday 22nd January, UK musicians Ben and Pete Williams visited King Richard School to work with students on their songwriting and performance skills.

On Wednesday 20th January, Ben and Pete worked with some Year 9 musicians to write their own song. The students came up with a selection of ideas for topics and came up with the song title 'We Are One'. The students and musicians worked extremely well together, with the guitarists trying out different chord progressions and even a saxophone line added. The result was a fantastic original composition which was performed at the final concert.

On Thursday 21st January and Friday 22nd January, Ben and Pete worked with guitarists, drummers, singers, a saxophonist and two violinists to learn and create performances of three pieces written by Ben and 'Hold Back the River' by James Bay. Students worked in small groups depending on their instrument, looking at the technical skills involved and working on how their performance could be involved. After the smaller rehearsals, all musicians came back together to work on the whole group performance of all of the songs. The students worked tirelessly over the two days and this concluded in a concert to family and friends in the school hall on Friday 22nd January at 13.45. Ben and Pete also performed a few of their own pieces to the audience.

It was fantastic to see how much musical talent KRS had during these three days and Ben and Pete were really impressed with how well the students worked. Well done to all involved.







It's Magic at Theo's

As part of my ASDAN coursework I had to carry out an in-depth study of an occupation that interests me in the theatre, arts and media sector. I decided to carry out my study on a local artist called Theo Michael who is based in Larnaca. By interviewing Theo at his art studio, I would discover the personal qualities and qualifications needed to work in the specified area.



My teacher sent a letter to Theo asking if I could come and interview him. Theo kindly said yes and the date was set for Wednesday 13th January 2016 at 12.00.

The week before the interview I produced 12 questions; this was not easy because my questions needed to be detailed, not personal but be broad enough to answer the challenge in my course book. Before I started my questions I researched all about Theo's paintings on his Facebook page and on his website. His paintings are amazing. Most of them are set in Cyprus and I recognised some of the locations where the paintings are set. Theo's work has a very particular style; his work is set in the 1950s with men wearing fedora hats and black suits, following the gangster theme, but still having a modern theme.

Aaron, a sixth form student, also came along to the art studio because Theo's wife Anja is from Germany and it was a good opportunity for him to practise his German for his A2 qualification.



When we arrived at the art studio Theo and Anja gave us a friendly welcome, Aaron and Anja started talking in German and Theo gave me a tour around the art studio. The studio is divided into four rooms. All of which are bright and airy to help Theo paint and display the painting. It was fantastic to see the real paintings close up and they look even better than they looked on the internet.





After the interview Theo entertained us with magic tricks using cards. Theo showed us different ways to shuffle the cards and he showed us how he could get aces out of the pack when the cards were mixed up. He then showed us a fantastic trick using Aaron as a volunteer, Theo showed us two cards one was a joker and the other was the 8 of spades. He gave Aaron the 8 of Spades to hold tightly in his hand and then put the joker back into the pack then he said that Aaron had the joker and Theo had taken the 8 of spades back out of the pack everyone was amazed.

It was soon time to return to school both Aaron and I had a great time speaking to Theo and Anja before we left Theo gave me and Aaron a signed painting. If you are in Larnaca I recommend you go and see the Art Studio.

Here are the questions that I asked:

1. What is your most expensive painting and why?

Theo's most expensive painting is of two Greek men dancing on the beach. He likes this painting because it is based on traditional Greek dancing.

2. Who is your favourite artist and why?

Theo's favourite artist is Edward Hopper. When Theo worked in London he used to walk past an Art Gallery with some of Edward Hopper's work in the window and liked it so much he had to stop and look at it. He thought that Edward Hopper's painting was amazing and that he wanted to be able to paint like that.

3. How do you come up with these amazing ideas for your paintings?

Theo is always adding ideas to a list of things that catch his eye or sparks his imagination. He records things that he has seen or read on his list, sometimes he will make a simple sketch or take a photograph to help him later when he is painting.

4. What age were you when you realised that you could make a living as a painter?

He realised that he could make a living from painting when he went to see Edward Hopper's painting's this was when he was twelve years old. He knew he was a good artist and when he was about 50 when he started to make a living from his art work.

5. Do you feel emotionally attached to your paintings?

Theo is emotionally attached to two paintings that he will never sell: one is his wife Anja when she was younger; and his two dogs.

6. Are there any paintings that you do not want to sell and why?

Yes again one is of his wife Anja when she was younger and the other is of his two dogs.





7. Are there many artists in Cyprus and do they meet up?

Yes there are many artists in Cyprus, but no they do not meet up as he would be considered an outsider as he is not from Cyprus.

8. Why did you set up your art studio in Cyprus and has it limited the number of customers you get?

Theo had to come back to look after his father. He set up his studio here and he sells all over the world via the internet.

9. If you were not an artist what other job would you like to do?

Theo has a passion for films and you can see this in his art work. So he would like to work in the entertainment business.

10. Most of your paintings are based on Cyprus, are your paintings influenced by any other countries and have you visited them?

Yes a few of my paintings are of London and Germany. Theo hopes to do more paintings of London in the future.

11. How long have you had your studio in Cyprus and did you have your studio anywhere else?

Yes in London but now they just work from Cyprus.

12. Do you have any qualifications in art and did you go to university?

No, Theo did not go to university he is self-taught in the art of painting and developed his own style

By Alex Ravoka Yr10





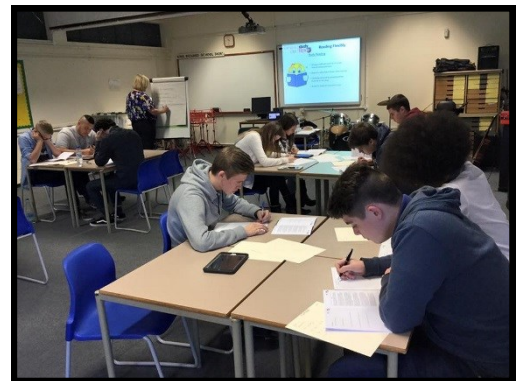
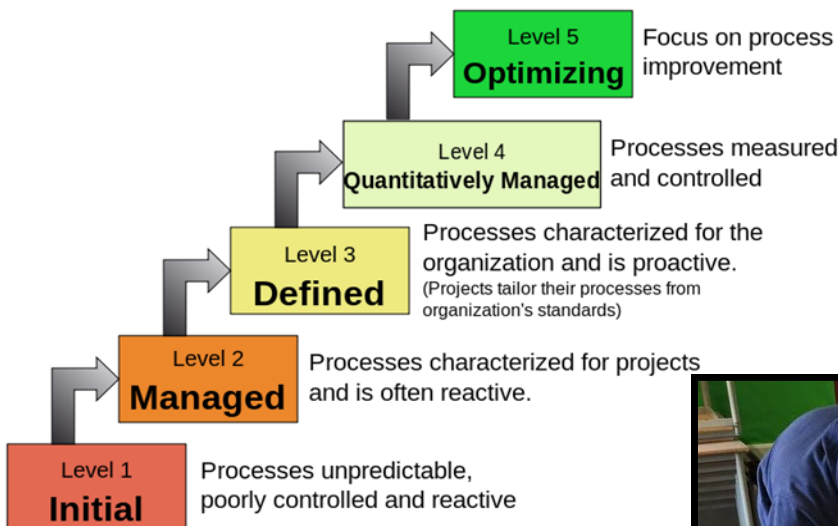
Rachel Lambert - Fit for Learning Day with Sixth Form Students

Rachel Lambert is leading proponent of Study-Flex, a company which provides work-based training for business and schools. The majority of Sixth Form this year have taken on a Chartered Management Institute course from her company and they started this during Rachel's first visit to KRS in October. Due to this being such a big success, Rachel was invited back to work with the KRS Sixth Form on revision and learning skills.

Entrepreneur and business mogul Rachel visited KRS on Tuesday the 26th of February and she has clearly been inspired to educate and guide young adults through vital business world skills. The day consisted of Rachel delivering her 'Fit for Learning' product, which explained important communication processes and improved revision skills. We were given memory games which allowed us to see the value of breaking revision information down into palatable notes and conveying revision information into easy to remember flowcharts. There was also a practical poster-designing task aimed to illustrate the value of our recently re-educated skills. This was set as a competition and the students worked in teams to design the best poster. The unanimous response from the Sixth Form was that this special training day was useful in improving revision skills and how to handle the interviewing process.

Patrick McClory Year 13

Characteristics of the Maturity levels





Maths

Below are the winners of the Maths Autumn Award. The winners were treated to lunch with Mr Browning in his office and received either a pink or blue calculator or a geometry set.

Year 7	Dufie Oteng-Gyan	Emily Ravoka
Year 8	Tamara Coughlan	Katelyn Crowther
Year 9	Jay Steel	Libby Kyle
Year 10	Charlotte Sutton	Fern Kyle
Year 11	Liam Steadman	Tom Coughlan







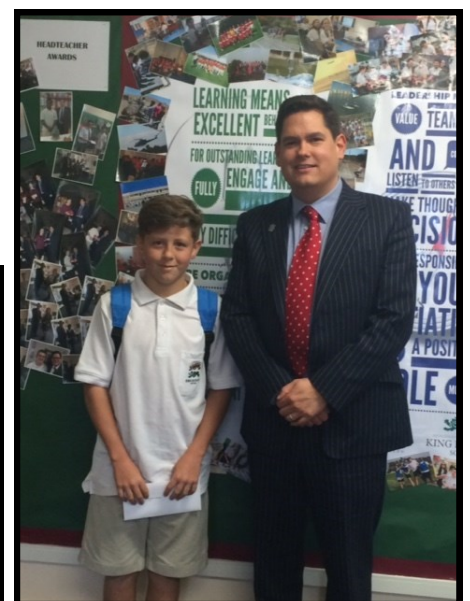
Student Achievements



6th Formers rewarded for their involvement in the Model United Nations.



Yr11 GSCE RE students rewarded for their progress.



Bradlee was rewarded for demonstrating Leadership by using his initiative.





Yr11 Triple Science rewarded for their outstanding work in Physics.

Yr8 students rewarded for outstanding work in Geography and French.



Flo was rewarded for excelling in English.



Students rewarded for Excelling in English





SPRING TERM—2016

Last day of term—Wednesday 23rd March 16

Easter holidays —Thursday 24th March 16 to Friday 8th April 16

SUMMER TERM—2016

First day of term—Monday 11th April 16

Half term—Monday 30th May 16 to Friday 3rd June 16

Last day of term—Wednesday 20th July 16

Summer holidays—21st July to 2nd September 16

AUTUMN TERM 2016

First day of term—Monday 5th September 16

Half term—Monday 24th October 16 to Friday 28th October 16

Last day of term—14th December 16

Christmas holidays—15th December 16 to 2nd January 17

SPRING TERM 2017

First day of term—3rd January 17

Half term—20th February 16 to 24th February 17

Last day of term—6th April 17

Easter holidays—10th April 16 to 21st April 17



**2016 Planner – Tear out & stick it on your fridge!**

Date	Event
23rd March 16	Last day of term—12pm finish
25th March—8th April 16	EASTER HOLIDAYS
11th April 16	First day of term
13th April 16	Yr11 @ SJS for English Masterclass
20th April 16	KRS KS3 Trampolining vs SJS
20th April 16	Yr9 Options Meeting for Parents and Pupils
22nd April 16	Federated Sports Day @ SJS
29th April 16	UKMT Maths Junior Challenge Yr7 and Yr8
2nd May 16	Bank Holiday
3rd May 16	Federated KS3 Girls' Football @ KRS
5th May 16	Yr10 Parents Afternoon
6th May 16	Yr9 Options and Parents Afternoon
6th May 16	Summer exams start
27th May 16	Last day of term
30th May—3rd June 16	HALF TERM
6th June 16	First day of term
13th-17th June 16	Yr7-Yr10 Maths exam week
16th June 16	Celebration of Achievement Evening
16th June 16	Federated KS3 Festival of Sport @ KRS
5th July 16	Yr10 Morrisby Testing
20th July 16	Last day of term
21st July—2nd Sept 16	SUMMER HOLIDAYS
18th August 16	A Level Results
25th August 16	GCSE Results
5th Sept 16	First day of term



Mission Statement:

We are a unique community where learning and leadership ensures excellence for all.

Our Aims:

- 1) To have outstanding learning in every lesson every day
- 2) To inspire responsibility, respect and enthusiasm in all
- 3) To provide a personal curriculum, that ensures all can thrive
- 4) To provide the tools to lead with confidence within a caring community
- 5) Empower and challenge all to achieve their full potential

Our Core Values:

Excellence	Learning	Leadership
Be the best that we can be	Excellent behaviour for outstanding learning	Value team work and cooperation
Respect others and do what is right	Fully engage and try difficult things	Listen to others and make thoughtful decisions
Take pride in yourself, your work and your environment	Be organised and meet deadlines	Seek responsibility
Make a positive contribution to the community	Seek and act on feedback	Use initiative
Be friendly, welcoming and helpful	Try your best in all that you do	Be a positive role model