

## A Welcome from the Principal

As we draw to the end of our first term, I would like to thank all students and staff for such a brilliant start to the academic year. Following the refurbishment work at both schools, staff have worked hard to put up new and engaging displays and students have embraced our core values and shown excellence in learning every day. I am also impressed how smart our students look in their new school uniforms. I am aware that the first batch of skirts we received from the manufacture were rather short. Now we have taken delivery of a longer second batch, we are happy to swap them for you free of charge.

It was encouraging to see so many parents of KS3 students attend our briefing sessions on our new assessment and reporting system. We are confident that our new style reports and assessment processes will help our students make even better progress, but we understand that there are many changes in this area currently being introduced by the Department for Education; for example the move to GCSE 'numbers' instead of grades. If you need any support understanding these changes, please get in touch with Alex Kerr (Assistant Principal) on 3888 or [alkerr@stjohnsschoolcyprus.com](mailto:alkerr@stjohnsschoolcyprus.com) who will be happy to help you.

Since last September, we have been looking for ways to better communicate with parents. Last year we introduced the text service across both schools and a facebook page for KRS. I am pleased to announce that we now have an official St John's School facebook page and twitter feeds for both schools; @SJSCyprus and @KRSCyprus along with my twitter account @mrbrowning. In early November, we had a film and web development crew visit us from Army Media and Communications, Andover. They are putting the finishing touches to two new websites and a promotional video for our schools. The web addresses remain the same; stjohnsschoolcyprus.com and kingrichardschoolcyprus.com and they will hopefully go live just after Christmas. I will keep you updated.


As you can see from the content of this magazine; our students have had a wonderful term both in class and being part of our wider extra-curricula programme. Our schools continue to go from strength to strength and I am very grateful for your support and that of the whole BFC community.

I wish you all a very happy and safe Christmas break and look forward to an exciting new year.



Dan Browning

Executive Principal

 @mrbrowning



Inside this issue...



## *A message from the Vice Principal*

Yet another calendar year has passed and once again it has been very successful for KRS. I have been impressed by all that has been happening in school and, indeed, outside of school this term.

The term has been packed with different events including:

- Y7 Teamworking Day
- Federated school trip to Troodos for Y10
- European Languages Day
- Swimming Galas both at KRS and the Federated event at St John's
- Christmas at the annexe
- Primary school visits to the school
- Children in Need
- Jeans for Genes
- Sports matches against St John's in Football and Netball
- The ESBA Christmas Carol Concert
- Model United Nations preparation for the Sixth Form
- Higher education visits in Nicosia
- Cross Country in the WSBA
- The ESBA Christmas carol concert

Please read on to get a more detailed description of these and more.

I am delighted with how well our Year 7 pupils have settled into the school. The relationships that are firmly established with our feeder primary schools through such events as the Core Values week held in July, the taster days and the ongoing close co-operation between the three schools throughout the year are key factors in this.

A great deal of hard work goes into delivering outstanding lessons both during and after the end of the school day. As we enter the New Year these after school sessions for Y11 together with careful revision will become increasingly important. Maybe for some the recent mock exam results will prove a timely wake up call.

Whilst academic achievement and progress are of course the cornerstone of life at KRS, I place great value in our students engaging in extracurricular activities and I would encourage your child to take advantage of the many opportunities which are offered.

One particularly encouraging aspect of the school is its out looking nature: once again hundreds of Euros have been raised this term for such charities as "Children in Need" and "Jeans for Genes".

In the run up to Christmas the school is currently alive with rehearsals for our Christmas singing competition and also the preparations for the famous KRS Student Christmas party on the last day of term.

So as 2015 draws to a close it is only right that we look back with pride at all the many successes of the year and to look forward with anticipation and optimism to what 2016 will bring. Finally, I would like to wish you all a very happy Christmas and a prosperous new year.

John Eveson  
Vice Principal





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# New Houses

In September the students at both KRS and SJS were given the opportunity to design two new school houses that would run across the federation.

The brief was simple, every student from Year 7 to Upper Sixth who attends King Richard School and St John's School to be a member of a brand new 'house'. The new house designs need to create a sense of belonging, foster school spirit and represent the schools core values.

A total of 250 entries were received so the sorting process was always going to be a difficult one. The first stage was for the Pupil Leadership Team (PLT) at both schools to select the ideas that they felt fitted the brief. When this was complete 80 entries remained.

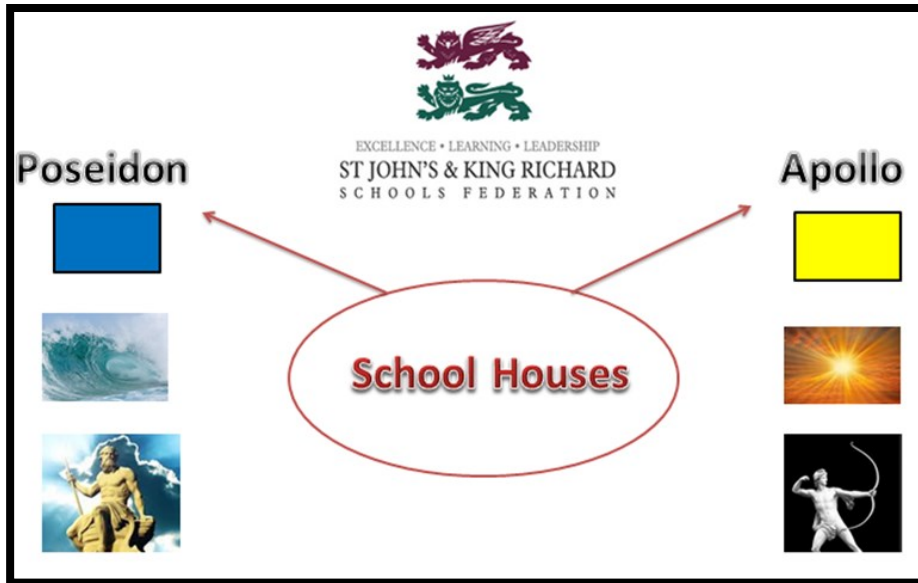


Form here these entries were passed onto the Core Values Working Party. The party consists of teachers from both schools that have been directly involved promoting the core values and the concept of a new house system across the federation. Once again the best ideas were selected and these were then presented to the Senior Leadership Team (SLT) so that a winner could be chosen.





After a great amount of deliberation the two new houses were chosen.

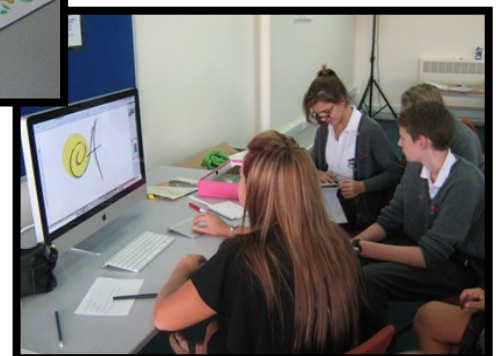
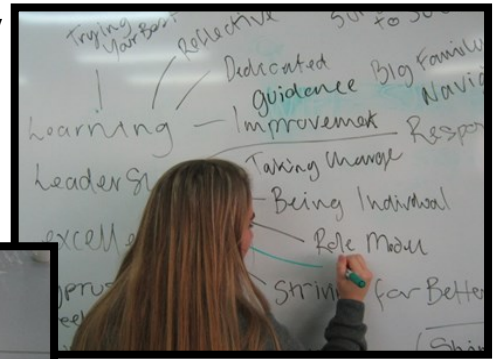


The two houses were a combination of ideas that the SLT felt reflected the brief. The winning students were Nathan Baldry, Zac Walsh, Xenia Pazarou and Riley Norman from KRS and Iona McVicar, Gianna Smith and Sam Francis from SJS.

The winners were given the opportunity to work in collaboration with a professional graphic designer (Alex Maughan) to finalise the logo for each house and develop a motto.



The students worked tirelessly throughout the day sharing several ideas and concepts.



The final designs should be ready in the New Year when each student is allocated to a house the new house system officially launched.





## The School Governance Committee

The SGC works in accordance with the Terms of Reference provided by SCE. Its purpose is to enable the parent body to contribute to the “strategic direction and governance” of the school. The aim of this involvement is to improve educational provision and outcomes for pupils and families.

There are three main roles that the SGC needs to fulfill in order to achieve this purpose.

- To help set, and continually review the broad framework within which the school is run, focusing particularly on raising standards, establishing high expectations, and promoting effective teaching and learning.
- To provide the Head teacher with support, advice and information, drawing on the SGC members’ knowledge and experience.
- To ensure accountability for the school’s performance and other matters.

Parents are always welcome to become involved in the SGC. If you are interested in finding out more, please contact the SGC Secretary.

The full SGC Terms of Reference, are available online, at the link below, or by contacting the SGC secretary; [ecotton@kingrichardschoolcyprus.com](mailto:ecotton@kingrichardschoolcyprus.com)

[https://www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/296307/](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/296307/)



**Major Hemkumar Tamang**  
**SGC Chair**

I left school to become a British Army Soldier and have since had 26 years of experience in many different working environments. I have gained some great experience in management from my career so far and will continue to do so until retirement. I have two daughters, one of whom completed university in September 2015 and the other is still at boarding school. My children have given me great parental experience and I take this experience with me wherever required. Although I am not professionally qualified, I have some knowledge and experience in art and music, which are my hobbies, and I am happy to share if needed. I was posted to Cyprus in July 2014 and I am currently serving as Officer Commanding Dhekelia Station.

I have had the great privilege of joining the School Governing Committee as a Chair for King Richard School since August 2014. My motivation as a chair of the committee is to contribute skills, experience and time to support schools and school leaders in doing the very best job they can for our community and our children. An important role of governors is to challenge the school and I'm not afraid to ask difficult questions! I also urge my committee to do the same. I welcome your voice in any matter, regarding supporting and making the school better.





## KING RICHARD SCHOOL LIST OF SGC COMMITTEE MEMBERS

As at October 2015

Major Hemkumar Tamang	Chairman of School Governance Committee OC DSU Dhekelia Ext: 4807 email: <a href="mailto:BFC-DHK-HQ-OC@mod.uk">BFC-DHK-HQ-OC@mod.uk</a>
Capt Sean Semple	Vice Chair OC CJSATC Ext 4537 email: <a href="mailto:bfc-dhk-cjsatc-oc@mod.uk">bfc-dhk-cjsatc-oc@mod.uk</a>
Mr Dan Browning	Executive Principal KRS, BFPO 58 Ext: 8346 email: <a href="mailto:dbrowning@kingrichardschoolcyprus.com">dbrowning@kingrichardschoolcyprus.com</a>
Mr John Eveson	Vice Principal KRS, Dhekelia, BFPO 58 Ext: 8345 email: <a href="mailto:jevesson@kingrichardschoolcyprus.com">jevesson@kingrichardschoolcyprus.com</a>
Mr Richard Sproson	SENCO KRS Ext: 8347 email: <a href="mailto:rsproson@kingrichardschoolcyprus.com">rsproson@kingrichardschoolcyprus.com</a>
Captain Steve Mitchinson	UWO, 2 PWRR Dhekelia Ext:4660 email: <a href="mailto:2PWRR-UWO@mod.uk">2PWRR-UWO@mod.uk</a> <a href="mailto:steve.mitchinson816@mod.uk">steve.mitchinson816@mod.uk</a>
Mrs Becky Hazel	Housing and Community Support Officer Ext: 4701 email: <a href="mailto:BFC-DHK-HCSO-HCSO@mod.uk">BFC-DHK-HCSO-HCSO@mod.uk</a>
Geraldine Watkins	Ay Nik Parent Rep Email: <a href="mailto:Gerry_watkins@hotmail.com">Gerry_watkins@hotmail.com</a>
Sam Telford	Fee Paying Rep email: <a href="mailto:micktelford@btinternet.com">micktelford@btinternet.com</a>
Mr Joe Pointon	Teacher's Rep KRS, BFPO 58 Ext: 8340 email: <a href="mailto:jpointon@kingrichardschoolcyprus.com">jpointon@kingrichardschoolcyprus.com</a>
VACANT	Dhekelia Parent Rep
Padre Peter King	St Barnabas Church, Dhekelia, BFPO 58 Ext: 4971 / <a href="tel:99201987">99 201987</a> email: <a href="mailto:2PWRR-PADRE@mod.uk">2PWRR-PADRE@mod.uk</a>
Mrs Helen Provan	School Health Nurse Ext: 4829 or Tel 99618364 email: <a href="mailto:Hprov@aol.com">Hprov@aol.com</a>
Elizabeth Earl	ESBA Coordinator AFF Tel: 99324990 Email: <a href="mailto:esba@aff.org.uk">esba@aff.org.uk</a>
Mrs Eileen Cotton	SGC Secretary Ext: 8344 email: <a href="mailto:ecotton@kingrichardschoolcyprus.com">ecotton@kingrichardschoolcyprus.com</a>



### Year 8 Migrates to DPS for a Geography Lesson

For the first half of the term, Year 8 studied "Migration" - undeniably a hot topic currently. As a result, the students were already primed with questions, opinions and a keen desire to understand the different terminology and reasons for moving country. We investigated case studies of voluntary, economic and forced migration along with their consequent impact on the receiving communities.

As part of their assessment, the students created a story book aimed at younger children, explaining key terms clearly and simply, using characters such as superheroes and cartoon characters to tell the narrative. Thus, on Monday 19th October, the likes of "The Candyfloss Man", "Angry Birds", "Elsa", "Dora the Explorer" and "Scooby Doo" explained, to an attentive Year 5 at DPS, all about migration.

It was a great opportunity to showcase their learning and creativity to a wider audience, as well as developing and honing their social skills, and reinforcing the strong links with our community.

A huge thank you to Mr Burvill and Mrs Peters, and especially to Mrs Tidmarsh, Mrs Wright and all the Year 5 Tarantula class at DPS for their amazing hospitality (generously topped off with delicious slices of watermelon. We'll be back for sure).

Well done to all Year 8s for their role-model behaviour and particularly to our winners: Tamara Coughlan and Ellie Wood.

Teachers' and Year 8 commendations went to Rosie Currie, Rhiannon Beeley, Katie Hammett, Dylan O'Neill, Maddy Picton-Finnigan, and Ryan Johnston

*"I enjoyed it because my story made some of the children laugh and it was a good chance for me to learn how to improve when writing stories for younger children. I think we should have more trips like this because it was very enjoyable."*

Rosie Currie

*"I liked the way every kid I read to listened to me and asked me questions. I would love to do it again"*

Bradlee Frampton.

*"I enjoyed reading to all the year 5 children and explaining what immigration means."* Ellie Wood

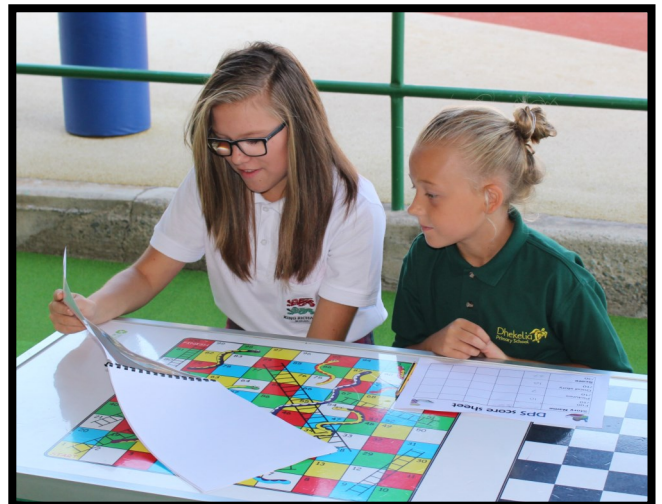
*"I like how well they behaved as they were all good listeners at DPS!"*

Jordan Cullen

Miss Wood









### Pupil Leadership Team (PLT)

The PLT and individual Pupil Leaders the ground running this term with some amazing work focussing on making an impact on our own school community and the wider community in Cyprus and the rest of the world.

This Autumn Term as you can see we've been busy.

#### **Leadership**

- Genes for Jeans
- Wear it Pink
- Children In Need
- Arranging the donation of spare uniforms to needy local children
- Collecting and sorting clothes to assist St. Barnabas Refugee Appeal

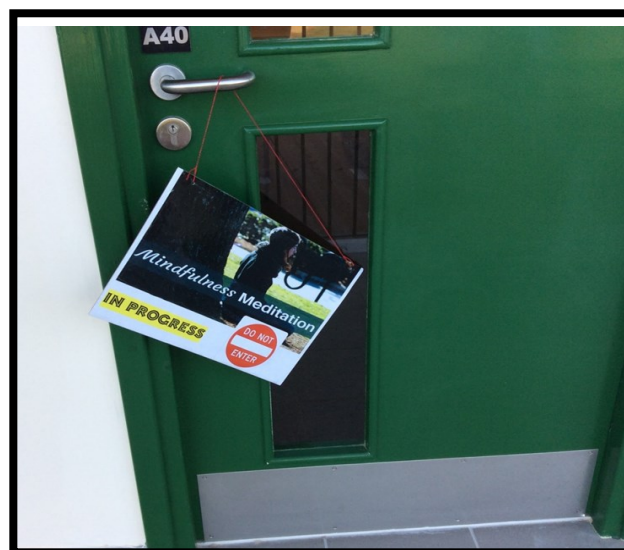
#### **Learning**

- Designing & Selecting the New House System
- Presenting Assemblies to the Whole School
- Voluntary attendance and collaboration with teachers e.g. Mindfulness

#### **Excellence**

- Ongoing review and feedback on new assessment strategies
- Co-creating SMSC map across school
- Initiating an SMSC display for the whole school
- Consultation and survey: What can we offer as non-monetary rewards here at KRS?

As the PLT grows, we felt that it was time to recruit some new members! We will be holding a Bi-Election very shortly so if you have loads of ideas, a desire to work with a fantastic team, develop your leadership skills and make things happen then WATCH THIS SPACE!



Mindfulness– Yr 11 Programme with Mr Reid

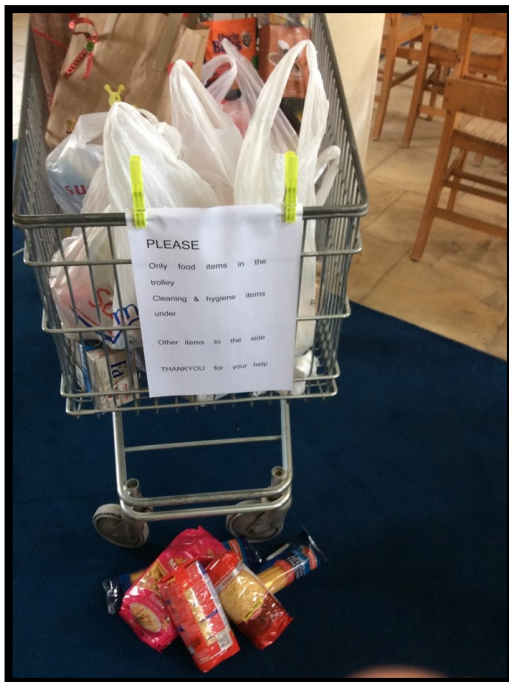




Year 7 Peer Surveys



Riley designing winning House Design



St. Barnabas Appeal



Wear it Pink



Onsie Day- Children in Need





### Year 10 Residential Trip to Troodos

In September the Year 10 pupils from KRS and St John's took part in a residential trip to Troodos. The aim of the trip was to give the pupils time to reflect on their own personal strengths and areas for improvement as they start their GCSE courses, with a focus on our Core Values. It was also an opportunity for pupils from both schools to make new friends and in some cases, catch up with former classmates.

On the first day, we spent the afternoon at the Sparti high ropes course near Platres. There are a number of different obstacles which vary in difficulty and height above ground. This was a challenging but fun activity for the Year 10s and even those who were a little scared of heights managed to overcome their fears and make it round the course.

On the following day we attended workshops on a variety of topics such as 'Improving your Self Esteem' and 'Overcoming Barriers to Success'. There were team building activities with names like 'The Mine Game', 'The Spider's Web' and 'The Grenade Game' which really tested the pupils' ability to communicate and cooperate. We also went on an invigorating hike which gave us a chance to get to know each other better and included a breath-taking view. In the evening we went to a local restaurant for a fantastic meze.

Throughout our time in Troodos, the pupils competed in tutor groups in a number of team games which provided some of the most amusing moments of the trip. The pupils had to perform all kinds of tasks including balancing golf balls on top of one another, knocking over paper cups using a cord attached to their heads and moving an Oreo from their foreheads to their mouths without using their hands. There was even an opportunity for the pupils to practise their revision skills, cleverly disguised as a curriculum based quiz.

Overall, the trip was an enjoyable experience for everyone and the pupils from both schools really got a lot out of it. As a result of the activities they did, the students have a better understanding of what they need to do in order to achieve their full potential over the next two important years of their school career.

Mr Pointon





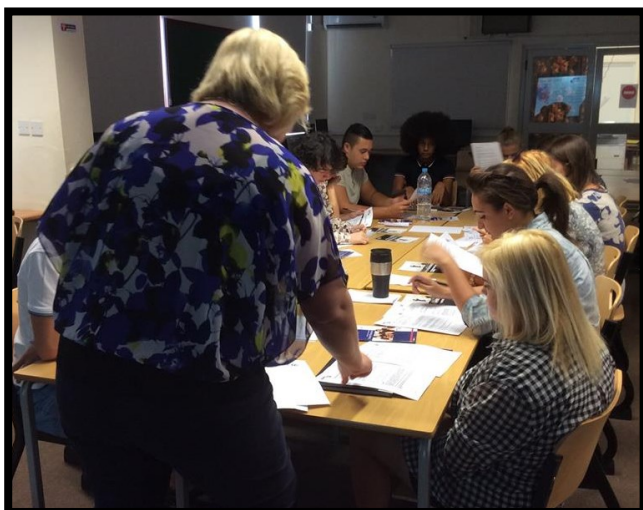
### Sixth Form CMI Training with Rachel Lambert

On Thursday 15th October, Sixth Form students were given the opportunity to undertake a Level 2 Management Course through the Chartered Management Institute (CMI). Rachel Lambert is a representative of the Institute and she flew all the way to Cyprus to provide the Sixth Form students with sufficient training in order to complete the course. Almost all of the Sixth Form students chose to take up this opportunity and spent a day off time table where they participated in different activities that gave them an insight into the roles of team leaders within a business environment and the skills that a leader needs. To achieve the qualification, students must complete the 6 written tasks all related to management and conducting the role of a team leader.

The specific course that Rachel has offered the Sixth Formers is recognised by several universities and businesses back in the UK and is a fantastic addition to any Personal Statement or CV. The Sixth Formers are looking forward to working with Rachel again in the near future to refresh their memories and gain additional insight into the managerial role of a team leader.

Adrian Clive

Year 13 Student





### Sixth Form Trip to Nicosia for the HE Fair

On Friday the 13<sup>th</sup> of November 2015, members of the KRS and SJS Sixth Form visited The Hilton Hotel in Nicosia for a Higher Education Fair.

Upon arrival, we were lucky enough to first have a private talk with two university representatives; one for The University of Sussex and one for The University of Surrey. They spoke about everything involved with the process of getting into and going to university. We learnt a lot about UCAS applications, the financial cost and accommodation. It was very helpful and it was great to have the opportunity to speak to people with first-hand experience and in-depth knowledge of higher education. We were able to ask questions and of course had access to the food and drink, which is always a bonus.

Next up was the HE Fair itself. After a long queue to get into the hall, we were immediately greeted by a number of universities. It was VERY busy and there was a lot to fit in the short amount of time that we had. Despite the time pressure, we all learnt a lot. It was very eye-opening and was the wake-up call some of us needed to realise that the future of higher education for us current sixth formers is closer than we think. It enabled us to develop our goals for the future and bring them to life a bit more. We were able to find out exactly what we need to do to get to where we want to be, education wise. It was also a great chance to network and get in contact with universities of interest.

Overall, it was a great experience and very helpful for any sixth former who is interested in going on to higher education. It also helps if you have no idea about university or are in complete disagreement with the idea of higher education, as you are able to go and see what it's about to get a fresh perspective on the whole thing. You never know, it could change your future path.

Georgia-Alice Doyle.





### Mediterranean Model United Nations Training Session

On Saturday 14<sup>th</sup> November Leon Bryan, Hannah Watkins, Jamie Steadman, Brett Reddin, Georgia Doyle, Chris Innes all attended the Mediterranean Model United Nations training session at the English School, Nicosia.

There were a significant number of other pupils; and there was a very diverse mix of ethnicities. It was a great opportunity to network and meet new people the same age as us. The entire day is set up and run by people our age, and it was a fantastic learning opportunity.

Brett (Delegate of Colombia) and Leon (Delegate of Brazil) were in GA 1, Hannah (Delegate of Brazil) and Chris (Delegate of Colombia) was in GA 2 and Georgia (Delegate of Brazil) and Jamie (Delegate of Colombia) were in GA 3. Each GA had a different focus. GA1 focused on military topics, GA 2's focus is the environment and GA3's focus was social and humanitarian aspects.

We all split up into our GA's and spent the day with our chair people, who taught us many new things throughout the day. To start us off we did ice-breakers to get know the other people in our GA, it was nerve-wracking but definitely worth it once it had been done. We then had a break – where lovely food and drink was consumed. We went on then to learn UN terms, the UN's history, how to approach a debate and how to write a resolution. The resolution is our main focus as it's what we will write to help find a solution for the delegate country's issue. This was very helpful and meant we had an insight into what to expect and how to approach a resolution when the time comes.

After another quick break it was back into our GA's for the final part of the day and next up it was a mock debate. People that were chosen were told what to say and to purposefully make mistakes to help us to understand the dos and don'ts of debating at the UN. Many useful skills and tips were learnt, including the fact that you are not to refer to yourself in first person; you must refer to yourself as "the delegate of –so and so country would like to ask delegate of –so and so country to etc." The last thing we did was a practice at lobbying with different countries, which was very interesting and a great way to network and make allies in anticipation for the real debate. It was all very useful to learn and made us feel a lot better trained in preparation for the real thing next year.

Now we have to write 'Position Papers' to show evidence of knowledge for our country and then come up with a draft resolution for next year February where we will spend Friday-Sunday in a university for the real debate and decisions on whether resolutions will passed or not.

Georgia-Alice Doyle and Leon Bryan





### Trip to St. Raphael Monastery

The Monastery of St. Raphael sits overlooking Xylotymbou. Its palatial domes rise high above the surrounding farmland but those who inhabit this building have rejected all thought of palaces and even all material life. Instead these people have devoted themselves to a life of prayer; discipline and deep contemplation in the purpose of bringing themselves closer to God. These people are Monastics of the Orthodox faith and I have come here to try and understand the faith that these men and women have placed above all else in life.

I arrived at the Monastery with Sgt Kostos of the SBA Police who was kind enough to act as guide and translator and Miss Thorpe who helped with the more technical side of interview recording. We were first guided around the simple convent side of St. Raphael connected to the heavily ornate body of the main Church. The convent consisted of a cool open court yard housing two quaint chapels whose walls are blackened simply by the burning of thousands of candles over the long years, each one a prayer from the faithful. I was immediately amazed by the deep level of calm that seemed to resonate throughout the place, nothing disturbed the peace but the songs of birds and the occasional chime of bells.

After spending a short time looking through the quaint chapels and courtyard we were guided into the eating quarters for the resident Nuns. The dining room was bright with full scale frescos of Biblical scenes in the ikon style and in the adjoining kitchen the resident nuns quietly attend to the matters of cooking and cleaning. Currently there are only 8 nuns present in the monastery, one Romanians, two Russians, one Greek, one Ugandan, one Sri Lankan and one Cypriot which is a testimony to the universal appeal to a life monastic. I talked with Sister Maria from Sri Lanka who said that she used to be a nurse in Limassol and a practicing Buddhist until she first encountered Orthodox Christianity, she said that the first time she saw a holy Ikon (revered painting of Orthodox saints) it felt as if her eyes had opened thus starting her journey down the steep and narrow path of convent life. The whole area was spotlessly clean and fresh with the scent of fragrant plants that grew around the fringes of the courtyard.

I was lucky enough to arrange an interview with Father Kyriacos, Father-superior of the Church, and over Cypriot Coffee I asked him questions about the place that Orthodoxy holds today in Cyprus. Father Kyriacos did admit that church attendance wasn't as active as perhaps 50 years ago but still he says that all of the major holy days are observed by the majority of Greek Orthodox in Cyprus and that the church still holds a vital role in the life of the community. Father Kyriacos highlighted particularly the humanitarian work such as the local food-aid project (created by Sgt. Kostos himself) which the church has always has always been deeply involved in. Father Kyriacos also mentioned the work done in Uganda by St. Raphael, such as setting up hospitals, schools and churches as helping those in need is a mandatory part of Christian life.







The real of St. Raphael is the vast church. Each wall is a vibrant depiction of the history and struggles of the Christian faith, stories of the bible and scenes depicting the martyrdom of many different saints. Anything that isn't richly painted is set with gold and the light from the early afternoon sun makes the cavernous room shimmer with splendor. As is tradition in Greek Orthodox churches the air is sweet with incense and ikons cover all available spaces. The lavish depiction of faith shows how valuable it is for those who attend its masses.

The monastery also houses a small museum of traditional items and religious artefacts. Old bicycles, gramophones and farm tools share ground with miters, scepters and ancient relics in this long corridor of a room. Instead of a vast separation seen between items of worship and items of work we see them placed together illustrating how faith has always been a common place thing throughout the history of Cyprus. When we think of monasteries we think of them as being distant and isolated in vast mountains or deserts but St. Raphael is different. It sits humbly at the side of a main-road right next to camp and for me this illustrates the nature of faith here in Cyprus, one of openness and hospitality that sits just at the edge of every road,

### UCAS Applications

Three of our Year 13 students have been working extremely hard this term to complete applications to send into UCAS, in order to go to university in September 2016. Adrian Clive, Chris Innes and Patrick McClory all hope to continue their education back in the UK by taking degree courses in Sport (Adrian), Fine Art (Chris) and International Relations (Patrick). All three have been frantically writing and rewriting their personal statements and have been busy searching for suitable university courses. Good luck to all three students on their applications.

Miss Thorpe





### Sixth Form Pantomime Stars

Patrick McClory and I made up Sopwith the talented Camel, in the Dhekelia Theatre Club's production of Ali Baba and the Raiders of the Lost Pyramid. It may seem like a simple role, but it is a lot harder than it seems. As summarised in the programme, it is a role that needs stamina, co-operation and coordination... and a lot of patience. It took us a while to learn to walk in a straight line attached to someone else when we couldn't see anything at all, but it was a very rewarding role. It has taken months of hard rehearsals and preparation but it wholly paid off.

Everyone that took part had expressed their love for the art and their enjoyment in acting. The feeling of being on stage is amazing; we have worked so hard to create such an enjoyable, well executed and beautiful show. Patrick and I both agreed that our favourite scene would have to be our dance in the Walk Like an Egyptian number; it always brought a lot of laughs and applause. Our character was not one of many words (mainly because he was an animal) but the actions and the way it carries itself is the humour behind it. It's hard to try and make a costume come to life, especially when you can't be seen!

We weren't the only ones in the school who took part, lots of students were involved and also members of the staff! Our very own Mr Pointon was playing the part of 'Seek', one of the villain's idiotic assistants, and he managed this flawlessly!

The end product came with a lot of stress, hours and effort but we wouldn't change it at all. It was an amazing experience, and one I certainly hope to live again some time soon. We both had an amazing time and would like to thank everyone for their contribution and for coming to watch it over the three days it was on. As with every show the Dhekelia Theatre Club produces, the mastermind behind it all has been Mrs Smith, director and choreographer of the pantomime, and Miss Thorpe, the amazing musician responsible for turning a group of people into a chorus of noteworthy singers. Thank you so much to you both for your hard work and belief in us that we could do this, we couldn't have done it without you.

Aaron Semple.





### Christmas at the Annexe 2015

For the sixth year running, the KRS Annexe opened its doors for the annual Christmas at the Annexe event. Visitors were met by the KRS Singing Group whilst Father Christmas looked on from his sleigh. The singing group sang a selection of carols and Christmas songs which were warmly received.

Each area of the Annexe had numerous demonstrations and activities on show. Visitors of all ages could decorate chocolate spoons or design their own Christmas decoration in the textiles/ food technology room. Mince pies and ginger biscuits were also baking in the oven. Visitors were also able to make a Christmas keyring and fridge magnet in the Design and Technology room. Younger children had the opportunity to write a 'Dear Santa' letter and launch it as a rocket into the sky so that Santa could receive their Christmas lists.

A selection of woodwind and string musicians performed in the Art Room throughout the evening, with the help of CMS staff Mrs Sim and Mrs Millard and also some vocal performances. It was also the debut performance of the new KRS Rock Band, which was well received by the audience.

Visitors were offered mince pies and Anzac biscuits made by food technology students and hot drinks, including Mrs Vasiliou's excellent traditional Christmas Gluhwein.

The evening was a great success with many parents and friends attending. Thank you to all the pupils and staff who helped to organise and run the event and thank you to all who came along to join in the festive fun.

The Creative Arts Team





Photos from Christmas at the Annexe







### Christmas Musical Performances

This time of year is always a busy one for the musicians at King Richard School. There have been a number of performances by singers and musicians with Miss Thorpe and with the CMS Concert Band, lead by Mrs Sim. The following performances have already taken place:

Wednesday 2<sup>nd</sup> December – The CMS Concert Band travelled to Ayios Nikoloas Primary School to entertain the crowds at the Christmas Fair.

Thursday 3<sup>rd</sup> December – The CMS Concert Band performed at the Dhekelia Primary School Christmas Fair.

Tuesday 8<sup>th</sup> December – The Singing Group, instrumental/vocal soloists and small ensembles performed at the annual Christmas at the Annexe event.

Wednesday 9<sup>th</sup> December – The Singing Group joined with the Dhekelia Primary School Choir to sing a selection of Christmas songs at the Costcutters Christmas celebrations.

Thursday 10<sup>th</sup> December – The ESBA Schools Christmas Carol Concert took place at St. Barnabas Church, Dhekelia. CMS Concert Band, and the Singing Group performed, along with the ESBA Primary Schools.

Saturday 12<sup>th</sup> December - The Singing Group joined with the Dhekelia Primary School Choir to sing a selection of Christmas songs at the RIB Officer's Mess Christmas Ball.

Sunday 13<sup>th</sup> December - The Singing Group joined with the Dhekelia Primary School Choir to perform in the Christingle Service and also performed a selection of Christmas songs at the Dhekelia Station Christmas Market.

A huge thank you and well done to all pupils who are in the groups who have been rehearsing tirelessly since half term. We hope you have enjoyed the musical performances this year.

Miss Thorpe





Physical Education**Dhekelia Dash 2015**

It was fantastic to see so many students participating in the Dhekelia dash. Each student gave their all to run their mile in the quickest possible time. The fastest time was Ben Rayson in Y9 completing the mile in 5.55. There was only 3 minutes difference between both KRS teams. Well done to all that participated.

**KRS 1- Results**

	Student Name	Time for the mile
1	Ashleigh Bushell	9.54
2	Rosie Currie	8.38
3	Dalton Robinson	6.56
4	Jacob Picton-Finnigan	7.14
5	Jordan Cullen	7.18
6	Bradlee Frampton	7.59
7	Ryan Johnson	8.36
8	Sadily Son Nembang	6.30
9	John Vause	7.53
10	Ryan Williams	7.24
11	Jamie Greenhalgh	10.34
12	Katelyn Crowther	11.04
13	Kayleigh Goldsmith	11.56
14	Leon Bryan	7.28
15	Jacob Picton-Finnigan	8.01
	Approximate total time =	2hrs 7 mins





KRS 2 - Results

	Student Name	Time for the mile
1	Xenia Pazarou	9.54
2	Harry Agnew	7.16
3	Zac Walsh	6.38
4	Fern Kyle	9.12
5	Ben Rayson	5.55
6	Riley Norman	6.54
7	Joe Carter	9.19
8	Mimi Storey	9.01
9	Archie Platt	7.50
10	Sam Cox	8.55
11	Dufie Oteng-Gyan	9.52
12	Eve Wansboro	12.46
13	Madeleine Picton-Finnigan	10.21
14	Rhys Williams	8.33
15	Liam Poursain	8.29
	<b>Approximate total time =</b>	<b>2hrs 10mins</b>

**Swimming Gala**

All students from the school participated in the annual swimming gala, in the Cyprus heat. Each and every student had to practice hard in their PE lessons to try and set a new personal best.



Please see over the page for the results...





The individual winners from each year were:

Year Group	Name	House	Point's Scored
Year 7 BOY	Sam Cox	Crusaders	46
Year 7 GIRL	Anais Becker-Voorbach	Crusaders	61
Year 8 BOY	Bradlee Frampton	Saracens	51
Year 8 GIRL	Tamara Coughlan	Crusaders	64
Year 9 BOY	Ben Rayson	Crusaders	64
Year 9 GIRL	Xenia Parazou	Saracens	61
Year 10 BOY	Jakob Picton-Finnigan	Saracens	65
Year 10 GIRL	Charlotte Sutton	Crusaders	30
Year 11 BOY	Tom Coughlan	Crusaders	74
Year 11 GIRL	Tegan Clive	Saracens	79

The main award of the day, the overall house competition was won by **Crusaders**

**CRUSADERS TOTAL = 249**

**SARACENS TOTAL = 216**





## Year 7 Leadership Festival

A total of 84 students from St John's and King Richard School completed throughout the day in both team and individual event with the emphasis on the core value, Leadership. The students were placed into 8 teams and the first activity was a problem solving task to give the students an opportunity to get to know each other and work together as a team for the very first time. After successfully completing this task each team had to choose one individual to take part in each of the 10 individual events. These included a cycling time trail, football penalty shootout, connect 4 and many more.

After the individual events the team once again came together for further team events including the tug of war competition. After an exciting and eventful day it was the yellow team that scored the most points as a team and took home the silverware.

All students enjoyed the day and where able to reflect on the importance of Leadership.



**X Country**

16 students from Year 7, 8 and 9 represented the school in a country competition at St Johns School. The course was just over 2 kilometres and took them alongside the Mediterranean sea and various other terrain.

Everyone performed well, with Ben Rayson (Y9) finishing in first place, Archie Campbell (Y9) finishing in third place and Bradley Frampton (Y7) also finishing third in the Year 7 and 8 competition.

The overall competition was won by King Richard School by 6 points. Well done to everyone that participated.

<b>Student Name</b>	<b>Time (mins)</b>
<b>Ben Rayson</b>	<b>11.03</b>
<b>Archie Campbell</b>	<b>13.04</b>
<b>Riley Norman</b>	<b>13.07</b>
<b>Jordan Cullen</b>	<b>13.09</b>
<b>Brandon Jefcoate</b>	<b>13.12</b>
<b>Bradlee Frampton</b>	<b>13.35</b>
<b>Archie Platt</b>	<b>14.07</b>
<b>Sam Cox</b>	<b>15.16</b>
<b>Ryan Johnson</b>	<b>15.45</b>
<b>Jamie Greenhalgh</b>	<b>16.32</b>
<b>Rosie Currie</b>	<b>16.44</b>
<b>Mimi Storey</b>	<b>16.57</b>
<b>Ryan Williams</b>	<b>17.29</b>
<b>Maddie Picton-Finnigan</b>	<b>19.57</b>
<b>Dufie Oteng-Gyan</b>	<b>21.38</b>
<b>Emily Ravoka</b>	<b>22.00</b>

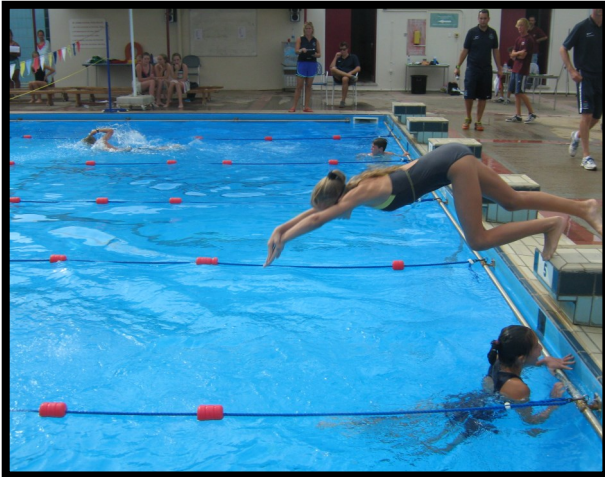






## Federated Swimming Gala

The Federated Swimming Gala took place on Thursday 8<sup>th</sup> October at St. John's School, Episkopi. Students from Years 7, 8 and 9 represented the school in the annual swimming competition.



The students were a credit to the school conducting themselves admirably. Everyone performed well with some outstanding individual and team accomplishments. Benjamin Rayson and Lexie Telford were amongst these accomplishments achieving 1<sup>st</sup> place in the 40m backstroke and Xenia achieved 1<sup>st</sup> place in the 40m breaststroke. A final mention must go out to all the 4 x 20m medley teams who collectively triumphed in their events.

Well done to all competitors!





## **Federated Football**

A gallant performance by both of the KRS boys' football teams. The juniors and seniors had great games on a lovely sunny day in December playing on area 2 at Dhekelia. Unfortunately for us we lost both matches however there were some excellent performances and some even more impressive attitudes.

It is, as we all know, easy to be positive when you are winning but every KRS member kept their spirits up and never gave in. The highlight from the boys' match was the KRS juniors' goal....

After a few neat passes between Ben Rayson, Archie Platt and Archie Campbell a great pass by Year 7, Owen Medus (playing against players 3 years older than him) for a shot which hit the bar and, like a salmon, another Year 7 Sam Cox leapt into the air to head the opening goal of the game.

Man of the matches for KRS was Riley Norman who showed good skill and a great attitude throughout, he played the whole game with a smile on his face.

Both teams are looking forward to the return fixture next term to see if they can come away with a victory.



KRS Senior Team



KRS Junior Team





**Year 5 DPS Spiritual Arts Worksop at KRS Annexe.**

On Friday 27<sup>th</sup> November 24 pupils from Dhekelia visited KRS Annexe, and they were set the challenge of making a Remembrance Butterfly. We looked at the collection of butterflies produced in memory of the children who lost their lives during the Holocaust. The beautiful butterflies produced will be going on display in Dhekelia Church from the 10<sup>th</sup> December. It was a busy creative day using a wide range of techniques, the pupils worked hard and wrote messages on the wings of their butterflies in remembrance and hope.

A PowerPoint was used to explain: Why Butterflies and the Holocaust? When a Doctor visited a concentration camp at the end of the World War II (1946), she looked inside the children's barracks, it was very sad, with toys and shoes strewn about, but there was something else, too. The walls were covered with hundreds of butterflies, scratched and etched with fingernails and pebbles. The children knew they were going to die and were leaving a message of hope; their bodies might not make it, but the butterflies represented their immortal souls. They would live on in a different form. On searching the Barracks lots of children's poems and pictures were found pushed into gaps in the walls.



**Year 6 Workshop.**

Social Moral Spiritual Cultural: respect and reflect, feelings and values, actions have consequences, learning lessons from the past, appreciate others views, contribute positively, show tolerance and improve understanding. On Wednesday 2<sup>nd</sup> December the Year 6 students from both Ay Nik and DPS joined together for a similar workshop, we aimed to raise awareness about past suffering and conflict, the current situation, people's beliefs and future hopes. Art and Design was used to help express pupil's personal ideas and viewpoints. The Day was to raise awareness, encourage pupils to be caring, understanding, thoughtful and active in helping to ensure a peaceful future.







### World Maths Day

Wednesday 14<sup>th</sup> October was World Maths Day, this when we take a break from the usual maths and take part in this annual event in competitive themed maths games on line with students from around the whole world. It is designed for students of all abilities where they have timed competitions against students of similar ability. The more games they win the more points they win, the harder the level they choose the greater the points they could win.

It was great fun, not just seeing if you beat a student in China or Argentina but you were also able to play against students in your own class.

We had 3 students who achieved Special Recognition Awards, in 3<sup>rd</sup> place was Anais Becker-Voorbach, 2<sup>nd</sup> place was Isobel Crockford and 1<sup>st</sup> was Sam Cox.

We answered 5,473 questions and spent 1,642 minutes on line.

A big thank you to all who took part.

Mr. S. Peters

Head of Mathematics





**Student Achievements**

Back in April of this year Kyle Fox had entered a video competition with the European Commission, he had to create a short video on what a united Europe meant to him.

In September it was announced that Kyle had been chosen as the national winner of the competition in Cyprus. As a winner he was awarded a 2-day visit to Brussels, Belgium to meet other competition winners and be awarded his certificate as well as getting some time to see the sights.

Kyle's achievement was also featured in the Cyprus Mail, well done Kyle, what an amazing achievement.

Here is the link for Kyle's winning video. <https://www.youtube.com/watch?v=XClifPLI1YM>

**What does a united Europe mean to you?**

THAT'S what the European Commission wanted to know when they set it as the title of a video competition last spring. The competition was open to 12 - 15-year-olds from all member and candidate countries in the European Union. Contestants had to create a video no longer than 1 minute expressing their views.

Fourteen-year-old Kyle Fox's video was chosen as the winning entry from Cyprus by a panel of three judges. In his video, the former Highgate pupil identified the benefits of being a member of a 'United Europe', such as the safety and security to travel and work within the 28 member countries, as well as the political benefits. However he concluded his video by stating that Europe was not united yet, that Cyprus is a divided island and Nicosia where he lives, is a divided capital.

Highgate Headteacher, Dr Maria Theochari was delighted when she heard that Kyle had won.

"He is a very articulate student and his winning video was very impressive. Kyle considered the competition title very carefully before presenting his vision. I am very proud of Kyle's effort and achievement".

Last week, Kyle was invited to Brussels for three days to collect his winning certificate and meet all the other competition winners from the other countries.

The winners met the team from the European Commission in charge of European Enlargement and were awarded their certificates from Claus Geiring Head of Unit for Inter-institutional Relations and Communications, before going on to enjoy some of the popular highlights of the Belgian capital.

Kyle, who is now working on his GCSEs at King Richard school in Dhekelia, said, "It was an incredible and unforgettable experience. I made so many new friends on the trip and it has given me the inspiration to work and travel across Europe when I am older."



**Kyle Fox receiving his certificate from Claus Geiring at the European Commission in Brussels**



Kyle receiving a letter and school badge from Mr Browning.



Mr Browning saw Dufie and presented her with a letter and badge as Mr Balmer said that Dufie had produced the "best piece of Homework he had ever seen" in D&T





**Retirement of Doug Munro**  
**Senior Area Education Officer (SCE)**

Doug has been supporting service children’s education in Cyprus for decades both as a Primary Headteacher and as the Senior Area Education Officer. He has been a brilliant support to our schools and to me personally over the past 16 months. I will miss his wisdom, enthusiasm and passion for education that has not waned over the years. I wish him and his family every happiness for the future.

Dan Browning – Executive Principal



**Uniform**

The new uniform has been a fantastic success with many students, parents and members of the community commenting on how smart the students look. The winter months and resultant change of weather will lead to students uniform needs changing as shorts are changed for trousers and something more than a polo shirt may be needed to keep warm. If you are unsure of correct uniform than could I ask that you consult the school uniform guidance attached to this newsletter and if you require clarification then please contact school. Please take particular note of the following points from the school uniform and appearance policy:

School hoodies/Fleeces should only be worn over a school jumper of cardigan.

Legwear - Black jeans or any denim are not permitted if unsure on legwear then please contact school for advice.

Bracelets or wristbands: Only the following charity wristbands: Poppy Appeal, Armed Forces Day ad Help for Heroes (1 per charity) others will be considered with approval of the executive principal.

No coloured acrylic nail gel/polish/artificial nail/flash eyelashes.

No piercings other than ear lobes (single stud/sleeper in each ear)

Thank you for your support with this.

**School Uniform**

- White Polo with school logo on the pocket 100% cotton **Cost 7€**
- Boys Grey Trousers in hardwearing washable fabric **Cost 15€**
- Girls Grey Trousers in hardwearing washable fabric **Cost 15€**
- Lindsay Tartan Kilt style pleated skirt with Zip Poly Viscose **Cost 7.50€**
- Grey Banded V neck cardigan with school logo in washable acrylic **Cost 13€**
- Beige unisex shorts in the same style as current school shorts **Cost 10€**
- Plain black pimbsoles. Available to buy in school or local shops **Cost 10€**
- Grey Banded V neck Jumper with school logo in washable acrylic **Cost 13€**
- School colour hoodie with zip and school logo in sweatshirt material. Must be worn over a school jumper or cardigan. **Cost 15€**
- School colour fleece Jacket with zip and school logo. Must be worn over a school jumper or cardigan. **Cost 13€**
- School colour Blazer with school logo embroidered on the pocket. Can be worn without a school jumper or cardigan. **Cost 25€**





**AUTUMN TERM—2015**

Last Day of Term— Tuesday 15th Dec 15

**SPRING TERM—2016**

First Day of Term— Monday 4th Jan 16

Half Term—Monday 15th Feb 16 to Friday 19th Feb 16

Last Day of Term—Thursday 24th Mar 16

**SUMMER TERM—2016**

First Day of Term—Monday 11th April

Half Term—Monday 30th May 16 to Friday 3rd June 16

Last Day of Term—Wednesday 20th July 16



**2015/16 Planner – Tear out & stick it on your fridge!**

Date	Event
15th December 2015	Last day of term, 12pm finish
16th Dec 15 —3rd Jan 16	CHRISTMAS HOLIDAYS
4th January 2016	First day of term
11th January 16	Y10 & Y13 Vaccinations
11th Jan—13th Jan 16	Y11 Science Controlled Assessment
12th January 16	Federated trampolining @ SJS
18th January 16	Y11 & Y12 Vaccinations
27th January 16	Federated KS3 Hockey @ SJS
4th February 16	UKMT Maths Intermediate Challenge Yr9 & Yr10
4th February 16	Y11 & 6th Form Parents Afternoon
5th February 16	Federated KS3 Girls Football @ SJS
9th February 16	KS3/4 Football & Netball @ KRS
15th Feb—19th Feb 16	HALF TERM
22nd Feb 16	First day back to school
27th Feb—5th March 16	6th Form HE Visit to Manchester
8th March 16	Federated KS3 Girls Football @ KRS
23rd March 16	Federated Sports Day @ SJS
24th March 16	Last day of term
25th March—8th April 16	EASTER HOLIDAYS
11th April 16	First day of term



### Mission Statement:

We are a unique community where learning and leadership ensures excellence for all.

### Our Aims:

- 1) To have outstanding learning in every lesson every day
- 2) To inspire responsibility, respect and enthusiasm in all
- 3) To provide a personal curriculum, that ensures all can thrive
- 4) To provide the tools to lead with confidence within a caring community
- 5) Empower and challenge all to achieve their full potential

### Our Core Values:

#### Excellence

Be the best that we can be  
 Respect others and do what is right  
 Take pride in yourself, your work and your environment  
 Make a positive contribution to the  
 Be friendly, welcoming and helpful

#### Learning

Excellent behaviour for outstanding learning  
 Fully engage and try difficult things  
 Be organised and meet deadlines  
 Seek and act on feedback  
 Try your best in all that you do

#### Leadership

Value team work and cooperation  
 Listen to others and make thoughtful decisions  
 Seek responsibility  
 Use initiative  
 Be a positive role model

